

The rules and policies you are about to read in this code of conduct supplement are in addition to our broad, discretionary authority to maintain safety, order, and discipline inside the school zone. These rules and policies support, but do not limit, our authority.



Seymour High School

2017/2018

1350 West Second Street · Seymour, Indiana 47274
(812) 522-4384 · Fax (812) 522-4462
www.scsc.k12.in.us

STUDENT HANDBOOK 2017-2018

Greg Prange	Principal
Catherine DuBois	Assistant Principal
Talmadge Reasoner	Assistant Principal
Aaron Floyd	Dean of Students
Kirk Manns	Athletic Director
Randy Fife	Director Student Services
Sheana Harmon	School Counselor
William Harmon	School Counselor
Nikki Storey	School Counselor
Jill Prange	Director Media Center

Property of: _____

Address: _____

Phone #: _____

In case of emergency, please notify:

Name: _____ Phone #: _____

The information in this book was the best available at press time. Watch for additional information and changes.



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2017-2018 CLASS SCHEDULE

PERIOD	PURPLE (SEMESTER I)	TEACHER	ROOM
1			
2			
3			
4			
	WHITE		
5			
6			
7			
8			
PERIOD	PURPLE (SEMESTER II)	TEACHER	ROOM
1			
2			
3			
4			
	WHITE		
5			
6			
7			
8			

SCHOOL SONG

Seymour High School, Seymour High School
 Let Your Colors Fly,
 Onward Sail, 'Gainst Storm and Gale,
 To Keep Our Owls on High,
 We Will Fight and Fight to Win
 The Games That Come and Go.
 Purple And White, May You Forever Flow.

Seymour High School, Seymour High School
 Victory Is Yours.
 Time May Come and Time May Go,
 But Still Your Fame Endures.
 Slip Around Them and Dumbfound Them
 Till Purple and White
 Looms Clearly Up As Victor of the Fight

SEYMOUR HIGH SCHOOL

To: Parents, Guardians, and Students,

The 2017-2018 school year will be an exciting and challenging time for students, faculty and staff. At Seymour High School, we strive to work hard and always do what is best for students. As principal of Seymour High School, my sincere hope is that all students come to school every day with the energy and the desire to reach their potential. It is also my hope that all staff members wake up each morning and come to school with the same dream for their students.

Building relationships and building a relevant and rigorous curriculum are what research says keeps kids in school. This is our goal. That ALL students succeed. High school is the time of great personal change and development. Freshmen enter our doors as mere “babes in the woods.” Yet in the next 720 school days, they will determine their destiny for the first year after high school. That is our task and mission: to prepare students for the fifth year. Whether it is college, the military, or the workforce, our graduates must be ready to make a successful and productive transition to adulthood. Our rich college preparation program, our work based learning (WBL), and our internship program provide students tools for success.

Parental involvement in school-related issues is one of the most important factors to insure this success takes place. Some may argue that it is the most important. We hope that all parents will remain current with school events, will encourage their student to do his/her best work, will make sure that assignments and projects are complete, and will see that proper preparation for quizzes and tests are completed. Please take time to meet with teachers and school officials to discuss problems and concerns. Please note the daily announcements can be found at <http://shs.scsc.k12.in.us>.

This handbook with planning calendar is prepared to assist students in organizing their time, in keeping a record of their assignments, and in preparing for deadlines. It also serves as a source of essential information for students, parents, and faculty concerning school events, rules, policies, and procedures. Please read through this document and become familiar with who we are at Seymour High School, what we do, and how we do it. Discussing policies and procedures with your student will be beneficial in helping him/her to have a positive experience and will demonstrate your interest in and support of your child’s education. If it is apparent to students that their parents value education, it will be easier for the student to also value education. Indiana Department of Education and SCSC Board of Trustees policies and procedures are subject to change. Parents will be notified of these changes.

If you have any questions, comments, or suggestions concerning our rules, regulations, procedures, and policies, please feel free to contact any building administrator at your convenience.

We want to be sure that every student has received a copy of the handbook and that his/her parent or guardian has had an opportunity to review it. Please sign on the appropriate line at the bottom of the page to verify that your student has received his/her copy and that you have reviewed its contents.

This form is to be returned by your student to his/her first period teacher no later than Thursday, August 17, 2017.

On behalf of the faculty and staff, I want to thank you for your prompt attention to this matter, and for your support and interest in your student’s success at school.



Greg Prange
Principal

Student’s Printed Name

Student Signature

Parent’s Printed Name

Parent Signature



SEYMOUR COMMUNITY SCHOOLS STUDENT and PARENT/GUARDIAN BUS CONTRACT

Seymour Community Schools is committed and dedicated to ensuring that a safe, reliable bus ride is a key element of your child's education. The time your child spends before and after school is as crucial to your child's health and safety as the time during school. Our drivers are in-serviced yearly regarding safety, behavior management, and proper child care. To this end, this contract is designed to help you as parent(s) and or guardian(s) to become partners in this important process. Remember - riding the bus is a privilege. Please read, and review with your child the following Bus Behavior Rules:

PARENT/GUARDIAN RESPONSIBILITIES

- Watch the local news for notification of possible school closings.
- Make sure that my child gets to the bus stop 5 minutes before the scheduled time.
- Make sure that my child is properly dressed for the weather while at the stop (because certain weather conditions could cause the buses to run late).
- Bus stop supervision is the parent/guardian responsibility.
- I will remind my child of the following school bus rules and I will review these with my child on a regular basis:
 - **Stay Out of the Danger Zone**; this is 10 feet around the entire bus, to the front, back, and around the sides
 - obey the driver
 - remain in the assigned seat while the bus is moving
 - behave appropriately at the bus stop
 - no tampering with private mailboxes
 - do not cause damage to private property
 - no littering at bus stop or on the school bus
 - keep head, hands, and arms inside the windows at all times
 - no eating or drinking on the bus
 - no yelling or shouting while on the bus (this is distracting to the driver)
 - profanity or any bad language is totally unacceptable
 - no throwing of anything out of the bus windows or within the bus
 - seatbelts (when available) will be worn at all times
- I will remind my child that the camera is ALWAYS on for her/his protection and if she/he misbehaves, bus privileges will be lost.

For additional bus safety information, please visit our school website - scsc.k12.in.us

I/We,

_____ have reviewed the above written rules with my child. (Please print parent's/guardian's name(s) on the lines above.)

My child's name and school: _____
(Please print child's name and school above)

Signature(s) of parent(s) and/or guardian(s) below:

Date: _____

Please return this form to your period 1 teacher.

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This handbook has been prepared to provide students, parents, and faculty members information concerning the daily operating procedures and policies of the school, however it is not an all-inclusive document. Adjustments are made and shared with students and parents. Students and parents should feel free to contact building administrators, counselors or teachers for assistance in understanding procedures or rules, or for further information about programs or policies.

SEYMOUR SENIOR HIGH SCHOOL SEYMOUR, INDIANA

OUR MISSION

To provide an instructional program that teaches students the skills necessary to become knowledgeable, responsible, productive citizens.

OUR BELIEFS

The following statements provide a beacon for the development of the culture, program, policies and practices of the school. They are the guiding principles that influence all decision making and the day-to-day operation of the school, and provide the foundation for the achievement of the goals for student learning.

- All students can learn and be successful.
- While effort counts, high expectations and course standards drive our curriculum.
- Seymour High School teachers, working together, care about the education of their students.
- Mutual respect is key to a positive learning environment.
- Students control the steps they must take to be successful.
- Decisions made at Seymour High School are made with the students' best interests at heart.
- Seymour High School prepares students for success beyond high school.
- Students, teachers, and parents all are responsible for learning.

OUR PROGRAM GOALS

The following goals serve as overarching performance indicators shaping the educational program and are representative of the accomplishment of Seymour High School's Mission Statement and the NCA Standard.

The Seymour High School graduate will be a life-long learner and successful citizen who:

- Reads and interprets a variety of printed materials as a means to gain information and knowledge.
- Uses a variety of techniques to effectively communicate ideas and opinions for different audiences and purposes.
- Thinks and reasons mathematically and uses numbers, symbols, mathematical methods and quantitative concepts to compute, solve problems, gather and evaluate data in everyday life.
- Thinks in a critical and analytical manner, relying on evidence in forming conclusions; applies the scientific method in solving problems; and is able to distinguish between scientific theory or concepts, and science fiction or speculation.
- Participates in the political process and contributes to the maintenance of a free, democratic society.
- Leads a healthy life that reflects understanding of the human body, nutrition, health and all aspects of wellness.
- Understands and accepts the social and ethical responsibilities of parenting and raises caring, competent, and healthy children.
- Uses technology to access, process, and deliver information.
- Manages one's self while working independently; can effectively participate as a member of a team; and is able to assess personal effort in achieving individual and/or group goals.

- Relates another's humanity to one's own and recognizes common needs and aspirations; works well with others; and seeks to resolve interpersonal problems.
- Integrates the values of responsibility, integrity/honesty and a sense of fair play into daily life and decision making.
- Understands the universal role of the arts in preserving the cultural heritage, in expressing emotions and feelings, and in communicating human experiences both past and present; integrates the arts into one's life activities; and supports community art initiatives.
- Recognizes and understands foreign cultures and communication as they affect American culture and the global community.

ACCREDITATION

ADVANCED ED

Each member school shall maximize the proportion of its promoted or graduated students who are self-directed learners and are prepared to make successful transitions from school-to-school and school-to-work



WHO TO SEE WHEN MORE INFORMATION IS NEEDED

Announcements (P.A.).....	Mrs. Followell in Administrative Office
Advanced Placement Information (AP)	Mrs. DuBois in Administrative Office
Assignments When Absent.....	Mrs. Boyt in Attendance Office
Attendance	Mrs. Boyt in Attendance Office
Athletic Questions.....	Mrs. Knecht or Mr. Manns in Athletic Director's Office
Book Rental.....	Mrs. Myers in Administrative Office
Bus Information	Mrs. Followell in Administrative Office
Career Info/Schedules.....	Student Counselor in Student Services
Changes in Address, Telephone #, etc.	Mrs. Smith in Student Services
Clubs	Mr. Reasoner in Administrative Office
C4 Program	Mr. Harmon in Student Services
Complaints Concerning Faculty/Staff	Mr. Prange in Administrative Office
Complaints Concerning Library Materials.....	Mrs. Prange in the Media Center
Complaints Concerning Sexual Harassment.....	Mr. Prange in Administrative Office
Complaints Concerning Subject Matter	Mr. Prange in Administrative Office
Detentions	Mr. Floyd in Administrative Office
Driver License (Revalidation)	Mr. Prange in Administrative Office
First Aid or Questions Concerning Health Issues	Mrs. Reinhart in Administrative Office
Free/Reduced Lunch Program	Mrs. Myers in Administrative Office
Grad Point	Mrs. Spivey in Student Services
Graduation/Diploma Requirements	Student Counselor in Student Services
ECA/ISTEP testing	Mr. Fife in Student Services
Jobs, Employment Services	Mrs. Smith in Student Services
Leaving School for Appointments.....	Mrs. Boyt in Attendance Office
Library, Media Services	Mrs. Prange in Media Center
Locker Problems.....	Mrs. Smith in Student Services
Lost and Found.....	Student Services
Personal Problems	Student Counselor in Student Services
Prearranged Absences	Mrs. Boyt in Attendance Office
Renaissance Program.....	Mr. Floyd in Administrative Office
School Calendar	Mr. Reasoner in Administrative Office
Report Cards	Mr. Prange in Administrative Office
Schedule Changes	Student Counselor in Student Services
School Newspaper	Mrs. Leitzman
School Safety	Mr. Reasoner in Administrative Office
Student Activities	Mr. Reasoner in Administrative Office
Theft	Mrs. DuBois or Mr. Reasoner in Administrative Office
Translating Services	Mrs. Senora De Gante in Students Services
Vehicle Registration/Parking Permits	Mrs. Followell in Administrative Office
Visitor Pass.....	Mrs. Followell in Administrative Office
Withdrawal/Transfer.....	Mrs. Smith in Student Services
Work Permits	Mrs. Followell or Mrs. Myers in Administrative Office
Yearbook	Mrs. Lake

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SEYMOUR HIGH SCHOOL

A BRIEF HISTORY OF THE SCHOOL

(Reprinted in part from the first Student Handbook published in 1959)

"Prior to 1870 an iron fence separated a tract of forest land from the growing town of Seymour. In that year the tree-covered plot was leased by the town school board and work began on a three story brick building facing the east. The heirs of Captain Meedy Shields later gave this land to the city for school purposes."

"Here stood the first Shields High School, surrounded by trees and for many years bordered on the west by a great pond. On the first floor were two grade rooms and the public library; on the second, two grade rooms and the superintendent's office; and on the third, the music room and the assembly room."

"In 1876 there had been an addition of six rooms, but the growing population of Seymour now demanded ever more space if the supply of rooms was to meet the needs of the pupils. In 1911 a new school building arose on the foundations of the old. This building is the one which houses the Shields Junior High School today."

"It was not long until sports and inter-school competition came into prominence. By 1922 students and citizens alike complained of the smallness of the Shields gymnasium, so in 1922 a south wing was added to the school. This contained an auditorium-gymnasium and above it six classrooms."

"In the middle of the 1930's sports fans again began to clamor for a gymnasium big enough to house all the Owl supporters, and in November of 1937 a fire-proof structure with a capacity of 3,308 was begun as a WPA project. The seating capacity was later expanded to 3,800."

In September 1959, Shields High School was moved to completely new facilities on 61 acres at the west edge of Seymour. The 9th grade remained, along with grades 7 and 8, in the Shields High School facilities and became known as the Shields Junior High School. In addition to classroom and laboratory facilities, the new two-story building contained the school's administrative and guidance offices, a 110 seat library, an 1100 seat auditorium, and a 300-seat cafeteria. In 1960 the football stadium and an all-purpose track were added to the high school campus. In 1968 work began on a new gymnasium, indoor swimming pool, and a separate academic facility consisting of ten classrooms, two science labs, and two industrial arts labs. These new facilities were ready for occupancy in the fall of 1970, and at that time, ninth grade students again became part of the high school. A fourth building, the power heating plant, varsity and reserve baseball diamonds, and eight tennis courts are also located on the campus.

In 1988, the library and business classrooms above the library were renovated and enlarged, and an additional computer lab was constructed for the business department. In 1992, the guidance and administrative offices were renovated and enlarged. In 1997 a two year, \$18 million renovation and building expansion project that included the construction of a new auxiliary gymnasium, a new science wing, a hallway linkage between the original building and the 1968 building, and extensive remodeling of all classrooms, the cafeteria and the auditorium was completed. In the spring of 2000 ground was broken on a major renovation of the stadium including the remodeling of locker rooms and the construction of a new weight and training rooms.

In 2007, the girls' softball facility was completely remodeled including the construction of dugouts and announcers booth. An indoor multi-purpose athletic training facility was also constructed adjacent to the varsity baseball field. In the fall of 2008, the pool and pool locker rooms were renovated. In the summer of 2010, a new roof was installed on the main building and the 300 building. Lights were added to the softball field in the spring of 2013. In the spring of 2016, a soccer complex was built on campus, complete with a practice field and a turf game field. The football field was renovated and completed with a turf surface. In addition, a Farm School building was constructed at the school farm to assist with the agriculture needs of the school and the community.

A SCHOOL SNAPSHOT

Seymour High School is a part of the Seymour Community School Corporation. A seven member, elected board of school trustees, representing the citizens of Hamilton, Jackson, Redding, and Washington townships and the city of Seymour govern the corporation. The corporation is currently serving the needs of approximately 4,591 students in grades K through 12. Estimated general fund expenditures for 2016 were \$30 million, and the average cost per child in 2016-2017 was \$6535. The official SHS enrollment for the 2016-2017 school year was 1,499 students.

A professional staff of 86 educators (84 FTE) including teachers, guidance counselors and administrators serves the student body. Over 50% of the staff has earned a master's or specialist degree and a majority of the faculty have served at Seymour High School for more than 10 years. The average pupil to classroom teacher ratio in 2016-2017 was 18 to 1 (1499/84).

The organization and curriculum of the school reflects the fact that students learn at different rates, in different ways, and have different needs and interests. The school seeks to be a positive influence in the intellectual, vocational, and social life of each student; and strives to provide a climate that promotes a positive attitude toward learning and responsible citizenship.

The instructional program is varied and structured to meet the needs of the individual student. This program includes a freshman course to assist our freshman students in the transition to high school; remedial and advanced placement courses; college preparatory, technology, and life skill course sequences; as well as vocational education and special education programs. Comprehensive programs of instruction are provided in agriculture, art, business, English, world language (French, Latin and Spanish), health, family science, mathematics, music, physical education, science, social studies and technical education. Vocational education is provided in agriculture and the farm school; work based learning, internships, family science. In addition students may elect to take hands on courses in a variety of career fields offered through Owl Manufacturing or at the Columbus Area C4 vocational program. Special education services are provided for learning disabled, emotionally disabled, mildly mentally handicapped, moderately mentally handicapped students, and intensive needs.

Recognizing that only part of a person's education can be attained in the classroom and laboratory, the school provides opportunities for students to participate in a variety of co-curricular activities. A faculty sponsored club program is offered to students in a variety of areas including agriculture, athletics, business, dramatics, foreign language, science, speech, Renaissance, and the Key Club. The school's student-managed newspaper, "The Seymour Owl", is published throughout the school year, and its yearbook, "The Patriot", has been continuously published since 1898. Chartered honor associations include The National Honor Society and Music Honor Society. Seymour students annually compete in speech contests, and academic teams enter a variety of academic competitions. A comprehensive instrumental and vocal music program is provided, and the school is known for its annual Broadway musical presentation. Two formal dances, the winter dance and the prom, are scheduled each year. The school is a member of the Hoosier Hills Athletic Conference and varsity athletic teams compete in 20 sports including baseball, boys' basketball, girls' basketball, boys' cross country, girls' cross country, football, boy's golf, girl's golf, gymnastics, softball, boys' swimming, girls' swimming, boys' tennis, girls' tennis, boy's track, girls' track, volleyball, boys' soccer, girls' soccer and wrestling.

Seymour High School has been continuously accredited by the North Central Association of Schools and Colleges since 1937. Seymour High School's Project Lead the Way courses are recognized as one of the top 50 programs internationally. SHS has increased the number of AP course offerings to a total of 12 courses. Many of our AP courses have been approved for dual college credit along with four of our Project Lead the Way Engineering courses and Agriculture courses. Graduating students will have the opportunity to earn up to 78 college credits prior to graduating from Seymour High School. The CORE alternative program credit recovery is available through Grad Point at the Jackson County Learning Center.

ATTENDANCE POLICY AND PROCEDURES

We believe that the school, the parents and the community all have an obligation to help students develop good attendance habits. In the work world, regular attendance is frequently a condition of continued employment and/or advancement, and we believe that high school graduates should be prepared for the attendance standards common to business, industry and society in general. Accordingly, the policies and procedures described below are designed to reinforce the idea that good attendance is a necessary part of the "job" and a condition of advancement. **Thus, in addition to the quality of schoolwork completed, earning an academic credit in a class is dependent upon satisfying the attendance standards.**

Students are expected to be in school each day that school is in session. However, we recognize that events occur which interfere with school attendance, and we recognize the role and authority of parents in attendance decisions. Teachers will provide to students opportunities to make up missed work without academic penalty when the custodial parent has verified the necessity for the absence from school. In addition, we will work with parents to meet individual students' needs, and will support efforts to provide alternative methods of instruction and study when serious injury or illness requires extensive periods of time out of school.

The following attendance standards and procedures are established in the belief that high school students are of sufficient maturity to accept responsibility for their actions, and that the vast majority of students are able to meet high standards of attendance. When students fail to meet the standards listed below, the school is obligated to intervene in a firm and fair manner.

DEFINITIONS:

Absence from Class: Class periods are normally 90 minutes in length. A student who misses more than 50% of the scheduled class time in a period is recorded as absent for one class period.

Academic Credit: An academic credit is earned when a student successfully completes the requirements of a course. Credits are awarded at the end of each semester of study. A student must earn a total of 40 required and elective credits in order to meet the minimum graduation requirements of Seymour High School. Credit is awarded only after a student completes all academic and attendance requirements.

Tardy: Students may be counted tardy if they are not in their seats by the end of the passing time between class periods.

EIGHT ABSENCE RULE

When a student reaches a total of eight (8) or more absences in a class during a semester, credit will not be awarded unless an exception is made by the building principal after receiving a recommendation from the student's teacher and guidance counselor. An exception will only be granted in cases in which exceptional circumstances have caused the student to miss more than 8 days of class and there is evidence that the student has completed make-up assignments or alternative studies.

CLASSIFICATION OF ABSENCES

SCHOOL RELATED ABSENCES: Classes missed because of school related activities are **NOT** counted as an absence from school and are **NOT** included in the 8 absence count. School related absences include:

1. The student is serving on a precinct election board or as a helper for a political candidate or to a political party on the day of a general, city or town, special or primary election. **Note: This requires the completion of a special permission form, and a verification form to be completed by the candidate, an election official or party official, and returned to the attendance office following the election.**
2. The student is serving as a page in the Indiana Legislature when the absence is verified by the Senator or Congressman served or by a member of his/her staff.
3. Participation of the student in school or Department of Education sponsored or sanctioned performances, events, meetings or field trips.
4. Administrative actions such as investigations, reassignment, and in-school suspension that cause a student to miss classes.
5. College Visitation -- Students may be excused for college visitations by making arrangements in advance with their guidance counselor. The procedure requires the completion of a parental permission form prior to the visitation. The school may not excuse an absence for a college visitation if there is evidence that the privilege has been abused.
6. Job Shadow -- Students may be excused for job shadow experiences by making arrangements in advance. This requires the completion of a parental permission form prior to the job shadow. Note: The school may not excuse an absence for a job shadow if there is evidence that the privilege has been abused.

EXCUSED ABSENCES: An absence will be classified as excused if the student's custodial parent has determined that the student will not be in school attendance and the reason falls under one of the criteria listed below and has notified the attendance office within 5 days of the absence. When an absence is classified as excused, the student is entitled to complete missed assignments or class-work and receive associated grade points for completing the assignments or tests.

1. **Funeral Attendance** -- Students will be excused from school because of a death in the immediate family, or to attend the funeral of a friend or distant relative.
2. **Personal Illness or Injury of the student**
3. **Medical and Legal Appointments** -- In the event of medical and legal appointments, upon returning to school, students should submit verification of the appointment from the attending medical or legal office or directly from the parent/guardian.
4. **Emergency Situation** -- In the event circumstances require a student to be out of school without prior notification, a parent should contact the student's guidance counselor or building administrator to explain the nature of the situation as soon as it is reasonable.

5. **Religious Holy Day** -- Absences caused by attendance at special religious services may be excused when a parent or guardian verifies the student's attendance. Students are to notify the Attendance Office in advance by requesting a Pre-arranged Absence Form. The form should be completed and signed by a parent and returned to the office prior to the absence.
6. **Special Circumstances** -- At times it becomes necessary for a student to be absent from school in order to participate in a special event, activity or competition. Examples of such absences include competition in a state or national tournament, leadership or delegate roles in a state or national convention, participation in State Fair events, special educational opportunities offered by other agencies, etc. Students who will be absent because of special circumstances are to notify the Attendance Office in advance by requesting a Pre-Arranged Absence Form. The form should be completed and returned to the Attendance Office prior to the absence.
7. **Family Trip/Vacations** -- Students may be excused from school to accompany a parent on a vacation or trip. When this is to occur, a Pre-arranged Absence Form must be completed by a parent and turned in to the Attendance Office at least two days in advance of the trip. The attendance office will issue a teacher notification form to the student to have each of his/her teachers initial signifying that they are aware that he/she will be gone. At that time, the student is expected to request any make-up assignments that will need to be done. These assignments must be completed on the date identified by the teacher in order to receive proper grade points.

NOTE: Out-of-School Permission Forms ("Out-of-School Trip," "College Visit Request Form," "College Visit Verification Form" and "Prearranged Absence") can be found online by visiting the SHS website or can be picked up in the attendance office.

UNEXCUSED ABSENCE: An absence is classified as unexcused according to the following criteria:

1. A parent or guardian fails to verify the absence, or the attendance office is unable to verify the reason for the absence.
2. The reason for missing school does not fall under the criteria for an excused absence.
3. The student fails to notify the attendance office in advance in cases of pre-arranged absences.
4. The student signs out and leaves the school without the knowledge or permission of a school official even if a parent or guardian has been called prior to leaving.

TRUANCY: Absences from school or a class without the **prior knowledge and consent** of a parent are classified as truancy. It includes leaving school without permission, cutting class, and failing to attend vocational class or WBL assignment. Truancy will be dealt with in the following manner:

1. No grade points will be awarded for any assignments missed because of the truancy.
2. No grade points will be awarded for any assignments due on the missed day(s).
3. Scheduled tests may not be made up.
4. Parents will be contacted by the school.
5. Students will be assigned Wednesday School or suspended.
6. Students may be referred to the Jackson County Prosecutor's Office.

HABITUAL TRUANCY

Indiana Code 20-33-2-11 provides that any person who is determined to be a habitual truant as defined by school board policy, cannot be issued an operator's license or learner's permit until the age of 18.

The term "habitual truant" is defined by school board policy as a student who willfully refuses to attend school in defiance of parental authority in one of the following circumstances:

1. three days in any period of ten days.
2. four days in a semester.
3. six days in any two-semesters; or
4. seven days in any period of three or more semesters.

(For the purpose of defining habitual truancy, an absence of one hour or more in a day constitutes one day's absence.)

Repeated truancy from school or class is considered a very serious violation of school rules and may lead to additional disciplinary action including suspension and expulsion.

ATTENDANCE PROCEDURES

WHEN ABSENT FROM SCHOOL

REPORTING ABSENCES: When it is necessary to miss school because of sickness, injury or for other reasons, a parent is requested to call the school office before 10:30 A.M. Recorded messages may be left for the attendance secretary at any time of the day or night. In instances when a parent is unable to call the school, a written note verifying the absence should be brought to the Attendance Office when the student returns to school. Absences caused by family trips, vacations, college visitation, religious holy day, and special circumstances require the submission of a Pre-arranged Absence Form prior to the absence.

MAKE-UP ASSIGNMENTS: Students should request make-up work from teachers on the first day after an absence. (If the absence is a field trip or pre-arranged, the teacher should be contacted prior to the absence.) ***It is the student's responsibility, not the teacher's, to arrange for making up work missed.***

Students who are absent the day a test or exam is administered are expected to take the test upon returning to school. Students who are absent the day before a test and return to school on the test day are expected to take the test if it was previously announced.

Teachers may assign alternative assignments, tests, or activities in place of specific assignments, tests, or activities missed due to absence. Credit will not be given for work made up or assigned as a result of truancy.

REQUESTING WORK TO BE SENT HOME: Arrangements can be made to have assignments sent home by calling the Attendance office before 9:00 a.m. on the day the assignments will be picked up. Normally requests for assignments should not be made unless absences are expected to be more than two days. Materials may be picked up in Main office until 4:00 p.m.

end of grading period and final exam make-up: Students who do not complete all requirements for a class will not receive a final grade or credit in the class. Missed exams must be made-up to receive academic credit for the course.

Arrangements will be made for making up missed final exams when an absence during the final exam days is beyond the student's or family's control and then only with the approval of the building principal. Make-up of missed exams will be scheduled before and after school and during open periods on exams dates and/or during the week after the exam dates. Tests that are missed at the close of grading period due to a prearranged absence can be made up at the discretion of the individual teacher whose decision is final.

WHEN LATE TO SCHOOL

Students who are late to school should report to the attendance office and sign in. Students who are late to school for excused reasons will be issued a pass from the attendance office. Students who are late to school for unexcused reasons will be issued a detention by the first block teacher. Students who are late to school for excused reasons must have a note or a phone call from their parent excusing the late arrival.

LEAVING SCHOOL BEFORE THE END OF THE SCHOOL DAY

LEAVING SCHOOL BECAUSE OF INJURY OR ILLNESS: Students who become ill or injured at school should report to the attendance office. A decision will be made whether they should return to class, rest in the clinic, or be sent home. When a student is too ill to remain at school, a parent will be contacted in order to arrange for sending him/her home.

If a parent cannot be reached, the school will attempt to notify a nearby relative or other person identified on the student emergency form. In cases of extreme emergency, the school will take precautionary actions deemed necessary by school officials, including contacting emergency personnel.

Calling a parent and signing out in the attendance office does not constitute permission to leave school. A SCHOOL OFFICIAL MUST ALSO GIVE PERMISSION FOR THE STUDENT TO LEAVE BEFORE THE ABSENCE WILL BE CLASSIFIED AS EXCUSED. When a student leaves school without receiving the permission of a school official, the absence will be considered unexcused. (If a parent is not involved in the student's decision to "sign-out" or leave school, the absence will be treated as truancy.)

APPOINTMENTS DURING THE SCHOOL DAY: If it is necessary to leave school for an appointment, the appointment notice or a note from a parent or guardian should be taken to the Attendance Office prior to the start of school or during lunch for afternoon appointments. The Attendance Office will issue an appointment pass which will indicate the time the student is to be dismissed by the classroom teacher. **Students may not leave school without permission of the Attendance Secretary, Assistant Principal or other school official.** Parents are requested to support the importance of good school attendance by scheduling appointments after school as much as possible and by rotating appointments so that the student does not repeatedly miss the same class period.

After an appointment, the student is expected to return to school if time permits and should report to the Attendance Office for an admit pass. It is the responsibility of the student, not the Attendance Office to arrange for verification of absences caused by appointments.

GENERAL SCHOOL INFORMATION

ACADEMIC AWARDS AND HONORS

CORE 40 DIPLOMAS

The State Board of Education and the Board of Trustees of the Seymour Community Schools establish the requirements for graduation from Seymour High School.

To be eligible for a Core 40 diploma, students must earn a minimum of forty (40) course credits including the specific requirements listed below. In addition, students must meet the Indiana Department of Education testing requirements. One credit is earned for each semester successfully completed in a course. Two credits are earned by successfully completing a full year course, one at the end of semester 1 and one at the end of semester 2. Algebra Lab, Math Lab, Languages Arts Lab, and Science Tutorial are half credit classes per semester.

Credits earned by repeating a previously passed course may not be used to satisfy the forty (40) credit minimum requirement or the specific subject area credit requirements listed below.

Note: All students are enrolled in coursework for Core 40 or Core 40 Honors diploma. Students who wish to opt out of the Core 40 diploma track need to contact their counselor for information pertaining to this process.

The Indiana Core 40 Diploma requirements

Take 40 required credits as follows.

Language Arts	8 credits in literature, composition or speech
Mathematics	6 credits of Algebra I or Integrated Math, Geometry, Algebra II. (Students must take a math course or quantitative reasoning course each year of high school.)
Science	6 credits as follows: 2 Biology and 2 Integrated Chemistry/Physics, Chemistry or Physics and 2 additional credits from advanced science courses
Social Studies	6 credits distributed as follows: 2 U.S. History, 1 U.S. Government, 1 Economics, 2 credits in AP world history or 2 credits in geography and history of the world.
Physical Education	2 credits
Health and Wellness	1 credit
Directed Elective Credits	5 credits in any combination of the following: World languages; Fine arts; Career/technical
Elective Credits	6 credits (Career Academic Sequence is Recommended)

Core 40 with Academic Honors

In order to qualify for the Core 40 with Academic Honors diploma, students must:

1. Complete all requirements for Core 40.
2. Earn 2 additional Core 40 math credits.
3. Earn 6-8 Core 40 world language credits.
4. Earn 2 Core 40 fine arts credits.
5. Earn a grade of "C" or above in courses that will count toward the diploma.
6. Have a grade point average of "B" or above.
7. Complete one of the following:
 - a. Earn 4 credits in 2 or more AP courses and corresponding AP exams.
 - b. Earn 6 verifiable transcribed college credits in dual credit courses from priority course list.

- c. Earn two of the following:
 1. A minimum of 3 verifiable transcribed college credits from the priority list,
 2. 2 credits in AP courses and corresponding AP exams,
 3. 2 credits in IB standard level courses and corresponding IB exams.
- d. Earn a combined score of 1750 or higher on the SAT critical reading, mathematics and writing sections and a minimum score of 530 on each.
- e. Earn an ACT composite score of 26 or higher and complete written section.
- f. Earn 4 credits in IB courses and take corresponding IB exams.

Core 40 with Technical Honors

1. Complete all requirements for Core 40.
2. Earn 6 credits in the college and career preparation courses in a state-approved College & Career Pathway and one of the following:
 - a. Pathway designated industry-based certification or credential, or
 - b. Pathway dual credits from the lists of priority courses resulting in 6 transcribed college credits.
3. Earn a grade of "C" or above in courses that will count toward the diploma.
4. Have a grade point average of "B" or above.
5. Complete one of the following:
 - A. Any one of the options (A-F) of the Core 40 with Academic Honors.
 - B. Earn the following scores or higher on Work Key; Reading for Information—Level 6, Applied Mathematics—Level 6, and Locating Information—Level 5.
 - C. Earn the following minimum score(s) on Accu-placer: Writing 80, Reading 90, Math 75.
 - D. Earn the following minimum score(s) on Compass: Algebra 66, Writing 70, Reading 80.

HONOR ROLL

Honor rolls are published at the end of each nine-week grading period. To be eligible for the High Honor Roll a student must have a 4.0 grade point average in solid subjects no grade lower than A. Students with a 3.5 grade point average in solid subjects with no grade lower than a B are eligible for the Regular Honor Roll. At least five solid subjects must be carried in order to be eligible for the honor roll. Grades in Basic Physical Education, Algebra Enrichment, and Language arts Lab are not included in the calculation of the honor roll G.P.A. Grade point averages are determined on the following basis: The average of the numerical value of each grade X course weight value.

NATIONAL HONOR SOCIETY

Each year, Seymour High School inducts its newest members into the National Honor Society. Students who are eligible for membership due to their grade point average are presented a letter outlining the necessary materials necessary for the application process. Applications must be filled out and returned according to a prescribed timeline along with letters of recommendations from teachers. Membership in the National Honor Society is a privilege, not a right. Membership is not solely based on academic achievement. Admittance to the National Honor Society is based on 4 pillars—Scholarship, Character, Leadership, and Service.

The mission of the National Honor Society is to recognize and encourage students who reflect accomplishment in scholarship, character, leadership and service. A fundamental principle of the Society is the expectation that members demonstrate continued growth in each of these qualities.

SCHOLARSHIP: The scholarship requirement is based on a student's cumulative grade point average as established by the Faculty Steering Committee. The minimum cumulative weighted G.P.A. for candidacy is established at 3.70.

LEADERSHIP: While leadership is frequently viewed in terms of the number of offices or titles held, selection to the SHS Honor Society does not require evidence of leadership positions or titles. Rather the leadership criterion is based on the viewpoint that one cannot lead without being involved. National Honor Society members are students who are involved in activities in the school and the community, and are willing to grow in their leadership skills and ability.

SERVICE: Service is viewed by the National Honor Society to be actions that are done with or on behalf of others without any direct financial or material compensation to the individual performing the service. It is a key component of the selection criteria, and more importantly, is an ongoing expectation for the NHS Chapter as well as individual members.

CHARACTER: The National Honor Society is a member of the Character Counts Coalition. Through this activity the society supports a multi-faceted definition of character known as the "Six Pillars of Character." These six qualities are: respect, responsibility, trustworthiness, fairness, caring, and citizenship.

RENAISSANCE PROGRAM

The mission of Renaissance is to celebrate the success of those students meeting: 1) the established Renaissance card criteria, 2) the Indiana state standards for academic achievement, and 3) the graduation requirements of Seymour High School. We commit to a system of tangible rewards and reward activities to ensure program effectiveness.

It is our vision that through Renaissance the Seymour High School Community develops an increasing sense of pride and accomplishment in their commitment to education. Students accept responsibility for their academic progress and teachers accept responsibility for systematically rewarding student achievement. Renaissance is a positive, creative force encouraging personal growth. It is our vision that students graduate with a mature sense of self-direction and intrinsic motivation.

Renaissance is a student driven and student-sustained program. A student's volunteer participation is predicated solely on the desire to help make a positive impact on the academic and social atmosphere of the school.

Other ways in which the SHS Renaissance program recognizes students includes: Positive Postcards, Most Valuable Attitude (MVA) coupons, Honor Roll Postcards, Owls of the Month.

SEYMOUR COMMUNITY SCHOOLS SCHOLAR AWARD

The Seymour Community School Scholar Award is presented during the graduation ceremony to students who meet the following requirements:

1. Satisfy all requirements for an Indiana Core 40 with Academic Honors Diploma.
2. Earn a minimum of 54 credits.
3. Earn a minimum of 36 academic credits as follows:

English:	8 Credits
Mathematics:	8 Credits
Science	8 Credits
Social Studies	6 Credits
World Languages	6 Credits
4. Earn a minimum of 11 credits in Advanced Placement Courses with no grades lower than a B.
5. Earn a minimum G.P.A. of 4.90 or higher for the 54 qualifying credits.

Students must take at least one AP course in the four core subject areas of English, math, science, and social studies. Students must also take a minimum of one AP exam in each of the four core subject areas.

CLASS VALEDICTORIAN AND SALUTATORIAN

Valedictorian: The top ranked member (weighted G.P.A. after eight semesters) of the graduating class who has completed a minimum of eight semesters of course work and met the requirements of a Core 40 with Academic Honor Diploma and the Seymour Community Schools Scholar Award. If more than one student is ranked at the top of the class, they are named co-valedictorians.

Salutatorian: The second-ranked member (weighted G.P.A.) of the graduating class after the completion of a minimum of eight semesters of work. If there is more than one valedictorian, a salutatorian is not named.

ADVANCED PLACEMENT COURSES

The Advanced Placement (AP) program is a cooperative educational endeavor based on the fact that many students can complete college level studies in high school. Upon completion of the AP course a student may be required to take the nationally administered exam in May. Participating colleges grant credit and/or appropriate placement to students who have done well on the AP exam.

The underlying premise of the AP program is that college level courses can be successfully taught to high school students by high school teachers. High school credit is earned for the course regardless of whether the student takes the national examination or not, provided that assignments and required work has been completed.

Advanced Placement provides an opportunity for academically talented and motivated students to upgrade their high school preparation. Because of the nature of the program the workload in an AP course is heavier than it would be in a regular class. Additional information is available at apcentral.collegeboard.com.

Of note, many of our AP courses qualify for dual credit from Ivy Tech Community College. Ivy Tech credits are transferable to all state colleges and universities in Indiana as well as many private colleges.

Students enrolled in AP math, science or English courses will be automatically registered to take the AP exam in May. Social studies exams are \$93 as determined by the college board. Students are charged \$15 for unused exams. The late registration fee is \$45 plus the cost of the exam.

ALCOHOL, TOBACCO, AND OTHER DRUG USE SURVEY

Each Spring Seymour High School Students are asked to participate in an Alcohol, Tobacco, and other Drug Use survey conducted by Indiana University. The survey is totally anonymous and results are shared with school administrators. Programming and other decisions for the safety and welfare of Seymour High School students are made utilizing this extensive data. Student participation is voluntary.

ANNOUNCEMENTS AND BULLETINS

Announcements and Bulletin Board Use – All posters and announcements posted on the school's walls and/or bulletin boards must have administrative and/or the teacher sponsor's approval before being displayed. Student announcements are posted on the bulletin board across from the school office. Announcements are also posted on the school web site each day.

ASBESTOS MANAGEMENT PLAN

We know that parents and staff are concerned about asbestos safety. While almost all the buildings in the corporation are asbestos-free, there still are some that contain asbestos. These materials are maintained through an ongoing surveillance, inspection, operations, and maintenance program.

In accordance with Indiana and federal law, asbestos management plans are maintained for each building in the system. The plans are available at the Administrative Services Center at 1638 South Walnut Street, Seymour, Indiana. You are welcome to inspect and copy these plans during regular business hours. If you have any questions about our asbestos program, please call David Stark, Asbestos Designated Person for the system at (812) 522-3340.

ATHLETICS

An athletic handbook will be provided to each athlete and is intended to be a supplement to this handbook. All athletes are expected to fulfill the academic and citizenship requirements of the IHSAA and abide by the rules and regulations identified in this handbook and are subject to the Seymour High School random drug test policy.

Academic Standards: An athlete must be passing in six classes at the end of each grading period and must pass 6 full credit classes each semester in order to remain eligible for any sport. If a student-athlete is taking a course through Grad Point, he/she must obtain 50% completion of the course when the 1st or 3rd nine week grade cards are distributed and 100% completion of the course, accompanied by a passing grade, when the 2nd or 4th nine week grade cards are distributed in order to remain eligible for athletic purposes. Grad Point courses taken in the summer must be completed prior to the first official fall practice to count for athletic eligibility. Students wishing to withdraw from their Grad Point class must do so utilizing the withdrawal procedure as outlined within the *Grading Policy* section of the *SHS Student Handbook*.

Attendance: Athletes may not participate in practice or contests if they are absent because of illness more than two class blocks on the day of the practice or contest. Students who are truant will not be permitted to practice -- or participate in a contest until the resulting discipline obligations are met.

Team members are expected to be present at all practices, team meetings, contests, and special occasions unless excused by the coach.

Behavior: If an athlete is suspended from school, or is assigned to in-school suspension he/she will not be permitted to participate in practice or contests on the days he/she is suspended or assigned to in-school suspension.

Athletes assigned to detention may not practice or participate in contests until the detention is completed.

Insurance: All students participating in the athletic program must be covered by a health insurance program or submit a waiver stating that the student does not have insurance. The school does not offer insurance.

IHSAA ELIGIBILITY RULES—POSTED AT IHSAA.ORG

BOOK RENTAL

A basic textbook rental fee is charged for each course based upon the price of the text. Additional charges are assessed for supplementary materials, workbooks, and lab fees.

Students receive a billing at the beginning of the school year and are requested to pay the total amount due by the end of September. Refunds are made for dropped courses, if the class is dropped in the first two weeks of the semester. Students who transfer to another school will be refunded the book rental on a pro-rated basis.

Arrangements can be made for monthly payment options through Mrs. Myers in the school office.

Students who lose or severely damage their books are assessed the cost of the replacement value for the book.

BACKPACKS AND LARGE PURSES

Large Backpacks, large purses, briefcases, and other large storage items are to be kept in students' lockers. Classroom space is limited and having these devices in class creates a safety risk.

BULLYING (BOARD POLICY 5114.2)

The Board of School Trustees recognizes that bullying is disruptive to individual student's lives and the educational process. Therefore, the Board supports both educational and disciplinary measures directed at the reduction and elimination of bullying.

Bullying is defined as behaviors by a student or groups of students against another student with the intent to harass, ridicule, humiliate, intimidate, or harm the other student through overt, repeated acts or gestures, including verbal or written communications transmitted, and/or physical acts committed, or any other similar behavior is prohibited.

Parents or students who suspect that repeated acts of bullying are taking place should report the matter to the school principal or designee. School personnel will investigate all reports of bullying.

Counseling, corrective discipline, and/or referral to law enforcement will be used to change the behavior of the perpetrator. This includes appropriate intervention(s), restoration of a positive climate, and support for victims and others impacted by the violation.

Educational outreach and training will be provided to school personnel, parents, and students concerning the identification, prevention, and intervention in bullying.

All schools in the corporation are encouraged to engage students, staff and parents in meaningful discussions about the negative aspects of bullying. The parent involvement may be through parent organizations already in place in each school.

BUS RULES AND REGULATIONS

Seymour Community Schools will provide bus transportation for students who reside in areas approved by the Seymour Community Schools Board of Trustees. Transportation, to and from school, will be provided from only one location; however, SCSC does provide transportation to Boys and Girls Club, Girls Inc. and Kids Club. The loading station for all students is located along the route the bus travels. This does not include inside the home or on the porch, even in inclement weather. We do ask the drivers to stop, even if they do not see anyone at the bus stop. However, they cannot, and should not, wait on students to come out of the house to the bus every morning. These cases are to be referred to the principal for a conference with the parents to determine a plan of action. The student should not cross the road until the bus comes to a complete stop, and engages the flashing red stop light as well as the amber crossing light.

School bus drivers have the same authority as the classroom teacher with regards to directing student's behavior and conduct. The bus is considered an extension of the classroom and, as such, all classroom rules apply. The driver shall maintain the order and discipline of the children, while on the bus or along the route. He/she shall treat all students in a civil manner, see that no child is infringed upon or mistreated and shall be diligent in caring for the safety of the children under his/her charge. School bus drivers shall assure that all student passengers observe the following regulations:

- a) Students shall be waiting at their loading station when the bus arrives. If there is no indication that the student is on his/her way to the loading station, the bus driver is not required to wait.
- b) Students shall be seated immediately upon entering the bus. Some students may be assigned specific seats at the driver's direction.
- c) Students shall not stand or move from place to place during the trip except at the direction of the driver.

- d) Students are not to open or close windows or doors except by permission of the driver.
- e) Students are not to enter or exit the bus until it has come to a complete stop and the driver has opened the door.
- f) Students shall not use loud, boisterous or profane language. Indecent conduct shall not be tolerated.
- g) Students shall not tease, scuffle, trip, hold, hit, or use their hands, feet, or body in any objectionable manner.
- h) If a bus is equipped with seat belts, they must be worn by all riders.
- i) **Upon recommendation of the bus driver, school authorities may deny the privilege of riding the school bus to any student who refuses to conduct himself/herself in a courteous manner.**
- j) We realize that emergency situations arise from time to time; however, all changes to transportation need to be made through the transportation department. Transportation Department Phone# 812-522-8579

CAFETERIA & FOOD SERVICES

The cafeteria offers breakfast and lunch to students and staff. Breakfast is served each day from 8:00 - 8:23 a.m. A la Carte items are also available during this time. A complete breakfast consists of milk, juice, and a serving of bread and/or meat.

At lunch students can choose a meal that consists of the following: a meat/meat alternate, a choice of two vegetables and/or fruits, grain/bread and milk and dessert when offered. Students can choose to take 3, 4, or 5 of the menu items at the same meal price. This price is always less than the a la Carte prices for the same items. The cafeteria offers a variety of entrees each day. Chicken sandwiches, pizza, cheeseburger, cold sandwiches, peanut butter and jelly are available daily in addition to the published menu. Any of these may be substituted for the day's entrée. Additionally, specials are offered each day. Some of these are a la Carte and some are alternate meal choices. Students are expected to leave the cafeteria clean and to act as they would in any restaurant.

All transactions in the cafeteria are online, pre-paid credit account or through the envelope system. Drop boxes are available in the bus lobby and main entrance. Deposits made after 10:00 a.m. will be credited the next school day. Students are encouraged to maintain a pre-paid lunch balance from which to draw. Students will NOT be allowed to charge meals.

All students receive an application for reduced price meals at the beginning of the school year, and applications are available in the school office throughout the year. Families will receive notification if students qualify for the aid. Student meal status is confidential and care is taken not to identify students qualifying for assistance in the cafeteria.

Any questions regarding the meal program at Seymour Community Schools should be directed to Stacey Driver, Food Service Director at JCLC.

CHANGE OF ADDRESS OR OTHER DIRECTORY INFORMATION

Please notify the Student Services office of any change of your address, telephone number or other directory information.

CIVIL RIGHTS ASSURANCE OF EQUAL OPPORTUNITY AND NONDISCRIMINATION STATEMENTS:

Seymour High School is committed to equal opportunity and does not discriminate on the basis of age, race, color, sex, handicapping conditions, or national origins including English proficiency, in any employment opportunity. No person is excluded from participation in, denied the benefits of, or otherwise subjected to unlawful discrimination on such basis under any educational program of student activity.

If you have experienced discrimination in such educational programs or activities, written inquires about procedures that are available and for consideration of complaints alleging such discrimination should be directed to the Director of Federal Programs/Title IX Director/504 Director, Seymour Community Schools, 1638 S. Walnut Street, Seymour, IN 47274 or call 812-522-3340.

CLASS STATUS

Students should earn at least 10 credits per year to maintain appropriate grade level status and graduate with their class.

CLOSED CAMPUS

Students may not leave the campus during lunch period without the specific approval of a building administrator. Parents wanting their child during the lunch hour are asked to come to the attendance office to sign those students out of school.

COLLEGE ENTRANCE EXAMINATION BOARD: CEEB SCHOOL CODE NUMBER = 153175

COUNSELOR ASSIGNMENTS

Students are assigned counselors by alphabetical groups-there are no exceptions. This is done in order to permit the counselor to work with a student and his/her family throughout high school. It is hoped that this format will help establish better communication between the home and school, and provide for better long range planning.

Student's last name	A-E	Mr. Harmon
Student's last name	F-L	Mrs. Storey
Student's last name	M-Q	Mr. Fife
Student's last name	R-Z	Mrs. Harmon

DAILY TIME SCHEDULE

The school office is open at 7:30 a.m. The regular school day class schedule begins at 8:30 a.m. and continues until 3:30 p.m. On some days, the regular time schedule is modified in order to provide time for special activities such as convocations, pep rallies, club meetings, etc.

Power Hour Day Time Schedule

Block 1	8:30 - 9:56	(Tone at 9:54 for POA and MOS)
Block 2	10:04 - 11:30	
Power Hour	11:30 - 12:30	
Block 3	12:30 - 1:56	
Block 4	2:04 - 3:30	

Traditional Day Time Schedule

Block 1	8:30 - 10:00	(Tone at 9:58 for POA and MOS)
Block 2	10:07 - 11:41	(Tone at 11:37 for announcements) C4 leaves 12:00
Block 3	11:48 - 1:53	

First Lunch	11:41 - 12:18
Class	12:23 - 1:53
Class	11:48 - 12:18
Second Lunch	12:18 - 12:48
Class	12:53 - 1:53
Class	11:48 - 12:48
Third Lunch	12:48 - 1:18
Class	1:23 - 1:53

Block 4 2:00 - 3:30

Power Hour Two Hour Delay NO C4 classes

Block 1	10:30 - 11:30	(Tone at 11:28 for POA and MOS)
Power Hour	11:30 - 12:30	
Block 2	12:30 - 1:25	
Block 3	1:30 - 2:25	
Block 4	2:30 - 3:30	

**NOTE: 5 Minute Passing Periods

Traditional Day Two Hour Delay

Block 1 10:30 - 11:37

Block 2 11:42 - 1:18

First Lunch 11:42 - 12:17

Class 12:17 - 1:18

Class 11:42 - 12:13

Second Lunch 12:13 - 12:48

Class 12:48 - 1:18

Class 11:42 - 12:43

Third Lunch 12:43 - 1:18

Block 3 1:23 - 2:24

Block 4 2:29 - 3:30

****NOTE:** 5 Minute Passing Periods

NO C4 classes

(Tone at 11:31 for POA, MOS, and announcements)

DELIVERIES

Flowers, balloons or other items that are delivered to the school must be kept in the office until the end of the school day. **Food delivered to school by an outside vendor (pizza delivery, etc.) that does not have administration approval, will be refused and will be sent back to the place of origin.**

DRESS CODE

We believe that appropriate dress and grooming contributes to the achievement of the fundamental purposes and mission of school. Therefore, students are expected to choose clothing that does not detract from the learning environment. Students and parents are expected to understand that standards of acceptable attire for educational purposes may be in conflict with current fashion trends and fads. Students may wear stylish clothes of their choice as long as those clothes are appropriate for the school setting, are not dangerous to health and safety, and do not distract or offend others.

The following personal appearance rules are established in order to encourage and support:

- The achievement of the school's mission.
- A school environment that is more business-like than casual.
- Pride in self and school.
- Personal cleanliness, modesty and safety.
- Good habits for future employment.

GUIDELINES

1. All tops shall have sleeves and not expose the torso (stomach) or cleavage. Off the shoulder shirts are not appropriate.
2. Unless authorized by a doctor, hats, head coverings, or bandannas may NOT be worn in the building and must be kept in lockers.
3. No clothing or accessory promoting or advertising alcoholic beverages, cigarettes or other tobacco products, drugs, controlled substances (this includes pictures and drawings of marijuana leaves or mushrooms,) or that contains profanity is permitted. This includes clothing that contains suggestive words or phrases or maligns another's ethnic heritage.
4. Pants, shorts, skirts and dresses are to be an acceptable length, provide appropriate coverage at all times and should not be distracting or distasteful. All pants must be worn above the hips. Clothing which reveals the student's underwear, is not worn appropriately, is not properly fastened or has tears which are indecent will not be permitted. Determination of acceptable apparel will be made by the principal or his designee. Pajama pants are not appropriate.
5. Large, inappropriate, or unsafe necklaces and jewelry, including "dog collars," are to be left at home. Students are not to wear chains hanging from their pants or attached to wallets.
6. Heavy coats, blankets, or other bulky forms of outerwear are to be placed in the student's locker at the beginning of the school day and remain there until the end of the day.

7. Unless authorized by a doctor, sunglasses are not to be worn in school. Students' eyes must be visible and not obstructed by hair or other materials.
8. In the interest of safety and good health, shoes or sandals must be worn at all times. *House slippers are not appropriate footwear.*

If you are in doubt about something, please feel free to ask. Wearing inappropriate apparel will result in disciplinary procedures.

DRIVER LICENSE

RESTRICTION OF INITIAL LICENSE OR PERMIT

Indiana Code provides that an initial operator's license or learner's permit may not be issued to a person less than eighteen (18) years of age who meets any of the following conditions:

1. Is determined to be a habitual truant as defined by school board policy.
2. Is under at least a second suspension from school during the school year (OSS).
3. Is expelled from school.
4. Has withdrawn from school for a reason other than financial hardship.

The school is obligated to report to the License Bureau the names of students who are ineligible for a permit or license.

SUSPENSION OF LICENSE OR PERMIT (I.C. 9-24-2-4)

Indiana Code provides that an operator's license or learner's permit of a person less than eighteen (18) years shall be suspended when any of the following conditions are met:

1. The individual is determined to be a habitual truant as defined by school board policy.
2. The individual is under at least a second suspension from school during the school year (OSS).
3. The individual is expelled from school.
4. The individual has withdrawn from school for a reason other than financial hardship.

If a student under the age of 18 is declared a habitual truant, is suspended from school for the second time during the school year, is expelled from school or withdraws from school prior to graduation for reasons other than financial hardship; the law provides that the student will have his/her license or permit invalidated until the earliest of the following:

1. The person becomes eighteen (18) years of age.
2. One hundred twenty (120) days after the person is suspended, or the end of a semester during which the person returns to school, whichever is longer.
3. The suspension or expulsion is reversed after the person has had a hearing under IC 20-33-8-1.

The school is obligated to inform the License Bureau of the dates of student's second suspension expulsion or withdrawal from school.

DRIVING & PARKING ON CAMPUS

In accordance with School Board Policy 5112, and as driving to school is a privilege, students choosing to drive to school will be required to complete the "Seymour Community School Corporation Extracurricular Consent Form" prior to registering their vehicle and being issued a parking permit. ***Students have until Thursday, August 17, 2017 to properly register their vehicle.*** Vehicles not registered after that time will be towed at the owner's expense.

1. Vehicles must be registered in the school office and display a valid parking permit.
2. Students may not sit in cars or loiter on the parking lot during the school day (7:30 a.m. - 4:00 p.m.) Nor are students permitted to loiter on the parking lot after school.
3. All student vehicles are to be parked in the stadium parking lot unless directed to park in another area by a school official. Students are not to park on Community Drive or the 300 teacher's parking lot. **Failure to follow this directive will constitute insubordination.**
4. Vehicles are to be parked between the painted lines.
5. Vehicles are to be locked.
6. Students are not to go to the parking lot during class periods without permission from a teacher or school official.

7. All traffic regulations and laws are to be observed while operating a motor vehicle on campus.

8. Violations of driving or parking regulations may result in disciplinary action.

*Visitors to SHS are required to park in the designated spots immediately in front of the building on Community Drive during the school day.

NOTE: The “Student Parking Application” and the “Seymour Community School Corporation Extracurricular Consent Form” can be found online by visiting the SHS website.

EMANCIPATED STUDENTS

An emancipated student refers to minors who have been legally separated from their family and permitted to establish a residence of their own. Emancipated students are responsible for their own support and may not be claimed as a dependent by parents for income tax purposes.

Eighteen year old students are legally adults, but are not automatically educationally emancipated because they have reached the age of eighteen unless they have established their own residence and no longer are dependent upon their parents for financial support.

FOREIGN EXCHANGE STUDENT POLICY

Foreign exchange students attending Seymour High School must be at least 16 years of age by August 1st of the school year in attendance. They will be registered as a member of the junior class. Foreign exchange students can participate in all activities offered to Seymour High School students in the junior class (i.e. prom, Mr. SHS, athletics, clubs, Renaissance program, etc.). Foreign exchange students may not participate in graduation ceremonies.

GRADE CARDS

Grade will be issued at the conclusion of each of the four grading periods. Grades are available on line through Info Now. In an effort to utilize technology and go green, grade cards will no longer be printed and handed out at school.

GRADING STANDARDS

Tests and other assignments that can be scored on a percentile basis and percentage of total points earned are graded using the following standards:

A+	=	98%	-	100%
A	=	95%	-	97%
A-	=	92%	-	94%
B+	=	89%	-	91%
B	=	86%	-	88%
B-	=	83%	-	85%
C+	=	80%	-	82%
C	=	77%	-	79%
C-	=	74%	-	76%
D+	=	71%	-	73%
D	=	68%	-	70%
D-	=	65%	-	67%
F	=	Below 65%		



GRADING POLICY

At the end of each grading period teachers are responsible for assigning a letter grade symbolizing the quality of the student’s work during the grading period.

The following grades are used to describe the quality of student work:

A	=	Excellent Work	F	=	Failing Work
B	=	Good - Above Average Work	I	=	Incomplete Work
C	=	Satisfactory Work	WF	=	Withdrawal Failing
D	=	Poor - Below Average Work	WP	=	Withdrawal Passing
P	=	Satisfactory Work in a Pass/Fail class	NC	=	No Credit

When determining grades, plus and minus signs may be used to further differentiate achievement at the teacher's discretion.

A grade of *I* (Incomplete) is used in situations where a student has been unable to complete requirements in a timely fashion, and arrangements have been made for work to be completed beyond the end of the grading period.

A grade of *WP* (Withdrawal Passing) is issued to a student who is forced to withdraw from a course because of health problems or other circumstances beyond his or her control, and has a passing grade in the course at the time of withdrawal. The grade will be posted on his/her permanent record but will not be included in credit attempts calculations or determination of Cumulative Grade Point Averages or Rank in Class.

A grade of *WF* (Withdrawal Failing) is issued to a student who withdraws from a class without the specific approval of his or her guidance counselor and the teacher. The grade is posted in the student's permanent record and is included in the determination of credits attempted and computation of Grade Point Average.

A grade of *NC* is issued to a student who is administratively denied credit in a class as a result of expulsion or other disciplinary action. The grade is posted on the student's permanent record and is included in the determination of credits attempted and computation of Grade Point Average.

DETERMINATION OF FINAL GRADES: The final grade in a course represents the average of the grades earned in each grading period and the final exam according to the following ratios.

1st nine week grade = 2/5 (40%) of Final Grade

2nd nine week grade = 2/5 (40%) of Final Grade

Final Exam/Project = 1/5 (20%) of Final Grade

GRADUATION PARTICIPATION (ADMINISTRATIVE REGULATIONS 5150 AMENDED FEBRUARY 12, 2013)

Annually, the Principal of Seymour High School will certify to the Superintendent of Schools that the students receiving diplomas from Seymour High School for that respective year have met fully the minimal requirements for graduation established by the Board of School Trustees and the requirements for graduation promulgated by the Indiana Department of Education.

In addition, the Principal of Seymour High School will allow students not receiving diplomas to participate in graduation ceremonies when any of the following conditions are met:

1. The student has completed eight semesters of attendance and has completed 38 of the 40 required credits. An educational plan must be established with a guidance counselor.
2. The student is receiving a certificate of completion recognizing the completion of an Individualized Education Plan.
3. The student receives special permission from the building principal or the Board of School Trustees due to special circumstances beyond the control of the student which significantly interferes with the anticipated completion of graduation requirements.

Note: Students who wish to graduate after 6 semesters must have counselor approval and have passed all End of Course Assessments or other graduation requirement exams before they can be given status as a senior, participate in senior activities, and be eligible to participate in graduation ceremonies.

HOMEWORK

Teachers are expected to assign homework on a regular basis. Students are expected to complete assigned homework and bring it to class by the due date announced by the teacher.

IMMUNIZATIONS

Indiana statutes require that students must be immunized against diphtheria, whooping cough, tetanus, measles, mumps, rubella, poliomyelitis, hepatitis B and other communicable diseases as determined by the State Board of Health.

JOB SHADOWS

SHS values the opportunity of job shadows and the career development of students. SHS partners with JCIDC to provide students the opportunity of coordinating job shadows with community job hosts. Job Shadow request forms are available in student services to interested students. After completion of the job shadow request, and students are assigned a date and time for participation, students must complete the job shadow prearranged absence form. A student can also arrange their own job shadow. In this event, students must complete the prearranged absence form regarding their job shadow. Forms can be found on the school web site.

LOCKERS

Every student is issued a locker equipped with a combination lock or padlock for his or her personal use. The locker is intended for the storage of school supplies and coats. Other items of value should not be stored in the locker. The school cannot assume responsibility for materials or personal belongings taken from lockers. The sharing of lockers by students is prohibited.

Students are expected to keep lockers neat and locked at all times. **Food and beverages are not to be stored in lockers.** If a locker is damaged or does not work properly, the nature of the problem is to be reported to the student services secretary. Intentional damage to lockers will result in disciplinary measures as well as assessment of the costs of repair and/or replacement of the locker. School officials may inspect lockers at any time to check for student care, and contents of the locker per the School Corporation's Inspection Policies and Administrative Regulations. (See Search of Lockers, Storage Areas and Students)

Students who withdraw from SHS or transfer to JCLC must clean out their lockers of all personal materials. Any personal materials left behind will be stored in student services for a period of 10 school days. After that period of time, unclaimed personal materials will be donated to charity, recycled, or thrown away.

LOST AND FOUND

Unattended textbooks and other school items will be taken to Student Services. Money, jewelry, electronic devices and other items of value will be taken to the main office to be stored in the safe. Clothing and other items will be taken to student services where they will be stored for a period of 10 school days. After that period of time, unclaimed personal materials will be donated to charity, recycled, or thrown away.

MEDIA CENTER

Media Center hours include the following:

M – F 7:30 – 3:50

Open usage time: 7:30 – 8:30 No pass from a teacher required.
3:30 – 3:50

Power Hour: Visitors are welcome to check out books or work on homework

Study Hall/Class: 8:30 – 3:30 Pass from a teacher required.
Teacher-scheduled classes have first priority for usage.
Study hall students may check out books with a pass from study hall monitor.

MEDICATIONS

School personnel are not permitted to provide students with nonprescription medication such as aspirin unless a nonprescription medication consent form signed by a parent is on file in the school office. No legend drug may be given or dispensed to a student unless a legend drug medication consent form is signed by a parent and is on file in the school office. The medication given to school personnel for dispensing must be in the original container with the practitioner's dosage instructions.

Students who are taking prescription medication during the school day must bring the drugs to the office for storage.

Once stored in the nurse's office, medications cannot be released back to students under the age of 18 unless a note is on file signed by a parent or guardian granting permission. For students under the age of 18, parents and/or guardians must reclaim a student's medication. All unclaimed medications will be discarded.

NOTE: Medical Forms ("Prescription Drug Form," "Non-Prescription Drug Form" and "Administer Legend Drug Form") can be found online by visiting the SHS website.

MEDICATION FOR CHRONIC DISEASES

IC 20-33-8-13 requires the student discipline rules adopted by the board and/or school administrators to include a provision that students who have a chronic disease or medical condition may possess and self-administer the medication for the chronic disease or medical condition while traveling to and from school and while at school or at school-sponsored activities. The statute requires that a parent's and doctor's authorization for possession of the medication be filed annually with the school. The doctor's statement must include a statement that the child has a chronic disease or medical condition for which medication has been prescribed, the student has been instructed in how to administer the medication, and the nature of the disease or condition requires emergency administration of the medication.

MESSAGES

Students will not be called from classes to receive telephone calls unless it is an extreme emergency. The office will attempt to deliver messages from parents by the end of the school day. However, students should not expect to receive daily messages from employers concerning work schedules.

NOTIFICATION OF RIGHTS UNDER FERPA AND PPR

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's educational records. These rights are:

1. The right to inspect and review the student's educational records within 45 days of the day the School receives a request for access.

Parents or eligible students should submit to the School principal [or appropriate school official] a written request that identifies the record(s) they wish to inspect. The School official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the School to amend a record should write the School principal [or appropriate school official], clearly identify the part of the record they want changed, and specify why it should be changed. If the School decides not to amend the record as requested by the parent or eligible student, the School will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to privacy of personally identifiable information in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has outsourced services or functions it would otherwise use its own employees to perform (such as an attorney, auditor, medical consultant, or therapist); a parent or student serving on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-8520

FERPA DIRECTORY INFORMATION

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires Seymour Community Schools, with certain exceptions, to obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Seymour Community Schools may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow Seymour Community Schools to include this type of information from your child's education records in certain school publications. Examples include:

- A playbill, showing your student's role in a drama production;
- The annual yearbook or school web site; newsletter
- Honor roll or other recognition lists;
- Graduation programs and graduation ceremony streamed on the internet; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories—names, addresses and telephone listings—unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.

If you do not want Seymour Community Schools to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing by October

1. Seymour Community Schools has designated the following information as directory information listed below.

- | | |
|---------------------------|--|
| - Student's name | - Participation in officially recognized activities and sports |
| - Address | - Weight and height of members of athletic teams |
| - Telephone listing | - Degrees, honors, and awards received |
| - Electronic mail address | - The most recent educational agency or institution attended |
| - Photograph | - Student ID number, user ID, or other unique personal |
| - Date and place of birth | identifier used to communicate in electronic systems that |
| - Major field of study | cannot be used to access education records without a PIN, |
| - Dates of attendance | password, etc. (A student's SSN, in whole or in part, |
| - Grade level | cannot be used for this purpose.) |

Notification of Rights under the Protection of Pupil Rights Amendment (PPRA)

PPRA affords parents certain rights regarding our conduct or surveys, collection and use of information for marketing purposes, and certain physical exams. These include rights to:

- *Consent* before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)-
 1. Political affiliations or beliefs of the student or student's parent;
 2. Mental or psychological problems of the student or student's family;
 3. Sex behavior or attitudes;
 4. Illegal, anti-social, self-incriminating, or demeaning behavior;
 5. Critical appraisals of others with whom respondents have close family relationships;
 6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
 7. Religious practices, affiliations, or beliefs of the student or parents; or
 8. Income, other than that as required by law to determine program eligibility.
- *Receive notice and an opportunity to opt a student out of—*
 1. Any other protected information survey, regardless of funding;
 2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
 3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.
- *Inspect*, upon request and before administration or use—
 1. Protected information surveys of students;
 2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
 3. Instructional material used as part of the educational curriculum.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

Seymour Community Schools has developed and adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. Seymour Community Schools will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. Seymour Community Schools will also directly notify, such as through U.S. Mail or email, parent of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey. Seymour Community Schools will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and will be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

- Collection, disclosure, or use of personal information for marketing, sales, or other distribution.
- Administration of any protected information survey not funded in whole or part by ED.
- Any non-emergency, invasive physical examination or screening as described above.

Parents who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-8520

OFFICE HOURS

The high school office is open from 7:30 a.m. until 4:00 p.m. each day that school is in session.

PEST CONTROL

Seymour Community Schools applies pest control in school buildings and on school grounds on a periodic basis for sanitary and safety purposes. Patrons may contact central office at 522-3340 for information concerning pest control applications. Parents and staff members can request to be placed on a registry to receive advanced notice of all pesticide applications. The school corporation will maintain written records for at least ninety (90) days of any pesticide application.

POWER HOUR

Power Hour is time embedded in the school day in which students may eat lunch, attend club meetings, meet with teachers, visit the media center, make up missed tests and quizzes, or partake in numerous school activities. Seymour High School is a closed campus. Students are permitted to use cell phones and other electronic devices with ear buds during Power Hour. Student inability to practice responsible behavior during Power Hour could result in changing the daily schedule back to a more traditional model. Teachers may assign students to office hours to complete missing work. Student failure to comply to assigned office hours may result in disciplinary consequences.

PROM

The Prom is a formal school dance sponsored by the junior class and is not open to members of freshman or sophomore classes, junior high or middle school students of any school. Invited guests of Seymour High School juniors and seniors who are not enrolled in high school must be under the age of twenty-one and have submitted the necessary paperwork. (These guidelines also apply to after prom activities.)

NOTE: The "School Dance Form" can be found online by visiting the SHS website, or it can be acquired from the main office.

PUBLIC DISPLAYS OF AFFECTION

Being overly affectionate in school is not in good taste and will not be allowed. SHS recognizes that genuine feelings of affection may exist between students. However, students should refrain from inappropriate, intimate behaviors on campus or at school related events and activities. Students are expected to show good taste and conduct themselves as ladies and gentlemen at all times. The limit for affection shown at Seymour High School campus is that of holding hands. Lewd and/or inappropriate Public Displays of Affection such as kissing, touching, etc. will not be tolerated and will result in a parent meeting and possible suspension if inappropriate behavior continues after being warned. The expression of feelings of affection toward others is a personal concern between two individuals and not of others surrounding them. Therefore, good taste and respect for others is the guideline for appropriate behavior.

RANDOM DRUG TESTING PROGRAM FOR EXTRACURRICULAR ACTIVITIES AND STUDENT DRIVERS

Participation in extracurricular activities is a privilege. Seymour High School follows the adopted school board policy 5112* in its drug testing program. This policy applies to all Seymour Community School students in grades 9-12 who wish to participate in extracurricular activities that are listed in the current student handbook and any other school sponsored extracurricular activities not listed. It also includes any student who wishes to drive to school, from school, or during school.

Through driving or participation in extra-curricular activities, students using illegal drugs pose a threat to their own health and safety, as well as to that of other students. The purpose of this program is three fold: (1) to provide for the health and safety of students; (2) to undermine the effects of peer pressure by providing a legitimate reason for students to refuse to use illegal drugs; and (3) to encourage students who use drugs to participate in drug treatment programs. It is further the purpose of this program to prevent students from driving to and from school or participating in extracurricular activities while he/she has drug residues in his/her body, and it is the purpose of this program to educate, help, and direct students away from drug and alcohol abuse and toward a healthy and drug free lifestyle. The program is non-punitive. It is designed to create a safe, drug free, environment for students and assist them in getting help when needed. No student shall be expelled or suspended from school as result of any verified "positive" test conducted by his/her school under this program other than stated therein.

It is MANDATORY that each student who participates in extracurricular activities or drives to or from school sign and return the "consent form" prior to participation in any extracurricular activity. Failure to comply will result in non-participation and/or no issue of a student driving permit to school. Each student shall be provided with a "consent form", which shall be dated and signed by the participant and by the parent/guardian. In so doing, the student is agreeing to participate in the random drug testing program at Seymour High School.

NOTE: The "Seymour Community School Corporation Extracurricular Consent Form: can be found online by visiting the SHS web site, or it can be acquired from: the student's coach, the student's extra-curricular sponsor, the athletic office, or the main office.

No student will be penalized academically for testing positive for illegal drugs or banned substances under this policy. The results of drug tests pursuant to this policy will not be documented in any student's academic records. A student involved in extracurricular activities who tests positive will be subject to the disciplinary consequences listed as follows: (1) Athletic Department Code of Conduct; (2) Student Activities Code of Conduct; and (3) Student Drivers.

Under this drug testing program, any staff, coach, or sponsor of Seymour Community School Corporation who may have knowledge of the results of a drug test will not divulge to anyone the results of the test of the disposition of the student involved, other than in the case of a legal subpoena being made upon that person in the course of a legal investigation. This will underscore the Seymour Community School Corporation commitment to confidentiality with regards to the program. *Note: Apart from this drug testing program, Seymour Community High School Athletic Department and the coaching staff/sponsor of each sport/activity have their own training rules and requirements. Coaches/sponsors have the necessary authority to enforce those rules. Any student who violates a rule or requirement as a member of a team or activity will be subject to the consequences as defined in those rules and requirements.*

***Parental requests for a student to be selected for drug testing must be done in writing using the "Seymour High School Drug Test Selection Form" which can be acquired from the high school main office. It is the financial responsibility of the parent for non-random selection requests.*

Athletic Department Code of Conduct

1st Offense—A positive test will result in suspension from 20% of the scheduled contests in which the student would have participated.

Students will be allowed to attend practices during the suspension period. Suspensions not completed in the current season/activity/school year will carry into the next season/activity/school year.

The second confirmed alcohol or drug offense by a student, regardless of the method of its discovery, shall result in a 365 day suspension from all extra-curricular activities.

Subject to appeal.

Student Activities Code of Conduct

Non-Athletic Extra Curricular Activity Classifications

Class A—Positive test results for participants in these activities will result in a 30 calendar day suspension.

Student Government, Foreign Language Clubs (Spanish, French, Latin), National Honor Society, Key Club, Renaissance, CARR Club and other extra-curricular organizations as determined by the principal and sponsor

Class B—Positive results for participants in these activities will result in the following suspensions:

20% of the scheduled events/performance/competitions** if there are 5 or more

25% of the scheduled events/performance/competitions if there are 4

33% of the scheduled events/performance/competitions if there are 3

50% of the scheduled events/performance/competitions if there are 2

100% of the scheduled events/performance/competitions if there is 1

BPA, FFA, Choir, Band, Drama, Newspaper, Yearbook, Academic Teams, Cheerleading and other extra-curricular organizations as determined by the principal and sponsor

**Students will be allowed to attend practices during the suspension period. Suspensions not completed in the current season/activity/school year will carry into the next season/activity/school year.

The second confirmed alcohol or drug offense by a student, regardless of the method of its discovery, shall result in a 365 day suspension from all extra-curricular activities.

Subject to appeal.

Student Drivers

1st Offense—A student driver that tests positive for alcohol will have his/her driving privileges suspended for six (6) weeks—thirty (30) school days.

A student driver who tests positive for banned substances other than alcohol will have his/her driving privileges suspended for nine (9) weeks—forty-five (45) school days or the remainder of the semester, whichever is longer.

2nd Offense—If a second “positive” result is obtained from the “follow-up” test, or any later test of that participant, the same suspension periods as outlined in the 1st offense will be followed—six (6) weeks, thirty (30) school days if the test is positive for alcohol; nine (9) weeks, forty-five (45) school days or the remainder of the semester, whichever is longer, if the test is positive for banned substances other than alcohol.

Suspensions not completed in the current school year will carry into the next school year.

Subject to appeal.

*School Board Policy 5112 can be viewed in its entirety on the SHS school website.

RANK IN CLASS

For college admission purposes, grade point average/rank in class is calculated at the end of the first semester of the junior year and at the end of each semester after that. All students assigned to a grade are included in the class rank. Class rank is determined using the Weighted Cumulative Grade Point Average.

The Cumulative Grade Point Average (Cumulative G.P.A.) is calculated using the final (semester) grades earned in all courses (except Basic Physical Education, Language Arts Lab, and Algebra Lab, Math Lab, and Science Tutorial) which are attempted during grades nine, ten, eleven and twelve and during the summer prior to the start of the freshman year. The weighted G.P.A. is calculated by multiplying the point value of the final grade and the course weight value to determine the quality points earned in each course and then determining the average point value by dividing the sum of the quality points by the number of credits attempted.

When two or more students have the same weighted cumulative grade point average they are awarded the same rank in class with the next number being dropped so that the last ranked number equals the number of students in the class.

Weighted Courses

Weighted course values are used to encourage and not penalize students for taking rigorous academic courses in English, mathematics, science, world language and social studies. There are four categories of courses offered at Seymour High School: college level advanced placement courses, third and fourth year upper level courses in the academic core subject areas, lower level honor courses in biology, mathematics, and English, and all other courses that qualify toward graduation requirements.

LEVEL 4 (1.6)

AP English Language
 AP English Literature
 AP Calculus
 AP Statistics
 AP Biology
 AP Chemistry
 AP Environmental Science
 AP Physics
 AP Government
 AP U.S. History
 AP World History
 AP Computer Science

LEVEL 3 (1.4)

Accelerated English 10
 Accelerated Algebra 2
 Finite Mathematics
 Pre Calculus
 Probability/Statistics
 Trigonometry
 Accelerated Chemistry
 Anatomy/Physiology
 3rd and 4th Year World Language

LEVEL 2 (1.2)

Accelerated English 9
 Accelerated Geometry
 Accelerated Biology

LEVEL 1 (1.0)

All other courses

QUALITY POINTS

	Level 1 (1.0)	Level 2 (1.2)	Level 3 (1.4)	Level 4 (1.6)
A+	4.33	5.20	6.06	6.93
A	4.00	4.80	5.60	6.40
A-	3.67	4.40	5.14	5.87
B+	3.33	4.00	4.66	5.33
B	3.00	3.60	4.20	4.80
B-	2.67	3.20	3.74	4.27
C+	2.33	2.33	3.26	3.73
C	2.00	2.00	2.80	3.20
C-	1.67	1.67	2.34	2.67
D+	1.33	1.33	1.33	1.33
D	1.00	1.00	1.00	1.00
D-	0.67	0.67	0.67	0.67
F	0.00	0.00	0.00	0.00

REPEATING A CLASS

Students may repeat a class with the approval of their guidance counselor. When this occurs the higher grade will replace the lower grade and will be used in the calculation of the Grade Point Average. Both grades may remain on the transcript.

RESTRAINT AND SECLUSION POLICY

The School Board believes that maintaining an orderly, safe environment is conducive to learning and is an appropriate expectation of all school employees within the school corporation. The Board recognizes that there are times when it becomes necessary for employees to use reasonable restraint and/or seclusion to protect a student from causing harm to themselves or to others. For more information regarding the seclusion & restraint policy, refer to the Special Education section of the Seymour Community Schools homepage.

RIGHT TO INSPECT CERTAIN INSTRUCTIONAL MATERIALS (BOARD POLICY 6161.3)

The parent or guardian of a child enrolled in a school within the Seymour Community Schools shall be entitled to inspect any instructional materials which will be used in connection with a survey, a personal analysis, or an evaluation which is not a direct part of the academic instruction. Instructional materials include teachers' manuals, student texts, film and other video materials or tapes. Any complaints arising under this policy may be submitted in accordance with the policy for parental (public) complaints (Policy #6161.5).

SCHEDULE CHANGES

Schedule changes should be made prior to the first day of the semester. Students are not permitted to change their schedule in order to arrange for a different teacher. Students may not drop a class without their counselor and parent's permission. Teachers may be contacted prior to permitting a student to drop a class.

SCHEDULING GUIDELINES

1. All students are expected to take at least 7 classes each semester. (Note: Seniors on track to graduate are permitted to take six classes each semester.)
2. Courses at the Columbus C4 Program earn two credits each semester (cosmetology 4 credits). Students attending the Columbus Program will take three or four classes at SHS during each semester. Four classes at SHS must be scheduled if the student wishes to remain eligible for IHSA purposes.
3. All students, including seniors, who intend to enroll at a four-year college, are strongly encouraged to enroll in 4-5 college prep classes per semester. The total number of credits needed in these areas varies from school to school. College admission standards are becoming increasingly stringent with regard to the academic load of students during their senior year in high school.

SCHOOL CLOSING

In the event of severely inclement weather, mechanical breakdown, or when emergencies arise which necessitate the cancellation or delay of school, announcements are made over the following media outlets: FM Dial 93.7, AM Dial 1390, FM Dial 96.3. Emergency and school closing information is also shared with Indianapolis and Louisville TV stations. (Note: School closings are also posted on the corporation's website.) Text alerts are available through the corporation web site.

SCHOOL DANCES

School dances are scheduled periodically throughout the year. Unless otherwise announced, all dances end at 11:00 p.m. **Only current SHS students are permitted to attend after game dances.** Students are expected to arrive no later than one-half hour after the announced starting time unless prior approval to arrive late is received from a school official. Students leaving the dance will not be permitted to return.

SEARCH OF LOCKER, STORAGE AREA, AND STUDENT INSPECTION AND SEARCH OF STUDENT LOCKERS (POLICY 5145.1)

All lockers made available for student use on the school premises, including lockers located in the hallways, physical education and athletic dressing rooms, industrial and agricultural education classrooms and the art classrooms, are the property of the School Corporation. These lockers are made available for student use in storing school supplies and personal items necessary for use at school, but the lockers are not to be used to store items which cause, or can reasonably be foreseen to cause, an interference with school purposes or an educational function, or which are forbidden by state law or school rules.

The student's use of the locker does not diminish the School Corporation's ownership or control of the locker. The School Corporation retains the right to inspect the locker and its contents to insure proper use.

ADMINISTRATIVE REGULATION

In order to implement the School Corporation's policy concerning student lockers, the school board adopts the following rules and regulations:

1. **Locks.** The School Corporation will retain access to student lockers by keeping a master list of combinations and retaining a master key (whichever is appropriate.) Students may not use their own locks to prevent access to lockers by school officials and any unauthorized locks may be removed without notice and destroyed.
2. **Use of lockers.** Lockers are to be used to store outer clothing, school supplies and personal items necessary for use at school.
3. **Authority to inspect.** The School Corporation retains the right to inspect and search lockers to insure they are being maintained in accordance with the conditions of Rule No. 2. All inspections of student lockers shall be conducted by the principal or a member of the administrative staff designed in writing (hereinafter referred to as "designee") by the principal. The principal may give the following staff member's authority to inspect lockers: Central Office Administrators, Assistant Principals, Deans, Guidance Counselors, Athletic Directors, or any other member of the principal's Administrative Staff. However, general searches and inspections of all lockers by the faculty shall take place as directed by the principal (such as locker cleanup at the end of grading periods and the end of the school year.)
4. **Inspection of Individual Student's Lockers.**
 - (a) An individual student's locker and contents shall be searched when any of the following conditions exist:
 1. The student is no longer attending school
 2. The student and/or his parent(s) or guardian notifies the school that he or she has withdrawn.
 3. There is reason to suspect that the locker is not being kept clean
 4. There is reason to suspect the locker is being used to store a weapon, firearm, acid, or other hazardous substance.
 5. There is reason to suspect that the locker is being used to store stolen items.
 - (b) Before a particular student's locker is inspected, the student (or students, if more than one have been assigned to a locker) if present on the school premises, shall be contacted and given the opportunity to be present during the conduct of the inspection unless circumstances require that the inspection be conducted without delay. Whenever an individual student's locker has been inspected under this rule without the student's presence, the principal or his designee shall notify the student of such inspection as soon as practicable thereafter.
5. **Inspection of All Lockers**
 - (a) An inspection of all lockers in the school, or all lockers in a particular area of the school, may be conducted if the principal, superintendent or administrative assistant reasonably believes that such an inspection is necessary.

Examples of circumstances supporting a general inspection of a number of lockers are:

 1. When the individual school or School Corporation receives a bomb threat;
 2. When evidence of student drug or alcohol use creates a reasonable belief of student use;
 3. At the end of the grading period, and before or during school holidays to check for missing library books, or lab chemicals, or school equipment;
 4. Where student violence or threats of violence creates a reasonable belief that weapons are stored in lockers.
 - (b) If a general inspection of a number of lockers is necessary, then all lockers in the defined inspection area will be examined. Students will not necessarily be given the opportunity to be present while a general inspection is being conducted.
6. **Involvement of Law Enforcement Officials.**
 - (a) The principal, superintendent or administrative assistant may request the assistance of law enforcement personnel, including canine units, to assist in inspecting lockers or their contents for purposes of enforcing school policies.
 - (1) To protect the health and safety of persons or property, such as to aid in the discovery and disarming of bombs that may be located in the lockers.
 - (2) To detect the presence of contraband items, including alcohol and/or drugs.
 - (3) To identify or dispose of substances which may be found in the locker.

- (b) If law enforcement official requests to inspect a student's locker or its contents the principal shall require the production of a search warrant before allowing the inspection.
 - (c) If law enforcement official request the principal to inspect a locker or its contents on behalf or in the place of such official, the request shall be denied. However, upon request of law enforcement officials, school officials may secure the locker and its contents for a reasonable period in order to permit the law enforcement official an opportunity to obtain a search warrant.
7. Locker Maintenance. Nothing in these rules shall affect members of the custodial or other staff who repair defective lockers or clean out or supervise the cleaning out of:
- (a) Lockers from time to time in accordance with a posted general housekeeping schedule;
 - (b) The locker of a student no longer enrolled in the school; or
 - (c) A locker during any vacation period which is reasonably believed to contain rotting items such as food, wet clothing, etc.

DEFINITIONS

As used herein, the term "school purposes" is defined as it is in I.C. 20-29-5-6 .

The term "school purposes" refers to the purpose for which a school corporation operates, including:

- (a) To promote knowledge and learning generally;
- (b) To maintain an orderly and efficient education system; and
- (c) To take any action under the authority granted to school corporations and their governing bodies by I.C. 26-5-2 or by any other statute.

As used herein, the term "education function" is defined as it is in I.C. 20-29-3-(1,2,3,4,5).

The term "educational function" means the performance by a school corporation, or its officers or employees, of an act or a series of acts in carrying out school purposes.

INSPECTION AND SEARCH OF DESKS OR OTHER STORAGE AREAS OTHER THAN LOCKERS (POLICY 5145.2)

All desks and other storage areas provided for student use on the school premises remain the property of the School Corporation. These desks or other storage areas are made available for student use in storing school supplies, but are not to be used to store items which cause, or can reasonably be foreseen to cause, an interference with school purposes or an educational function, or which are forbidden by state law or school rules.

The student's use of the desk or other storage areas does not diminish the School Corporation's ownership or control of the desk or other storage areas. The School Corporation retains the right to inspect the desk and other storage areas and their contents.

ADMINISTRATIVE REGULATION

All desks and other storage areas provided for student use on school premises remain the property of the School Corporation and are provided for the use of the student subject to inspection, access for maintenance, and search pursuant to this section. No student shall lock or otherwise impede access to any desk or storage area except with a lock provided by or approved by the principal of the school in which the desk or storage area is located.

1. Desks and Other Storage Area Rules

- (a) Inspection of an Individual Student's Desk or Other Storage Area. The principal, a member of the administrative staff, or a teacher may search a desk or any other storage area on the school premises, other than a locker, when the person conducting the search has reasonable cause to believe that such inspection could reveal:
 - 1. Items which cause, or can reasonably be foreseen to cause, an interference with school purposes or an educational function;
 - 2. Or which are forbidden by State law or school rules; school property or materials such as any library books not properly checked out or overdue;
 - 3. Or any stolen items.
- (b) Nothing in this regulation precludes the right of a teacher to inspect desks and storage areas to maintain cleanliness of the room.

INSPECTION AND SEARCH OF THE PERSON OF A STUDENT (POLICY 5145.3)

The principal or his or her designee in writing may search the persons of a student during a school activity if the principal or designee has reasonable cause to believe the student has contraband items on his person.

Searches of the person of a student will be limited as specified in the accompanying regulation. The principal or his or her designee shall refer to a law enforcement officer the search of a student that requires the removal of clothing other than a coat or jacket.

ADMINISTRATIVE REGULATION

The principal, or another member of the Administrative Staff designated in writing by the principal and acting at the direction of the principal, may search the person of a student during a school activity if the principal has reasonable cause for a search of that student. If the students are away from the school premises on a school sponsored activity, then the person in charge of such a school-sponsored activity may search the person of a student, if he has reasonable cause for the search of that student, and as provided herein. Searches of the person of a student shall be limited to:

- (a) Searches of the pockets of the student;
- (b) Any objects in the possession of the student, such as a purse or briefcase; and/or
- (c) A "pat down" of the exterior of the student's clothing.

Searches of the person of a student by the principal or his designee shall not require the removal of the clothing of that student, other than a coat or jacket. Any search of the person of a student that requires the removal of clothing, other than a coat or jacket, shall be referred to a law enforcement officer in accordance with policy 5145-5. Searches of the person of a student shall be conducted in a private room by a person of the same sex as the student being searched. At least one (1) but not more than three (3) additional persons of the same sex as the student being searched shall witness but not participate in the search. At the request of the student to be searched, an additional member of the faculty of the same sex as the student, and then reasonably available on school premises, shall witness the search. The parent or guardian of any student searched shall be notified of the search as soon as reasonably possible.

For the purpose of an inspection or search of a student, "reasonable cause" shall be considered to be where the person authorized to make the search acts as a reasonable person would act when they reasonably believe that the search of the person of a student would lead to the discovery of contraband items. "Contraband items", for the purpose of this section means items which cause, or can reasonable be foreseen to cause, an interference with school purposes or an educational function, or which are forbidden by state law or school rules, such as illegal drugs, drug paraphernalia, a beverage containing alcohol, a weapon, any volatile substance, bomb or explosive device, any acid or pungent or nauseous chemical, or a stolen item.

INSPECTION AND SEARCH OF STUDENT-OPERATED MOTOR VEHICLE UPON SCHOOL PREMISES (POLICY 5145.4)

The principal or his or her designee in writing will request a law enforcement officer to search a motor vehicle upon school premises as specified in the accompanying regulation.

ADMINISTRATIVE REGULATION

The principal or a member of the Administrative Staff designated in writing by the principal may request a law enforcement officer to search a motor vehicle upon school premises, subject to Policy 5145-5 of these rules and regulations. "Reasonable cause" for the purpose of this section, shall mean the principal, or his designee, acting as a reasonable person would act when they reasonably believe that the search of a motor vehicle would lead to the discovery of contraband items. "Contraband items" for the purpose of this section shall be defined to be items which cause, or can reasonably be foreseen to cause, an interference with school purposes or an educational function, or which are forbidden by state law or school rules, such as but not limited to illegal drugs, drug paraphernalia, a beverage containing alcohol, a weapon, any volatile substance, bond or explosive device, any acid or pungent or nauseous chemical, or stolen item.

USE OF ASSISTANCE OF A LAW ENFORCEMENT OFFICER IN SEARCH OF OTHER THAN SCHOOL LOCKERS (POLICY 5145.5)

The principal or his or her designee in writing may seek the assistance of law enforcement personnel, including canine units, under the following circumstance:

- (1) When necessary to protect the health and safety of students, employees, or property;
- (2) To detect the presence of illegal substances or contraband, including alcohol and/or drugs.
- (3) To identify or dispose of anything found in the course of a search conducted in accordance with Policy #5145.1, 5145.2, 5145.3 and 5145.4.

ASSISTANCE OF LAW ENFORCEMENT PERSONNEL AND THEIR DETECTION ANIMALS OR DEVICES (POLICY 5145.6)

In order to maintain a drug and alcohol free school, the principal, or his or her designee, in writing, may seek the assistance of law enforcement personnel and their use of canine units or other contraband detecting animals or devices to perform a walk-by of a common area, students' lockers, student belongings, desks, storage areas, automobiles, or other areas or locations where contraband may be hidden, to detect the presence of contraband, including alcohol and/or drugs. Such a walk-by is not a "search" as that term is used in this policy.

DISPOSITION OF ANY ITEMS FOUND IN THE COURSE OF INSPECTION OR SEARCH (POLICY 5145.7)

Items found in the course of a search conducted in accordance with Policy #5145.1, 5145.2, 5145.3, and 5145.4 and which is a contraband item or another item which the student is not permitted to have in his locker, desk, or other storage area, or upon his person, or in a student-operated motor vehicle upon school premises, will be disposed of in the manner specified in the accompanying administrative regulation.

ADMINISTRATIVE REGULATION

Items found in the course of a search conducted in accordance with Policy #5145.1, 5145.2, 5145.3, and 5145.4 and which is a contraband item or another item which the student is not permitted to have in his locker, desk, or other storage area, or upon his person, or in a student-operated motor vehicle upon school premises may be:

- (a) Seized and admitted as evidence in any suspension or expulsion proceeding if it is tagged for identification at the time it is seized and kept in a secure place by the principal or the principal's designee until it is presented at the hearing.
- (b) Returned to the parent or guardian of the student from whom it was seized.
- (c) Destroyed if it has no significant value.
- (d) Delivered to the appropriate law enforcement officers for prosecution purposes if possession of the contraband item constitutes evidence of a crime.
- (e) Delivered to the appropriate law enforcement agency properly identified by code identification (not by student name) for safekeeping, contraband item identification, or destruction.

Provided, however, anything found in the course of a search conducted in accordance with this section which, by its presence, presents an immediate danger of physical harm or illness to any person, may be seized and may be handled as above provided in subsection A through E; or, in addition, if reasonably necessary, may simply be destroyed.

PUBLICATION OF POLICY AND RULES

A copy of these inspection procedures and policies shall be provided to each student and his parents or guardian as soon after the adoption of these policies and rules as such distribution may be reasonably made. After this initial distribution, a copy of such policies and rules shall be provided to each student and his parents or guardian at the start of each school year or as soon as practical after the student's enrollment in the school. Copies of these policies and rules shall also be posted in a prominent place generally used for announcements to students.

SEXUAL HARASSMENT (BOARD POLICY 1650)

It is the policy of the Seymour Community Schools to maintain a learning and a working environment that is free from sexual harassment.

It shall be a violation of this policy for any employee of the Seymour Community Schools to harass another employee or student through conduct or communications of a sexual nature as defined below. It shall also be a violation of this policy for students to harass other students through conduct or communication of a sexual nature as defined below. The use of the term "employee" also includes non-employees and volunteers who work subject to the control of school authorities.

Definitions of Harassment

A. Types of Sexual Harassment

Sexual harassment shall consist of unwelcome sexual advances, requests for sexual favors, and other inappropriate verbal or physical conduct of a sexual nature when made by any employee to a student, when made by any employee to another employee, or when made by any student to another student when:

1. Submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or education;
 2. Submission to or rejection of such conduct by an individual is used as a basis for academic or employment decision affecting that individual;
 3. Such conduct has the purpose or effect of substantially interfering with an individual's academic or professional performance or creating an intimidating, hostile, or offensive employment or educational environment;
 4. Denial of an employment or educational opportunity occurs directly because an employee or a student submits to unwelcome requests for sexual favors made by a supervisor or teacher which results favorably for that particular employee or student;
 5. Such conduct is engaged in by volunteers and/or non-employees over whom the School Corporation has some degree of control of their behavior while on school property.
- B. Unwelcome Conduct of a Sexual Nature
1. Conduct of a sexual nature may include verbal or physical sexual advances and/or comments regarding physical or personality characteristics of a sexual nature.
 2. Verbal or physical conduct of a sexual nature constitutes sexual harassment when the allegedly harassed employee or student has indicated, by his or her conduct or verbal objection, that it is unwelcome.
 3. An employee or student who has initially welcomed such conduct by active participation must give specific notice to the alleged harasser that such conduct is no longer welcome in order for any such subsequent conduct to be deemed unwelcome.
- C. Examples of Sexual Harassment
- Sexual harassment, as set forth in Section A, may include but is not limited to the following:
1. Verbal harassment or abuse.
 2. Repeated remarks to a person with sexual or demeaning implications.
 3. Unwelcome touching.
 4. Pressure for sexual activity
 5. Suggesting or demanding sexual involvement accompanied by implied or explicit threats concerning one's grades, job, promotion, and/or salary increase.

Complaint Procedures

- A. Any person who alleges sexual harassment by any employee or student in the school corporation may use the complaint procedure explained below in Section C, or may complain directly to his or her immediate supervisor, building principal, or the Title IX complaint designee of the School Corporation. Filing of a complaint or otherwise reporting sexual harassment will not reflect upon the individual's status nor will it affect future employment, grades, or work assignments.
- B. The right of confidentiality, both of the complainant and of the accused, will be respected consistent with the School Corporation's legal obligations and the necessity to investigate allegations of misconduct and to take corrective action when this conduct has occurred.
- C. Reporting Sexual Harassment

All reports of sexual harassment shall be handled in the following manner:

1. Reports must be written on Form A, 1650, supplied by the Corporation (if a verbal complaint is made, the school official should file a written report);
2. Reports must name the person(s) charged with sexual harassment and state the facts;
3. Reports must be presented to the building principal where the alleged conduct took place. The building principal shall inform the superintendent, or his/her designee, of all filed reports;
4. The building principal who receives a report shall thoroughly investigate the alleged sexual harassment on Form B, 1650;
5. The report and the results of the investigation will be presented to the superintendent, and then to the Board of School Trustees in executive session by the superintendent; and
6. The Board of School Trustees will take whatever action it deems appropriate. The alleged victim's name will not be released to the public unless required by law.

Sanctions for Misconduct

- A. A substantiated charge against an employee in the School Corporation shall subject such employee to disciplinary action including but not limited to reassignment, suspension, or discharge.
- B. A substantiated charge against a student in the School Corporation shall subject that student to disciplinary action including suspension and/or expulsion consistent with the Student Conduct Code.

False Reporting

Any person who knowingly files false charges against an employee or a student in an attempt to demean, harass, abuse, or embarrass that individual shall be subject to disciplinary action consistent with school policy and the Student Conduct Code.

SKATEBOARDS

The use of skateboards is not permitted on school grounds. Students choosing to ride skateboards to school must store them in their locker upon arrival. The use of skateboards on campus will result in disciplinary action and confiscation.

STUDENT GOVERNMENT

Fellow class members elect student government officers each May. (**Freshmen class elections occur in the fall of each year.**) These students plan many events during the school year such as homecoming, winter dance and philanthropic events. They provide feedback to the school on how to address school issues and policies.

SOLICITATIONS AND SELLING OF ITEMS IN SCHOOL

The selling of articles such as candy, magazines, and food items, etc. on school property by outside organizations or individuals is prohibited.

SCHOOL RESOURCE OFFICERS

Seymour Community School Corporation is committed to the safety of our students and staff. Our continued partnership with Seymour Police Department allows for the presence of 3 School Resource Officers at our school sites. School Resource Officers are at all school sites at various times during the school day and school events. The School Resource Officers provide campus security and educational opportunities for our students and staff.

SUBSTANCE ABUSE (ALTERNATIVES TO EXPULSION FOR CHEMICAL ABUSE (BOARD POLICY 5114.1)

For purposes of this procedure, a person shall be regarded as being in illicit possession of a mood altering chemical substance in violation of board policy where the circumstances surrounding the person's possession evidences a use or intent to use such substance in a manner other than its normally intended use and a reasonable likelihood that such chemical substance will be ingested, inhaled, applied, or consumed with the purpose or intent of altering one's present mood.

Secondary School Disposition Procedures - (Grades six through twelve):

The Following applies to all students attending school or school-sponsored events, i.e., field trips, athletic events, etc. Due process will be followed. Proper law enforcement authorities will be notified in cases involving controlled substances or alcohol.

- I. Under the influence or in illicit possession of alcohol, unauthorized drugs, narcotics, or other mood altering chemical substances.

First Offense:

- A. Expulsion from school for up to the remainder of the school year, subject to the following terms and conditions:
 1. Principal shall complete request for expulsion; however, such request shall not be forwarded to the superintendent for further action provided the following criteria are satisfactorily met by the student and parent(s)/guardian(s):
 - a. Students will be suspended from school for five days.
 - b. During the five day period of suspension from school, the student and/or parent(s) or guardian(s) shall meet with a professional drug/alcohol counselor for the purpose of:
 1. Assessing the degree or severity of the abuse problem.
 2. Developing an intervention plan.

- c. Provide documentation supporting the implementation of the intervention plan to building administrators in a timely manner.
 - d. Students or parents are required to pay any and all costs for assessment and/or treatment.
 - e. Should the student and/or parent(s) or guardian(s) fail to make the required contact with a student services representative during the five day period of suspension from school, the principal shall, upon the student's return to school, forward the request for expulsion to the superintendent for further action.
2. The student and parent(s)/guardian(s) will sign a conditional agreement to defer expulsion proceedings, and will satisfactorily complete all of the terms and conditions provided in the agreement.

Second Offense:

- A. The principal will recommend to the superintendent that the student be expelled from school for the remainder of the school year. If the request for expulsion takes place during the second semester of a school year, the expulsion, if imposed, shall remain in effect for summer school and for the first semester of the following school year, subject to the provisions of IC 20-33-8-17.

TECHNOLOGY ACCEPTABLE USE POLICY

The Seymour Community School Corporation (SCSC) is committed to the effective use of technology to enhance both the quality of student learning and the efficiency of corporation operations. It also recognizes that safeguards must be established to ensure the protection of our students. Safeguards also protect the corporation's investment in hardware and software, ensure the benefits of technology and prevent negative side effects. This technology will help propel our schools through the communication age by allowing students to access and use resources from distant computers, communicate and collaborate with other individuals and groups around the world, and significantly expand their available information base.

The provisions of this policy and associated guidelines and agreements are subordinate to school, local, state and federal law. Seymour Community School Corporation has the duty to investigate any suspected violations of this policy.

The Acceptable Use Policy sets the standards that ensure that all users benefit from the technology in place in our school system. The policy encourages use of technology appropriate for a school environment, discourages harmful practices, and sets penalties for those who choose to violate the policy. Students should remember that access to technology is a privilege, not a right.

Technology resources are defined as any electronic tool, device, program, or system that aids the educational environment, provides entertainment, used for communication and data processing, or supports the network.

Personally owned devices are included in this Acceptable Use Policy when on school property or connected to the school infrastructure.

The following uses of school-provided technology are prohibited:

- a. to use technology hardware, software, information, and/or services or that of another individual without permission from your teacher
- b. to use technology to harass, bully, or threaten another individual
- c. to access, upload, download, create, distribute, use, or transmit pornographic, obscene, sexually explicit, abusive, slanderous, libelous, prejudicial, or otherwise inappropriate language or material
- d. to vandalize, damage, alter, or disable any other organization, another individual or school property.
- e. plagiarizing, violating copyright, or using intellectual property without proper documentation
- f. to introduce unauthorized information, computer viruses, or harmful programs into the computer system in public-private files, or messages
- g. to install, download software, games, entertainment software, or copyrighted material unless part of the course curriculum and directed by the teacher
- h. to send or respond to unsolicited e-mails or participate on chat lines unless there is a curricular tie approved by the teacher
- i. to participate in online financial transactions or give personal information, such as name, address, telephone number, etc.
- j. to utilize the school corporation technology for commercial purposes or financial gain without prior approval by the administration.

- k. to install or use encryption software on any computer
- l. to violate any local, state, or federal statute.
- m. to access, change, read or use another individual's material, information, or files or modify operating system files or computer equipment including using another's user name and password.

Inappropriate use of technology from outside the school corporation may result in disciplinary action if there is a connection back to school and either of the following occurs:

- a. The student's actions violate a legitimate school policy or law.
- b. The school can show a substantial disruption or legitimate safety concern.

Important Notice: The Seymour Community School Corporation will take measures to filter and monitor resources and information accessed through its information and data systems. Although a conscious effort will be made to deter access to materials that are inappropriate for the educational setting, no safe guard is foolproof. The user is responsible for not seeking or initiating access to inappropriate material and reporting incidents should they occur. Seymour Community Schools will not be responsible for unauthorized financial obligations resulting from school provided access to the Internet. Outside of school, families bear responsibility for the same guidance of Internet use as they exercise with information sources such as television, telephones, radio, movies, and other possibly offensive media.

Any violation of the corporation policy and rules may result in the loss of privileges to use corporation-provided technology including the Internet. Additional disciplinary action may be determined at the building level in keeping with the procedures and practices regarding inappropriate language or behavior as outlined in the Student Handbook. When applicable, law enforcement agencies may be involved.

Networks - Internet/Local and Wide Area

The school does not guarantee the reliability of the data connection and does not verify the accuracy of information found on the Internet. Internet filters are not a substitute for educators diligently monitoring students' computer and Internet usage. The school corporation will run filtering software as required by CIPA (Childhood Internet Protection Act). The staff is responsible for supervision of students on the network. The parent agrees not to hold the school corporation or school personnel responsible for any material the student mistakenly or intentionally accesses or transmits via the school's computer system.

Hardware/Software

Seymour Schools have the right to regulate hardware/software technologies that are on its network or used within the school environment. This includes personally owned devices and/or media used on SCSC property or with SCSC technological infrastructure.

Documents/Files

The SCSC has final editorial authority over students creating websites that are stored on SCSC equipment or whenever students are given school credit for designing, editing, or updating the school websites. File-sharing by students is not allowed unless specifically requested for a class by the teacher.

No Expectation Of Privacy

ALL INFORMATION/DOCUMENTS/FILES THAT ARE CREATED, SENT OR RECEIVED FROM A SCHOOL COMPUTER INCLUDING E-MAIL MESSAGES ARE SCHOOL CORPORATION PROPERTY, SHOULD NOT BE CONSIDERED CONFIDENTIAL, AND MAY BE ACCESSED BY SCHOOL PERSONNEL AT ANY TIME. ELECTRONIC MESSAGES AND FILES STORED ON SCHOOL BASED COMPUTERS MAY BE TREATED LIKE SCHOOL LOCKERS.

TELEPHONES

There are telephones available for student use in the attendance and student services offices. Classroom telephones may not be used to place outgoing telephone calls without the specific approval of the teacher.

Cellular Phones, Texting Devices, and other Electronic Devices

- **Students are permitted to have cell phones, texting devices, and other electronic devices in school and may be used during lunch or Power Hour, but they must always be turned off and out of sight during class and passing periods. School hours subject to change for Extended Day or as needed and will be announced.**
- During class, cell phones, texting devices, and other electronic devices may be used by students when requested by the teacher for educational purposes.
- At no time can these phones, or particularly camera phones, be used to invade the privacy of another student.

Inappropriate use of cell phones or other electronic devices during class face disciplinary consequences as prescribed in the Student Discipline section of this handbook.

NOTE: Students electing to bring a cell phone or electronic device (iPod, MP3 players, gaming devices, etc.) or any personal property into the building are responsible for its care. The school is not responsible for preventing theft, loss, damage, or vandalism to cell phones or electronic devices or any personal property brought onto its property.

Contents of confiscated cell phones or electronic devices can be searched by administrators if they have reasonable suspicion that its contents contain information concerning violation of a school rule or policy.

Parents/Guardians are advised that the only school authorized manner to contact their child during the school day is by calling the school office (522-4384.)

Confiscated cell phones and electronic devices will be returned to a parent/guardian after 3:30 p.m. The main office closes at 4:00 p.m.

Important Notice to Students and Parents Regarding Cell Phone Content and Display

The Child Abuse/Neglect Law requires school personnel to report to law enforcement or child protective services whenever there is reason to believe that any person/student is involved with "child exploitation" or "child pornography" as defined by Indiana Criminal Statutes.

It is "child exploitation," a Class C felony under I.C. 35-42-4-4(b), for any person/student (1) to exhibit, photograph or create a digitalized image of any incident that includes "sexual conduct" by a child under the age of 18; or (2) to disseminate, exhibit to another person, or offer to so disseminate or exhibit, matter that depicts or describes "sexual conduct" by a child under the age of 18.

It is "child pornography," a Class D felony under I.C. 35-42-4-4(c), for any person/student to possess a photograph, motion picture, digitalized image, or any pictorial representation that depicts or describes "sexual conduct" by a child who the person knows is less than 16 years of age or who appears less than age 16.

"Sexual conduct" is defined by I.C. 35-42-4-4(a) to include sexual intercourse, exhibition of the uncovered genitals intended to satisfy or arouse the sexual desire of any person, or any fondling or touching of a child by another person or of another person by a child intended to arouse or satisfy the sexual desires of the child or other person.

The Indiana Sex Offender Registration Statute at I.C. 11-8-8-7 and the Sex Offender Registry Offense Statute at I.C. 35-42-4-11, as of May 2009, require persons convicted of or adjudicated as a juvenile delinquent for violating the Child Exploitation Statute at I.C. 35-42-4-4(b) to register as a sex offender

Because student cell phones have been found in a number of Indiana school districts to have contained evidence of "sexual conduct" as defined above, it is important for parents and students to be aware of the legal consequences, should this occur in our school.

TRANSFER OF ACADEMIC CREDITS

Credits earned at accredited colleges and universities, and credits earned at another secondary school accredited by the education department of the state in which the school is located or by a department of education recognized regional accrediting agency may be accepted for credit at Seymour High School. Grades earned in accredited transfer courses will be included in the calculation of a GPA provided the final two years of schooling is completed at Seymour High School. Students who do not complete the final two years at Seymour High School will not be eligible for special awards or honors based on academic performance or rank in class.

Credits earned at a non-accredited school or in a home schooling program may be transferred to Seymour High School provided the student successfully completes with a grade of C or higher the next course in the academic sequence. For example, credits earned in Algebra I would be transferred provided the student successfully completed Algebra II, the next course in the mathematics sequence. In cases in which there is no identified "next course", credits will be transferred upon successful completion of 2 credits of appropriate course work in the academic area. The maximum number of credits that may be transferred and applied toward graduation requirements from non-accredited and home-schooling is twenty (20). Grades earned in transferred courses may not be included in the calculation of a GPA. Students who do not complete the final three years at Seymour High School will not be eligible for special awards or honors based on academic performance or rank in class.

The determination of the acceptability of transferred credits, including International credits, their suitability for satisfying graduation requirements and the inclusion of grades in determination of the student's calculated grade point average is the responsibility of the Principal. Appeals of the decision of the principal may be made to the Superintendent of Schools.

WHO'S WHO

Each year, students and school personnel receive information and/or literature which is often designed to enrich a promoter at the expense of students or their parents. Some are disguised as honors, and others as educational programs. Our school participates only in sanctioned activities approved by the National and State Secondary Principals Associations. If you have questions concerning the authenticity of any programs, please feel free to contact the school office or your guidance counselor.

WORK PERMITS

Students ages 14 through 17 are required to have a work permit on file in order to hold a job. Work permits are issued through the office. Before a certificate will be issued, a completed Intent to Employ card signed by a parent must be presented. The Intent to Employ Card is obtained from the employer. Students who are not enrolled in Seymour High School must also bring a birth certificate.

Restrictions:

Ages 14 and 15: 8 hours per day (3 hours on school days); 40 hours per week (23 hours during school weeks). Six days per week; No work before 7 a.m.; No work after 9 p.m. (7 p.m. if school day follows).

Ages 16: 8 hours per day, 40 hours per week, no work after 10 p.m. With written parental permission until 12 midnight on night not followed by school, 9 hours per day and 48 hours per week, during summer vacations. No work before 6 a.m. nor after midnight.

Age 17: 8 hours per day, 40 hours per week, may not work after 11:30 p.m. on consecutive nights nor more than two (2) nights per week, 9 hours per day and 48 hours per week, during summer vacation. No work before 6 a.m.

Effective July 1, 1990, 17-year-old minors who have not graduated from high school are required to obtain work permits.

WORK PERMIT POLICY

Under Indiana law, accredited secondary schools are delegated the authority and responsibility to issue work permits to minors. In addition, the school may deny a work permit to minors whose academic performance does not meet the school corporation's standards, or who are not in compliance with attendance and school citizenship policies. The school also has the right to revoke a work permit previously issued to a student if the school determines that there has been a significant decrease in the student's grade point average or he/she is not meeting attendance and/or citizenship standards after beginning work.

When it appears that a job is detrimental to a student's academic status or school performance, it is our responsibility to advise the parents and the employer so we can work together to ensure that the student's education remains the primary focus.

STUDENT DISCIPLINE

DISCIPLINE POLICY, BOARD OF SCHOOL TRUSTEES (POLICY 5114.1 ADOPTED NOVEMBER 12, 2002)

It shall be the intent of the Board of School Trustees that all resources of the school district and community be directed toward retaining students in school until the completion of the normal school program. However, the Board recognizes that when behavior becomes so damaging that it impairs the ability of the student to learn or is so disruptive that it impairs the learning of others, the student must be removed from the school environment. Such action should be taken only after all reasonable attempts at rehabilitating the student have failed, including soliciting parental cooperation.

Students shall be subject to suspension or expulsion from school for cause. Such cause shall include, but not be limited to: threatening, bullying, or inflicting physical harm to a teacher or other student; possession of a firearm or destructive device, overt sexual behavior on school property; possession of drugs, alcohol or controlled substance; theft; willful destruction of school or personal property; repeated flaunting of administrative authority and willful absence or tardiness past the age of 17.

Expulsion shall be reserved for those cases in which school personnel have calculated that further attempts at rehabilitation will not be productive. Prior to reaching such a conclusion, school personnel shall have exhausted all designated rehabilitation procedures. All recommendations for expulsion shall be forwarded to the Superintendent of Schools for processing in accordance with the provision of Public Law 218 and all amendments thereto.

ALTERNATIVE DISCIPLINARY ACTIONS

School Disciplinary Actions

Authority for alternative disciplinary action applies to a person who

1. is a member of the administrative staff, a teacher, or other school staff member, and
2. has students under the person's charge.

A person may take disciplinary action in addition to suspension and expulsion that is necessary to ensure a safe, orderly, and effective education environment. Disciplinary action under this section may include the following:

1. Counseling with a student or group of students.
2. Conferences with a parent or group of parents.
3. Assigning additional work.
4. Rearranging class schedules.
5. Requiring a student to remain in school after regular school hours to do additional school work or for counseling.
6. Restricting extracurricular activities.
7. Removal of a student by a teacher from the teacher's class for a period not to exceed:
 - A. five (5) class period for middle, junior high, or high school students; or one (1) school day for elementary school students; and
 - B. if the student is assigned regular or additional schoolwork to complete in another school setting.
8. Assignment by the principal to:
 - A. a special course of study;
 - B. an alternative educational program; or
 - C. an alternative school.
9. Assignment by the principal of the school where the recipient of the disciplinary action is enrolled of not more than one hundred twenty (120) hours of service with a nonprofit organization operating in or near the community where the school is located or where the student resides. The following apply to service assigned under this subdivision:
 - A. A principal may not assign a student under this subdivision unless the student's parent or guardian approves:
 - (1) the nonprofit organization where the student is assigned; and
 - (2) the student's disciplinary plan.
 - B. A student's parent or guardian may request or suggest that the principal assign the student under this subdivision
 - C. The principal shall make arrangements for the student's service with the nonprofit organization. Arrangements must include the following:
 - (1) A plan for the service that the student is expected to perform.
 - (2) A description of the obligations of the nonprofit organization to the student, the student's parents, and the school corporation where the student is enrolled.
 - (3) Monitoring of the student's performance of service by the principal or the principal's designee.
 - (4) Periodic reports from the nonprofit organization to the principal and the student's parent or guardian of the student's performance of the service.
 - D. The nonprofit organization must obtain liability insurance in the amount and of the type specified by the school corporation where the student is enrolled that is sufficient to cover liabilities that may be incurred by a student who performs service under this subdivision.
 - E. Assignment of service under this subdivision suspends the implementation of a student's suspension or expulsion. A student's completion of service assigned under this subdivision to the satisfaction of the principal and the nonprofit organization terminates the student's suspension or expulsion.
10. Removal of a student from school sponsored transportation.

11. Referral to the juvenile court having jurisdiction over the student.
 - A. As used in this subsection “physical assault” means the knowing or intentional touching of another person in a rude, insolent, or angry manner.
 - B. When a student physically assaults a person having authority over the student, the principal of the school where the student is enrolled shall make a referral of the student to the juvenile court having jurisdiction over the student.
 - C. A student with disabilities (as defined in IC 20-26-11-12 who physically assaults a person having authority over the student is subject or procedural safeguards under 20 U.S.C. 1415.
 - D. For other student violations of state and/or federal law.

TEACHER AUTHORITY AND BEHAVIOR EXPECTATIONS

The roles, responsibilities and authority of teachers and school officials are established by Indiana Code IC 20-26-2-4 (Duty and powers of school corporation to supervise and discipline students) states:

- “Student supervision and the desirable behavior of students in carrying out school purposes is the responsibility of a school corporation and the students of a school corporation”.
- “In all matters relating to the discipline and conduct of students, school personnel stand in the relation of parents and guardians to the students of the school corporation. Therefore, school corporation personnel have the right, subject to this chapter, to take any disciplinary action necessary to promote student conduct that conforms with an orderly and effective educational system”.
- “Students must follow responsible directions of school personnel in all educational settings and refrain from disruptive behavior that interferes with the educational environments”.

Thus, the faculty is responsible for Seymour High School, and is expected to develop and maintain an orderly and safe school, and a climate that promotes learning.

In carrying out their responsibilities teachers are required to supervise students at all times, including before and after school, during passing periods and during lunch periods.

Students also have a responsibility to maintain a safe and orderly school environment, and to possess sufficient self-discipline to monitor their own behavior and not infringe upon the rights of others. Furthermore, they are expected to understand that teachers have the authority to deal with them even if they do not have them in class. All students are expected to contribute to the development and maintenance of an orderly school environment in the following ways:

1. Being punctual to class; having necessary materials with them at the beginning of the class period; and participating in the learning activities by cooperating with the instructions of the teacher.
2. Supporting the rights of other students to learn and the responsibility of the faculty to teach by refraining from actions that would disrupt or interfere with classes or other school programs or encouraging others to do so.
3. Supporting the need for a safe environment, free from weapons, fighting, threats, harassment, and other actions that could cause injury to another person.
4. Respecting the property of other students, the faculty, the school and community.
5. Respecting the role and authority of teachers.
6. Being physically and mentally alert and free from the influence of alcohol, marijuana, drugs or other controlled substances.
7. Refraining from the use of tobacco in the school buildings, on the school grounds and on property immediately adjacent to the school grounds during the school day.
8. Demonstrating sufficient maturity to recognize that school is not the place for displays of affection, and refraining from inappropriate kissing, embracing or other forms of affection.
9. Abiding by the laws of the State of Indiana during school hours and while involved in school activities.

STUDENT REMOVAL FROM CLASS

If a Student is ever removed from class and sent to the office due to discipline reasons, according to IC 20-33-8-9 (c), a behavior plan conference may be conducted with the parents before the student is allowed to return to the class within a timely fashion. The student may not be placed back into the student’s original classroom until an administrator meets with the teacher and the parent of the removed student to develop a behavior plan for the student to follow. This meeting must take place within reasonable time of the student’s removal from class.

CONTROL AND DISCIPLINE OF STUDENTS

When self-discipline fails school personnel are authorized to take certain measures reasonably desirable or necessary to help any student, to further school purposes, or to prevent an interference with the educational process in accordance with Board of School Trustees policies and the Indiana Code. In addition to the general interventions listed in Policy 5114.1, the following techniques may be used to address student misbehavior: verbal or written reprimand, assigning a student to a time-out room or area, soliciting parental cooperation, referral to student services or administrative personnel, soliciting the services of juvenile authorities, in-school suspension, out of school suspension and/or expulsion from school.

When working with student behavior problems we will attempt to achieve 3 goals:

- 1. To make sure the student knows why a behavior is inappropriate**
- 2. To work with the student to insure that the behavior will not be repeated**
- 3. To work to gain the cooperation of the student**

SPECIFIC DISCIPLINE INTERVENTIONS AND PROCEDURES

DETENTION BEFORE OR AFTER SCHOOL OR POWER HOUR

Detention is served daily from 3:35 until 4:00 p.m. in Room 114 or from 7:45 until 8:15 a.m. in the main office. After being assigned detention, the student must serve the detention no later than one day after the notification. For example, if the detention is assigned on Monday, the student may report after school on Monday or Tuesday or before school on Tuesday, but must report by the end of school on Tuesday.

Students who fail to take care of detentions within prescribed periods of time may be assigned additional detention or more severe punishment. Willful refusal to take care of assigned detentions will be treated as insubordination. No food, beverages, candy or cell phones are permitted and students are not permitted to talk to each other.

Bus students assigned to detention must arrange for their own transportation, and students with after-school jobs must make arrangements with their employers.

Athletes may not participate in practice or contests until detentions are served.

The total number of detentions a student receives is an indicator of his or her willingness to cooperate with teachers and school rules.

NO PASS LIST

No Pass List is designed to eliminate the misuse of passes by students. Some examples of misuse include: forging a teacher's name, sign out of class but do not go where the pass is directed, chronic violation of tardies, truancy or violation of the tobacco policy. Students on the No Pass List should not receive passes to the Media Center, their locker, or the restroom. Teachers will use their judgment if a health related issue should occur. Students placed on the No Pass List will remain on the list until the end of the current semester.

WEDNESDAY EVENING SCHOOL

Wednesday Evening School is held on Wednesday afternoons/evenings from 3:35 pm until 6:00pm throughout the school year. Building administrators may assign Wednesday Evening School as a punishment for violation of school rules or as an alternative to after-school detention or suspension from school.

When assigned to Wednesday Evening School, the student is to report to Room 114 by 3:35 pm. Students assigned to Wednesday Evening School are required to work on school assignments throughout the session. No food, beverages, candy or cell phones are permitted and students are not permitted to talk to each other. If the student fails to cooperate with the supervisor, he/she is dismissed and other disciplinary measures are instituted. Willful refusal to attend Wednesday Evening School as assigned will be treated as insubordination. Scheduling conflicts MUST be resolved before the scheduled Wednesday.

SUSPENSION FROM CLASS

Classroom teachers are responsible for planning and implementing the educational program of the school. Because of the differences in teachers' personalities and instructional styles, and the fact that various areas of the curriculum require different rules and procedures not all classes in a student's schedule will be taught in the same manner. Each teacher is expected to establish classroom procedures and rules which best support his/her teaching style and allow for the instruction of students in an orderly fashion.

Students are expected to recognize the authority of the classroom teacher, follow the rules and procedures that have been developed, and cooperate with all instructions and directions. In addition, they are expected to participate in the instructional process by having materials with them at the beginning of the class period, completing assignments on time and taking part in the learning activities designed by the teacher.

When a student fails to cooperate with the classroom teacher and/or exhibits minor inappropriate behavior he/she may be sent from the room as a disciplinary measure. Such action is at the teacher's discretion and the student is required to report to the Attendance Office where he/she is detained until the end of the class period.

When a student's behavior is disruptive or insubordinate the teacher may suspend him/her from class for a period of up to five (5) school days. (Board Policy 5114.1) When this occurs the student is assigned to in-school suspension and is provided regular and/or additional school-work to be completed while suspended. The suspension period will begin when the student is sent to the office by the teacher.

SUSPENSION FROM EXTRA-CURRICULAR ACTIVITIES

Participation in extracurricular activities is a privilege carrying with it the responsibility for proper behavior both in and out of school. Students may be suspended from athletic teams, student government, class offices, school clubs, social activities and class activities for the following:

1. They are found to be in violation of the individual rules and regulations of the team or organization;
2. Their school behavior exhibits a lack of self discipline and unwillingness to cooperate with school rules;
3. They are involved in out-of-school actions which may bring discredit or embarrassment to the school, team or organization.

Students who are suspended from school (either in school or out of school) are also suspended from all extra-curricular activities during the period of suspension.

Students may be suspended from participation in extra-curricular activities by the coach or teacher responsible for the supervision of the event in cases of violation of training or other specific rules of the team or organization and by school administrative officials for inappropriate behavior in or out of school.

SUSPENSION FROM ATTENDING EXTRA-CURRICULAR ACTIVITIES

Building administrators may suspend students from attending extra-curricular activities as a consequence for inappropriate behavior.

IN-SCHOOL SUSPENSION

The principal or his designee may deny a student the right to attend school or to take part in any school function for a period of up to ten (10) school days. Such short-term suspension will be made only after an investigation has been conducted and it has been determined that the action is necessary to help the student, to further school purposes, or to prevent an interference with the educational process. As an alternative to short-term, out of school suspension, a student may be suspended from attending regular classes and activities and reassigned to in-school suspension. Before a student is suspended from school, he/she will be given an opportunity for an informal hearing. Parents will be notified of student suspensions.



When assigned to in-school suspension, the student is to report to the main administrative office by 8:24 am on the day(s) of the in-school suspension assignment with ALL necessary school materials for the day. Students assigned to in-school suspension are required to work on school assignments throughout the session. A student who is assigned to in-school suspension may receive credit for work assigned during the suspension period provided that it is completed and returned to the teacher upon the student's return to class. No food, beverages, candy or electronic devices are permitted and students are not permitted to talk to each other. If the student fails to cooperate with the supervisor, he/she is dismissed and other disciplinary measures are instituted.

OUT-OF-SCHOOL SUSPENSION

The principal or his designee may deny a student the right to attend school or to take part in any school function for a period of up to ten (10) school days. Such short-term suspension will be made only after an investigation has been conducted and it has been determined that the action is necessary to help the student, to further school purposes, or to prevent an interference with the educational process.

Before a student is suspended from school, he/she will be given an opportunity for an informal hearing. Normally, if a student is suspended during the school day, he/she will not be permitted to leave the school building until a parent has been notified of the situation. If a parent cannot be contacted the student will be detained at the school until the normal dismissal time if at all possible. A parental conference is required before a suspended student will be re-admitted to school.

A student who is assigned to out of school suspension may receive credit for work assigned during the suspension period provided that it is completed and returned to the teacher within three days of his/her return to school. If the student is suspended for more than three days, arrangements may be made for picking up assigned work during the suspension period.

EXPULSION FROM SCHOOL

Expulsion refers to any disciplinary action in which a student is suspended from school for a period in excess of ten (10) days; is suspended for the balance of the current semester or current year; or is disciplined in a manner which automatically prevents completion of graduation requirements on time.

Before a student may be expelled, the superintendent of schools must first review the circumstances surrounding each case and if he agrees that further actions are either desirable or necessary, he must provide the students or the parents or guardian with the opportunity to have a formal hearing on the matter. A hearing officer is named by the superintendent who then is responsible for notifying the student and parents of the hearing procedure.

GROUND FORS SUSPENSION AND/OR EXPULSION FROM SCHOOL

Indiana Code 20-33-8-14 provides that student misconduct and substantial disobedience are grounds for suspension or expulsion from school subject to the due process provisions required by law.

Examples of student misconduct and/or substantial disobedience for which a student may be suspended or expelled include, but are not limited to:

1. Using violence, force, noise, coercion, threat, intimidation, fear, passive resistance, or other comparable conduct constituting an interference with school purposes, or urging other student to engage in such conduct.
2. Causing or attempting to cause damage to school property, stealing or attempting to steal school property.
3. Causing or attempting to cause damage to private property, stealing or attempting to steal private property.
4. Intentionally causing or attempting to cause physical injury or intentionally behaving in such a way as could reasonably cause physical injury to any person. Self-defense or reasonable action undertaken on the reasonable belief that it was necessary to protect some other person does not, however, constitute a violation of this rule.
5. Threatening or intimidating any student for any purpose, including obtaining money or anything of value from the student.
6. Possessing, handling, or transmitting a knife or any object that can reasonably be considered a weapon, or is represented to be a weapon. "Any object" includes any item that is considered a weapon but is not a firearm as defined in rule # 12 below.
7. Possessing, using, transmitting, or being under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, or intoxicant of any kind. Use of drug authorized by a medical prescription from a physician is not a violation of this rule.
8. Engaging in the unlawful selling of a controlled substance or engaging in a criminal law violation that constitutes a danger to other students or constitutes an interference with school purposes or an educational function.
9. Failing in a substantial number of instances to comply with directions of teachers or other school personnel during any period of time when the student is properly under their supervision, where the failure constitutes an interference with school purposes or an educational function.

10. Engaging in any activity forbidden by the laws of Indiana that constitutes an interference with school purposes or an educational function.
11. Violating or repeatedly violating any rules that are reasonably necessary in carrying out school purposes or an education function and re established in accordance with Indiana law, including, but not limited to:
 - a. engaging in sexual behavior on school property;
 - b. disobedience of administrative authority;
 - c. willful absence or tardiness of students;
 - d. possessing, using, or transmitting any substance which is represented to be or looks like a narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, stimulant, depressant, or intoxicant of any kind;
 - e. possessing, using, transmitting, or being under the influence of caffeine-based substances, substances containing phenylpropanolamine (PPA), or stimulants of any kind, be they available with or without a prescription;
 - f. Engaging in speech or conduct, including clothing, jewelry or hairstyle, which is profane, indecent, lewd, vulgar, or offensive to school purposes.
12. Possessing a firearm, explosive device, incendiary or poisonous gas bomb, firearm muffler or firearm silencer, an antique firearm or rifle or shotgun used for sporting, recreation or cultural purposes on school grounds.
13. In addition to the grounds listed above, a student may be suspended or expelled for engaging in unlawful activity on or off school grounds if the unlawful activity may reasonably be considered to be an interference with school purposes or an education function, or the student's removal is necessary to restore order or protect person on school property. This includes any unlawful activity meeting the above criteria which takes place during weekends, holidays, other school breaks, and the summer period when a student may not be attending classes or other school functions.

RESPONDING TO BEHAVIOR PROBLEMS

School personnel use the following punishment guidelines when dealing with specific behavior problems. However, it should be kept in mind that each person is unique, and that situations vary in intensity. In addition, the number of times a student has been in trouble during the school year must also be considered in dealing with a problem or situation. While the prescribed penalty will be generally followed, certain situations or set of circumstances may dictate different responses. Any Indiana law that is broken is subject to law enforcement notification.

CHEATING

To cheat is to gain an academic advantage or helping another person gain an advantage through the use of inappropriate or unfair means. It includes copying someone else's work, letting someone copy your work, using unauthorized aids during tests or assignments, plagiarizing or utilizing text messaging or other means to communicate test items. Cheating is a major breach of school purpose and unfair to other students. Cheating in any form cannot be tolerated and must be penalized.

When cheating occurs the following steps will be taken:

- 1st offense:
1. The teacher will notify the assistant principal of the matter
 2. The teacher will contact the parent
 3. The student will be given a failing grade for the test or assignment
 4. The student and parent will be warned in writing by the assistant principal that if cheating occurs a second time during the grading period harsher discipline actions will be taken.
 5. In the event of a third incidence of cheating during the semester the student will be expelled from the class.
- 2nd offense: Discipline Conference (building administrator, student and parent)
- 3rd offense: Expulsion from class

TARDINESS TO CLASS

A student is counted tardy if they arrive to the classroom after the beginning of the period tone has sounded unless he/she has received a pass from a member of the faculty or staff excusing the student for being late. Tardy totals are per semester.

- 1st Offense – 1 detention
- 2nd Offense – 1 detention (Renaissance awards affected)
- 3rd Offense – 1 detention (Renaissance awards affected)
- 4th Offense – 1 detention (Renaissance awards affected)
- 5th Offense – 1 detention (Renaissance awards affected)
- 6th Offense – Student will be dealt with on an individual basis.

MISCELLANEOUS INFRACTIONS

• Inappropriate attire

- 1st offense: Warning; Change of Clothing Required
- 2nd offense: 2 detentions; Change of Clothing Required
- 3rd offense: In-School Suspension; Parent Notified
- 4th offense: Mandatory Parent Conference
- 5th offense: Out-Of-School Suspension; Parent Notified

• Excessive disciplinary referrals to the office

Students who exhibit a lack of self-discipline as evidenced by more than twelve (12) teacher referrals to the office for classroom disruption and/or violations of school rules will be recommended for expulsion.

• Failure to take care of detentions

When a student receives a detention he/she is expected to remain after school either the day the detention was assigned or the following days' morning or after school session. Failure to meet this responsibility will result in a referral to Wednesday Evening School. Failure to attend Wednesday Evening School as scheduled will be deemed insubordination and will result in suspension from school.

Note: The repeated failure to serve assigned after school detentions in a timely manner will be deemed as insubordination. (For the purpose of this rule, more than two (2) referrals to Wednesday Evening School resulting from missed detentions during the course of the semester will constitute insubordination.) Should a student demonstrate insubordination in this way, the student's third missed detention will result in suspension. A mandatory conference with the parent will be required before the student is permitted to return to school.

• General misconduct - Examples of general misconduct would include inappropriate behavior in hallways, cafeteria, convocations, classrooms and other school functions.

- 1st offense: 2 Detentions
- 2nd offense: 3 Detentions; Parent Notified
- 3rd offense: Wednesday School; Parents Notified
- 4th offense: In-School Suspension; Parent Notified
- 5th offense: In-School Suspension 3 days; Mandatory Parent Conference

• Inappropriate display of affection

- 1st offense: Conference with student
- 2nd offense: 3 detentions; Parent Notified
- 3rd offense: In-School Suspension; Parent Notified
- 4th offense: 2-4 days Out-Of-School Suspension; Mandatory Parent Conference prior to student's return to school

• Being in the hallway or other inside location without a pass or authorization.

- 1st offense: Conference with student. 1 detention.
- 2nd offense: Conference with student. 3 detentions.
- 3rd offense: Conference with student and parent. 1 day out of school suspension.

- **On the parking lot without permission or being in an outside location without authorization.**
 - 1st offense: Conference with student. 2 detentions.
 - 2nd offense: Conference with student. 1 Wednesday School; Parent Notified.
 - 3rd offense: Conference with student and parent. 1 day out of school suspension.
- **Leaving campus without permission**
 - 1st offense: Conference with student. 3 detentions.
 - 2nd offense: Conference with student. 1 day in- school suspension; Parent Notified
 - 3rd offense: Conference with student and parent. 1 day out of school suspension.
- **Truancy (see also: “Classification of Absences”)**
 - 1st offense: 1 Wednesday School; Parent Notified
 - 2nd offense: 2 Wednesday School; Parent Notified
 - 3rd offense: In-School Suspension; Parent Notified
 - 4th offense: Classified Habitual Truant; Parent Notified; Jackson County Prosecutor’s Office Notified; Revocation of Driver’s License/Permit; Work Permit Rescinded

INAPPROPRIATE USE OF ELECTRONIC EQUIPMENT

- **Use of cell phone, texting device, or other electronic device in class without the express permission of the teacher**
 - 1st offense: 1 Wednesday School; Equipment confiscated in its entirety and kept in the main office until picked up by parent after 3:30 p.m. – *phones and texting devices will not be returned to students*
 - 2nd offense: In-School Suspension; Equipment confiscated and kept in the main office until picked up by parent after 3:30 p.m. – *phones and texting devices will not be returned to students*
 - 3rd offense: Out-of-School Suspension; Mandatory Parent Conference
- **Use of cell phone, texting device, or other electronic device during passing periods.**
 - 1st offense: Equipment confiscated and kept in main office until picked up by parent after 3:30 p.m. – *electronic devices will not be returned to students*
 - 2nd offense: 1 Wednesday School; Equipment confiscated and kept in the main office until picked up by parent after 3:30 p.m.– *electronic devices will not be returned to students*
 - 3rd offense: In-School Suspension; Equipment confiscated and kept in the main office until picked up by parent after 3:30 p.m.– *electronic devices will not be returned to students*
 - 4th offense: Out-of-School Suspension; Mandatory Parent Conference
- **Using school computers during class time for inappropriate or unauthorized purposes.**
 - 1st offense: Conference with student; 2 Detentions
 - 2nd offense: Conference with student; 1 Wednesday School; Parent Notified.
 - 3rd offense: Mandatory Parent Conference; 2 Wednesday Schools
 - 4th offense: 2-4 Days Suspension from school

SPOKEN OBSCENITY OR PROFANITY

Uttering words or statements that are objectionable or offensive to others including references to sexual organs or acts, excrement, blasphemous and irreverent language in a manner that is disruptive to classroom or other school environment.

- 1st offense: 2 Detentions
- 2nd offense: 1 Wednesday School; Parent Notified
- 3rd offense: 2 Wednesday School; Parent Notified
- 4th offense: In-School Suspension 3 days; Mandatory Parent Conference
- 5th offense: Out-of School Suspension; Mandatory Parent Conference

Uttering words or statements that are objectionable or offensive which are intended to debase another person.

- 1st offense: Immediate Suspension from class; 2 days ISS
- 2nd offense: Immediate Suspension from class; 2-4 days OSS; Mandatory Parent Conference
- 3rd offense: Immediate Suspension from class; 6-8 days OSS; Mandatory Parent Conference

INSUBORDINATION, DISOBEDIENCE AND DISRESPECT

Insubordination is a willful act of ignoring teacher authority and/or directions. It includes deliberately failing to follow established classroom routines, defying a teacher's directions during the class period, or refusing to respond to the directions of a teacher who is carrying out his/her supervision responsibilities.

- 1st offense: 1 Wednesday School; Parent Notified.
- 2nd offense: 2 Wednesday Schools; Parent Notified.
- 3rd offense: 2-4 days suspension from school; Mandatory Parent Conference
- 4th offense: 6-8 days suspension from school; Mandatory Parent Conference
- 5th offense: Recommended Expulsion from school

DEFIANCE

Defiance is when the student talks back, swears at, is belligerent, walks away, slams doors, etc. in response to a teachers directives.

- 1st offense: 2-4 days suspension from school; Mandatory Parent Conference
- 2nd offense: 6-8 days suspension from school; Mandatory Parent Conference
- 3rd offense: Recommended expulsion from school

RECKLESSNESS

Performing an act that creates a substantial risk of bodily injury to self or others.

- 1st offense: 2 Detentions
- 2nd offense: 1 Wednesday School
- 3rd offense: 2-4 days suspension from school; Mandatory Parent Conference
- 4th offense: 4-6 days suspension from school; Mandatory Parent Conference

NOT REPORTING TO THE OFFICE WHEN SENT BY A TEACHER FOR DISCIPLINARY REASONS

- 1st offense: 1 day suspension from school
- 2nd offense: 2-4 days suspension from school; Mandatory Parent Conference
- 3rd offense: 6-8 days suspension from school; Mandatory Parent Conference

SERIOUS CLASS DISTURBANCE

An act of such intensity or violence that it seriously interferes with and/or stops the educational activity in progress. For example, a temper tantrum, throwing things, tipping over a desk in anger, slamming books or objects on a surface, arguing or fighting with another student.

- 1st offense: Immediate Suspension from class and referral to a building administrator 2-4 day out of school suspension (proportionate to severity of offense) Discipline conference (building administrator, teacher, student and parent)
- 2nd offense: Immediate Suspension from class and referral to a building administrator Expulsion from class (Upon recommendation of classroom teacher) 6-10 day out of school suspension (proportionate to severity of offense) Discipline conference (building administrator, teacher, student and parent)
- 3rd offense: Immediate Suspension from class and referral to a building administrator Expulsion from school

BULLYING, ABUSIVE LANGUAGE, THREATENING BEHAVIOR OR ENDANGERING OTHERS

Any behavior which causes a person to fear for his/her safety or well-being constitutes an interference with school purposes and requires firm intervention on the part of school personnel. Such behavior includes:

- **Bullying/Cyberbullying**

SECTION 5. IC 20-33-8-0.2, AS ADDED BY P.L.106-2005, SECTION 6, IS AMENDED TO READ AS FOLLOWS[EFFECTIVE JULY 1,2013]: Sec.0.2. (a) As used in this chapter, "bullying" means overt, unwanted, repeated acts or gestures, including (1) verbal or written communications or images transmitted in any manner (including digitally or electronically), (2) physical acts committed, aggression, or (3) any other behaviors, that are committed by a student or group of students against another student with the intent to harass, ridicule, humiliate, intimidate, or harm the other targeted student and create for the targeted student an objectively hostile school environment that:

- (1) places the targeted student in reasonable fear of harm to the targeted student's person or property;
 - (2) has a substantially detrimental effect on the targeted student's physical or mental health;
 - (3) has the effect of substantially interfering with the targeted student's academic performance; or
 - (4) has the effect of substantially interfering with the targeted student's ability to participate in or benefit from the services, activities, and privileges provided by the school.
- (b) The term may not be interpreted to impose any burden or sanction on, or include in the definition of the term, the following:
- (1) Participating in a religious event.
 - (2) Acting in an emergency involving the protection of a person or property from an imminent threat of serious bodily injury or substantial danger.
 - (3) Participating in an activity consisting of the exercise of a student's rights protected under the First Amendment to the United States Constitution or Article I, Section 31 of the Constitution of the State of Indiana, or both.
 - (4) Participating in an activity conducted by a nonprofit or governmental entity that provides recreation, education, training, or other care under the supervision of one (1) or more adults.
 - (5) Participating in an activity undertaken at the prior written direction of the student's parent.
 - (6) Engaging in interstate or international travel from a location outside Indiana to another location outside Indiana.

- **Verbal harassment and/or inappropriate verbal comments-**

- **Threatening or intimidating behavior**

- **Sexual harassment**

- **Physical aggression**

- **Assault and battery of a student**

- **Filing a false crime or incident report**

- **Inciting others to fight or encouraging an assault**

1st offense: Immediate Suspension from class and referral to a building administrator 2-4 days out of school suspension (proportionate to severity of offense) Conference with student and parent

2nd offense: Immediate Suspension from class and referral to a building administrator 4-6 days out of school suspension (proportionate to severity of offense) Conference with student and parent

3rd offense: Immediate Suspension from class and referral to a building administrator 6-10 days out of school suspension (proportionate to severity of offense) Conference with student and parent

- **Reckless Driving**

1st offense: Conference with student. 1 day in-school suspension.

2nd offense: Conference with student and parent. 1 week suspension of driving privilege.

3rd offense: Conference with student and parent. 2-4 days out of school suspension.

ABUSIVE LANGUAGE OR THREATENING BEHAVIOR DIRECTED TOWARD A TEACHER OR SCHOOL EMPLOYEE

- **Threats to the safety of school personnel**

Statements, actions or behaviors, whether direct or implied, that cause school employees to fear for their safety and/or welfare, or cause a disruption to the normal school routine will be dealt with in the following manner

1st offense: Immediate Suspension from class and referral to a building administrator
Expulsion from school

- **Shoving, hitting or attempting physical harm to a school employee**

1st offense: Immediate Suspension from class and referral to a building administrator
Expulsion from school

SERIOUS SCHOOL DISRUPTION

Indecent exposure: Intentional display of nudity or partial nudity.

Overt sexual behavior: Engaging in voluntary or consensual sexually-related contact with another person, or engaging in sexual harassment of another person, which includes sexually related verbal statements, gestures or physical contact.

- **Engaging in behavior that seriously detracts from and/or undermines the educational purpose of school or creates a disruptive influence on the discipline, good order or school environment.**

- **Indecent exposure /overt sexual behavior**

1st offense: Recommended expulsion from school.
Discipline conference (building administrator, teacher, student and parent)

- **Possession of pornography and other inappropriate materials or accessing lewd or pornographic images using school computers**

1st offense: Immediate Suspension from class and referral to a building administrator
Confiscation of offensive materials.
In-school suspension minimum 1 day
Discipline conference (building administrator, teacher and student)

2nd offense: Immediate Suspension from class and referral to a building administrator
Suspension from School 2 days
Discipline conference (building administrator, teacher, student and parent)

3rd offense: Immediate Suspension from class and referral to a building administrator
Suspension from School 4-6 days
Discipline conference (building administrator, teacher, student and parent)

4th offense: Expulsion from class.

- **Tampering or damaging school security systems, cameras, safety equipment, or media safeguards**

1st offense: Immediate Suspension from class and referral to a building administrator
In-school suspension minimum 1 day
Discipline conference (building administrator, teacher and student)

2nd offense: Immediate Suspension from class and referral to a building administrator
Suspension from School 2 days
Discipline conference (building administrator, teacher, student and parent)

3rd offense: Immediate Suspension from class and referral to a building administrator
Suspension from School 4-6 days

- **Deliberate interference or attempt to disrupt an educational program or activity by blocking entrances, activating fire alarm system, using noise makers or light sources, using firecrackers, smoke bombs, or other incendiary objects**

1st offense: Recommended expulsion from school.
Discipline conference (building administrator, teacher, student and parent)

- **Vandalism**

Negligent (Refers to the unintentional damage or destruction of property. It usually occurs because of carelessness and/or "horseplay").

1st offense: Restitution.

2nd offense: Restitution and suspension from school.

Intentional

1st offense: Restitution and suspension pending consideration of recommendation for expulsion.

2nd offense: Restitution and recommendation for expulsion from school.

MINOR THEFT

1st offense: Restitution and 2-4 days suspension from school.

2nd offense: Restitution, 4-6 days suspension to expulsion from school.

3rd offense: Expulsion from school.

MAJOR THEFT

1st offense: Restitution, 3-5 days suspension to expulsion from school.

2nd offense: Expulsion from school.

FIGHTING

An attack on another student/person accompanied by blows and the use of force.

1st offense: *Referral to a building administrator, 4-6 days suspension from school. Referral to law enforcement.*

2nd offense: *6-10 days out of school suspension, request for expulsion for up to 2 semesters. Referral to law enforcement.*

POSSESSION OF LIGHTER

1st offense: Confiscation; 1 Wednesday School; Parent Notified

2nd offense: Confiscation; 2 Wednesday Schools; Parent Notified

3rd offense: Confiscation; 1 day ISS; Parent Notified

4th offense: Confiscation; 1 day OSS; Parent Notified

POSSESSION AND USE OF ILLEGAL AND CONTROLLED SUBSTANCES

- **Tobacco or electronic cigarettes - Possession and/or use**

Persons less than 18 years of age commit a Class C infraction if they purchase, accept or possess tobacco or an electronic cigarette. The fine is up to \$500.00. Selling or distributing tobacco to a person less than 18 years old is also a Class C infraction. Smoking or the use of tobacco products or electronic cigarettes is not permitted in the school buildings, on the school grounds, on the streets and private property adjacent to the school property or at school sponsored events away from the school.

1st offense: Suspension from school 2-4 days
Discipline conference (building administrator, teacher, student and parent).

2nd offense: Suspension from school 2-4 days
Discipline conference (building administrator, teacher, student and parent).

3rd offense: Suspension up to 10 days with possible request for expulsion.

- **Drugs/Alcohol - Possession of, using, selling, providing, transmitting, soliciting to acquire, agreeing to acquire, or aiding in the sale of legend drugs, narcotic drugs, hallucinogenic drugs, amphetamines, barbiturates, marijuana, alcoholic beverage or intoxicants of any kind of material represented or thought to be any of the above during school, on school grounds before or after school or during lunch periods, or at a school event.**

1st offense: Recommended expulsion from school

- **Drugs/Alcohol - Being under the influence of legend drugs, narcotic drugs, hallucinogenic drugs, amphetamines, barbiturates, marijuana, alcoholic beverage or intoxicants of any kind or material represented or thought to be, or closely resembling any of the above during school, on school grounds before or after school or during lunch periods, or at a school event.**

1st offense: Recommended expulsion from school subject to Board Policy
(Alternative to Expulsion for chemical abuse).

- **Drug Paraphernalia: Possessing, using, transmitting, soliciting to acquire, agreeing to acquire, aiding in the sale or providing to any person anything used or designed to be used for the storage, processing, delivery or consumption of alcohol, marijuana, stimulants, intoxicants, narcotics, depressants or hallucinogens. Examples of things which are not to be possessed or provided to another person include, but are not limited to: pipes, rolling papers, clips or related paraphernalia.**

1st offense: Suspension from school 3-5 days, Discipline conference

2nd offense: Suspension from school and possible request for expulsion.

- **Illegal possession of a hypodermic needle/syringe**

1st offense: Recommended expulsion from school

WEAPONS

- **Possession of pocketknife, Chinese star, chain, and other items that can be used as a weapon.**

1st offense: Confiscation of item and/or suspension from school 2-4 days.

2nd offense: Confiscation of item and suspension from school 4-6 days.

3rd offense: Confiscation of item and suspension from school 6-10 days.

- **Possession/use of any item that could be construed by a reasonable person to be a deadly weapon, including, but not limited to: BB guns, pellet guns or other “look-alike” guns or weapons on school grounds, school zone or any school function**

1st offense: Confiscation of item and suspension with possible request for expulsion

- **Possessing a deadly weapon**

A weapon, taser or electronic stun weapon, equipment, chemical substance, or other material that, in the manner it is used, or could ordinarily be used, or is intended to be used, is readily capable of causing serious bodily injury.

1st offense: Recommended expulsion from school.

- **Use of a weapon to cause injury or threatening another person with a weapon**

1st offense: Recommended expulsion from school.

- **Possession of a firearm**

1st offense: Required expulsion from school 1 year.

STUDENT DUE PROCESS RIGHTS

Indiana Code 20-33-8-25 provides administrators and teachers with the authority to take disciplinary actions that are deemed necessary to ensure a safe, orderly and effective school environment. Such actions can include student counseling, parent conferences, additional work assignments, rearranging the student's class schedule, keeping students after school for counseling or additional work, restricting extracurricular activities, removal from class with additional work assigned, assignment to a special course of study, in-school suspension or an alternative educational program, and removal from school transportation services. In addition, the principal or his designee may prevent a student from attending school through suspension or expulsion.

Before a student can be suspended or expelled from school, “due process” is necessary. This term comes from the Fourteenth Amendment to the United States Constitution, which prohibits a state from depriving a person of life, liberty or property without due process of law. Since public school corporations are deemed arms of the state, they are subject to due process requirements.

The amount of due process that must be granted depends significantly on the facts of case and the severity of the proposed punishment. The greater the potential loss, the more extensive the due process procedure must be. A suspension of 10 days or less is considered relatively little property and liberty loss and only minimal due process is required. An expulsion, on the other hand, requires more elaborate procedures.

Indiana Code 20-33-8-7 provides schools with the authority to **suspend** a student from school attendance for a period of not more than ten (10) school days for misbehavior.

SUSPENSION PROCEDURES

When a building administrator determines that a student should be suspended from school for 10 days or less, the following procedures will be followed:

A meeting will be held with the student prior to the suspension except where the nature of the misconduct requires immediate removal from school. At this "due process" meeting the student will be entitled to:

- a. a written or oral statement of the charges;
- b. a summary of the evidence against the student, if the charges are denied; and
- c. an opportunity for the student to explain his/her conduct.

Following the suspension, the parent or guardian of the suspended student will be notified in writing. The written statement will describe the student's misconduct; and the action taken by the school.

In cases requiring immediate removal, the meeting will follow the suspension as soon as reasonable possible following the date of the suspension.

Indiana Code 20-33-8-3 provides schools with the authority to **expel** a student for violating established written discipline rules.

Expulsion is defined as any disciplinary action where a student:

1. is suspended from school for a period in excess of ten (10) school days;
2. is suspended from school for the balance of the current semester or current year unless the student is permitted to complete required examinations in order to receive credit for courses taken in the current semester or current year; or
3. is suspended from school for possession of a deadly weapon.

EXPULSION PROCEDURES

When the building principal (or designee) recommends to the superintendent (or designee) that a student be expelled from school, the following procedures will be followed:

1. The superintendent will appoint legal counsel or a member of the administrative staff to conduct an expulsion meeting.
2. An expulsion will not take place until the student and the student's parents are asked to appear at an expulsion meeting conducted by the superintendent's appointee. Failure by a student or a student's parent to appear at this meeting will be deemed a waiver of rights administratively to contest the expulsion or to appeal it to the school board.
3. The request to the student and parent to appear at the expulsion meeting will be in writing, delivered by certified mail or by personal delivery, and contain the reasons for the expulsion and the date, time, place, and purpose of the meeting.
4. At the expulsion meeting, the school will present evidence to support the charges against the student. The student or parent or a representative appointed by the student will have the opportunity to answer the charges and present evidence to support the student's position.
5. The person conducting the expulsion meeting will make a written summary of the evidence heard at the meeting, take any action found to be appropriate, and give notice of the action taken to the student and the student's parent.
6. The student or parent has the right to appeal the decision of the person conducting the expulsion meeting to the school board with 10 days of the receipt of the notice of the action taken. The appeal to the school board must be in writing.
7. If the board hears the appeal, it will consider the written summary of the expulsion meeting and the arguments of both the school administration and the student and/or the student's parent. The board will take any action it deems appropriate.

Further information concerning student due process rights and appeal procedures can be obtained by contacting the Seymour High School Principal's Office or the Superintendent of Schools.

REENROLLMENT AFTER EXPULSION (IC 20-33-8-20, IC 20-33-8-24, IC 20-33-8-25)

A principal may require a student who is at least 16 years of age who wishes to reenroll after an expulsion to attend 1 or more of the following:

1. An alternative school or alternative educational programs.
2. Evening classes.
3. Classes established for students who are at least 16 years old.