



# SEYMOUR HIGH SCHOOL

Class of 2029  
8th Grade Parent Night



VPS ARCHITECTURE



VPS ARCHITECTURE



VPS ARCHITECTURE



# INTRODUCTIONS

## ADMINISTRATION

- MR. STEVE BUSH, PRINCIPAL
- MR. AARON FLOYD, ASSISTANT PRINCIPAL
- MRS. KARLA BOHLE, ASSISTANT PRINCIPAL
- MR. JEREMY RICHEY, DEAN OF STUDENTS
- MR. KIRK MANNS, ATHLETIC DIRECTOR
- MR. DAVE URBANSKI, ASST. ATHLETIC DIRECTOR



## STUDENT SERVICES: COUNSELORS

- MRS. STOREY, COUNSELOR (A-B)
- MRS. UDE, COUNSELOR (C-F)
- MS. HOOTEN, COUNSELOR (G-K)
- MRS. CORNN, COUNSELOR (L-O)
- MR. FIFE, DIRECTOR OF STUDENT SERVICES (P-SA)
- MRS. NICHOLSON, COUNSELOR (SB-Z)
- MRS. REASONER, COLLEGE & CAREERS






SHS Welcome



Share



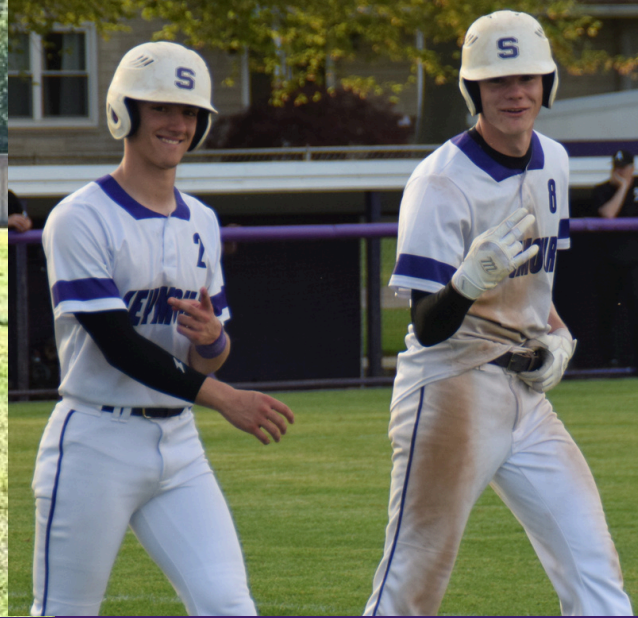
Watch on  YouTube

# SEYMOUR HIGH SCHOOL

## BIG OPPORTUNITIES, SMALL TOWN VIBES.



Options, options and more options. You can find it here. Seymour High School will help find the place for you to fit in. SHS takes it as a personal challenge to find a place for each student. This is the place where every student can belong and define a pathway for the future. Dedicated to preparing and speaking into the growth of each student while protecting the purity of the group experience.



# 22 DIFFERENT IHSAA SPORTS PROGRAMS OFFERED

## FALL

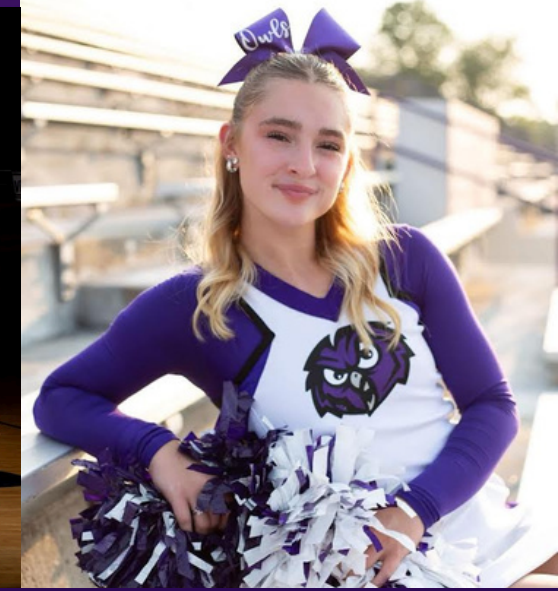
- Boys Tennis
- Football
- Cross Country – Boys & Girls
- Soccer – Boys & Girls
- Girls Golf
- Volleyball

## WINTER

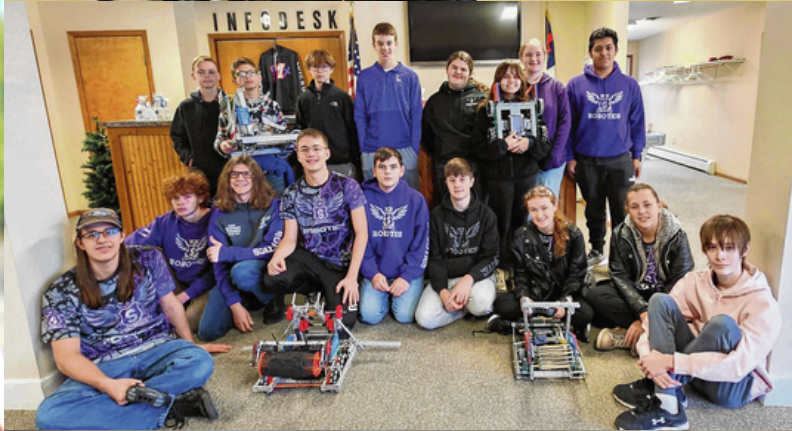
- Basketball – Boys & Girls
- Gymnastics
- Wrestling – Boys & Girls
- Swimming & Diving – Boys & Girls

## SPRING

- Girls Tennis
- Softball
- Baseball
- Track & Field – Boys & Girls
- Unified Track – Boys & Girls
- Boys Golf



# ADDITIONAL COMPETITIVE & EXTRACURRICULAR CLUBS



## THERE'S SOMETHING FOR EVERYONE!

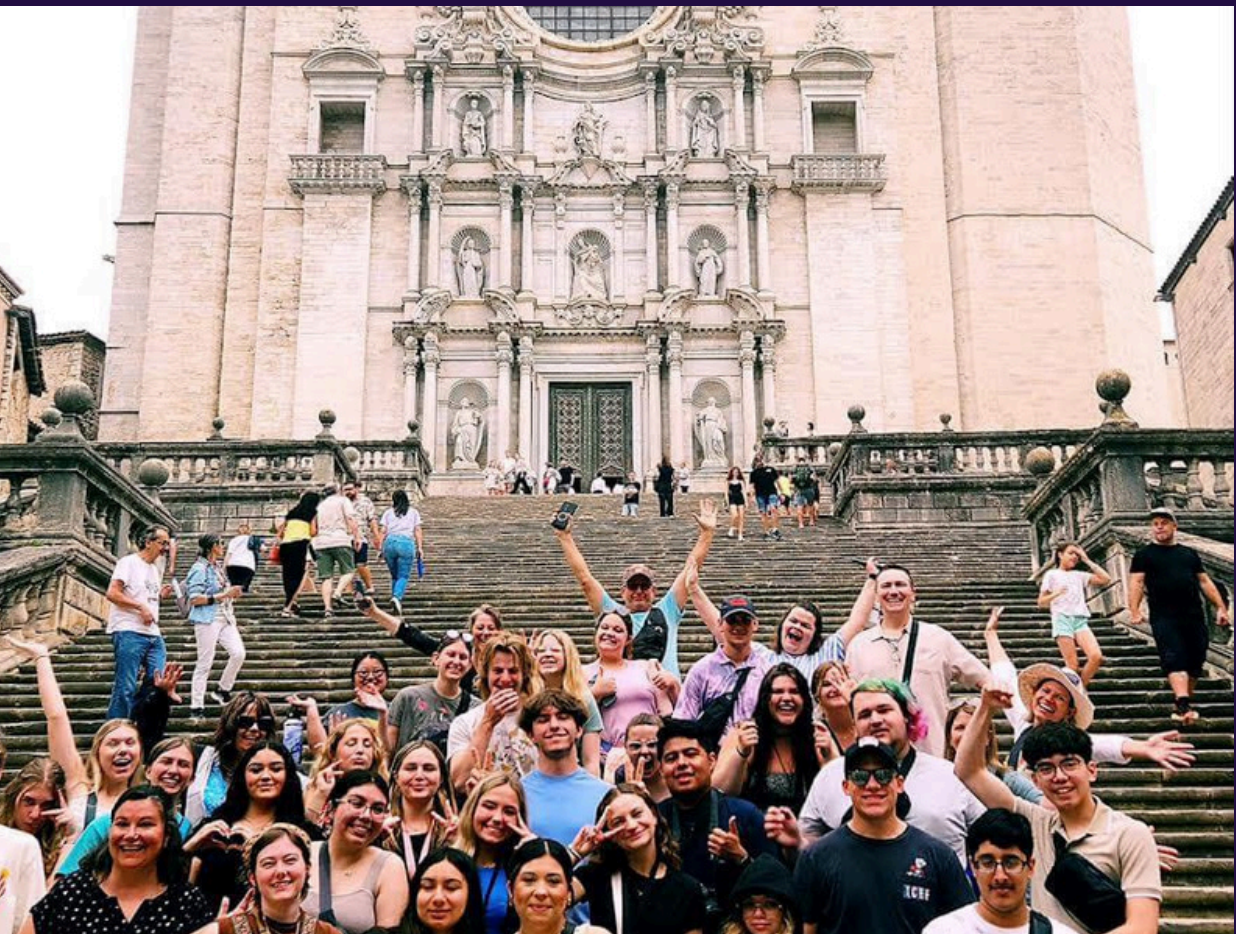
Archery  
Bowling  
Cheerleading  
Color Guard  
Robotics  
Academic Super Bowl  
Chamber Choir  
Color Guard  
Debate Club  
FFA  
French club  
Global Accents  
JAG: Jobs for America's Graduates

Dance Marathon  
National Honor Society  
Newspaper  
Owl Manufacturing  
Renaissance  
SHS Band  
Spanish Club  
Theater Company  
Weights & Conditioning  
Yearbook

GSA  
Good Works Club  
Key Club  
Musical Crew  
Pep Club  
SHS Book Club  
SHS Carr Club  
Snow Sports Club  
Student Government

Art Club  
Be You Club  
Best Buddies  
DECA  
Fellowship Christian Students  
Fishing Club  
Game Day Club

# STUDENT LIFE



# CAREER PATHWAYS PROGRAMS OF STUDY

AGRICULTURE (5)

BUSINESS (3)

CONSTRUCTION

CULINARY &

HOSPITALITY

EARLY CHILDHOOD

FASHION AND

TEXTILES

ENGINEERING (2)

FINE ARTS (3)

HEALTHCARE

JAG (WBL)

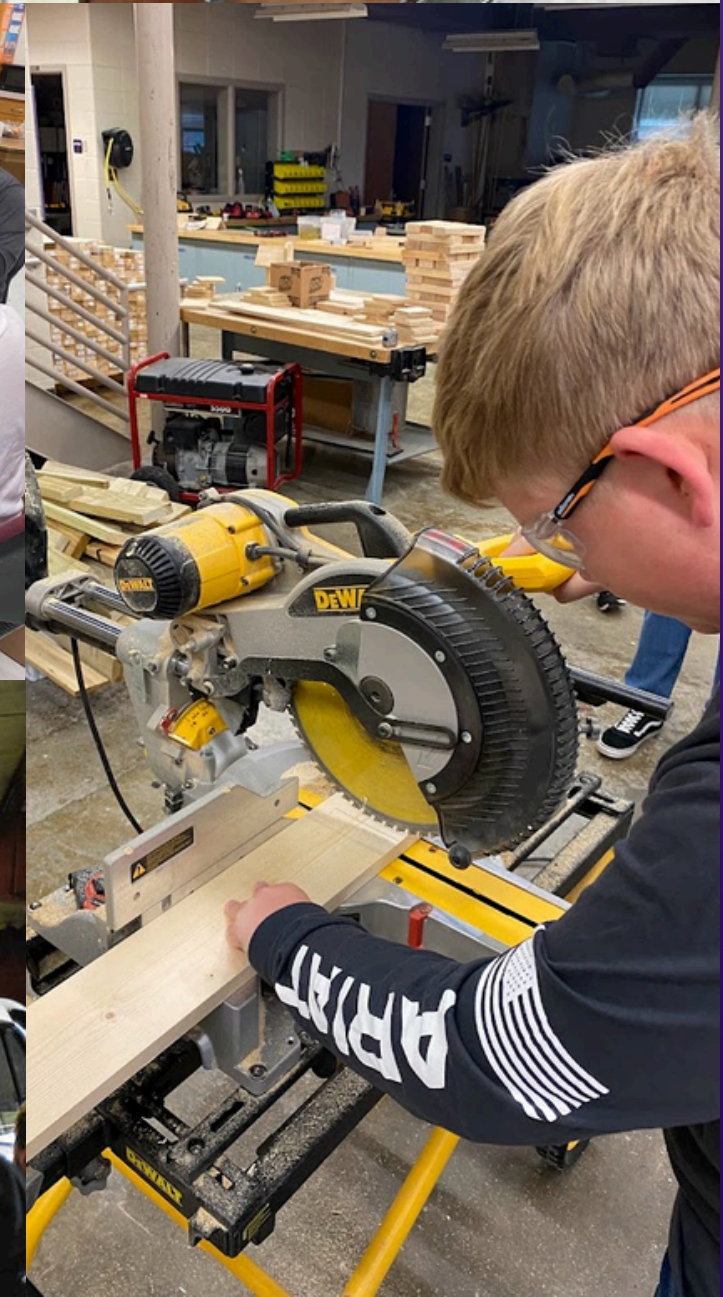
PRECISION MACHINING

EDUCATION PROFESSIONS

WELDING

C4 (12)

## 34 CTE PATHWAYS

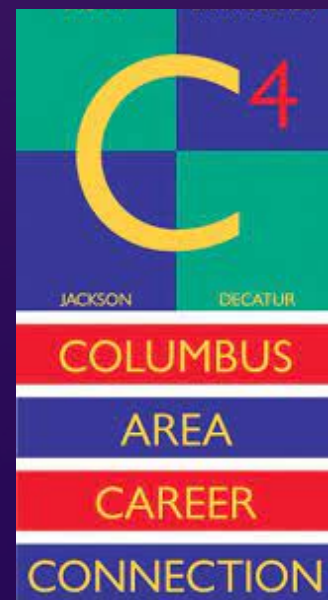




# WHAT IS C4?

Columbus Area Career Connection  
C4 Classes are hands on courses taken at  
the C4 Career Center in Columbus.

- Architectural Drawing
- Automotive Technology
- Computer Network Fundamentals
- Cosmetology
- Criminal Justice
- Dental & Veterinary Assisting
- Drafting
- Electronics
- Graphic Design & 3D Animation
- Radio & TV Broadcasting
- Robotics & Automation



# HANDS ON OPPORTUNITIES OUTSIDE OF SEYMOUR HIGH SCHOOL LATER ON

SENIORS CAN  
TAKE THE WORK-  
BASED LEARNING  
CLASS

STUDENTS ARE  
GIVEN RELEASED  
TIME FROM SHS TO  
REPORT TO WORK OR  
PARTICIPATE IN AN  
INTERNSHIP

STUDENTS ARE PLACED IN  
LOCAL BUSINESSES AND  
INDUSTRY TO RECEIVE ON THE  
JOB TRAINING AND CAREER  
EXPLORATION OPPORTUNITIES  
IN THEIR CHOSEN CAREER  
PATH

STUDENTS  
COMPLETE ONLINE  
ASSIGNMENTS

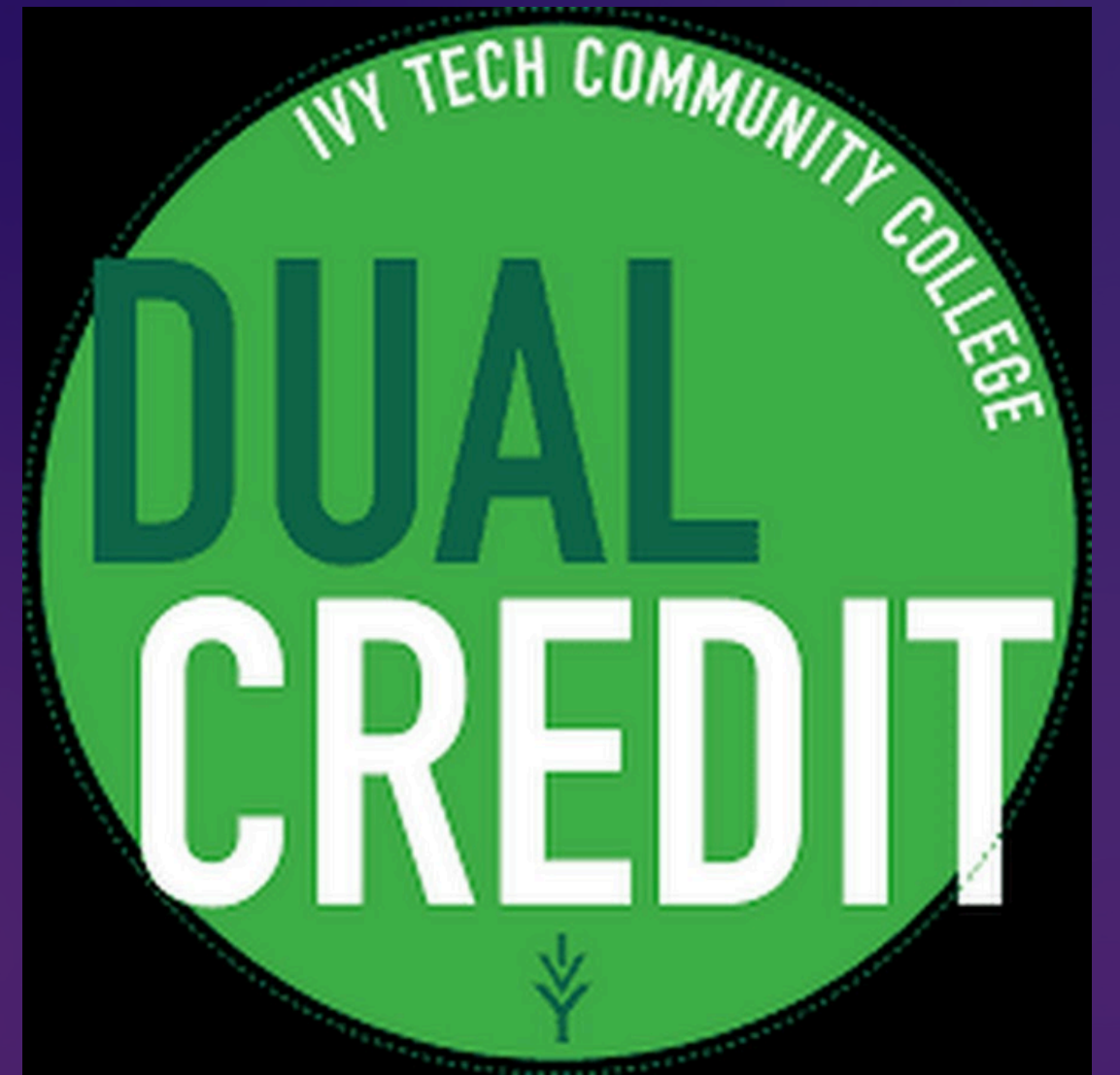
# WORK-BASED LEARNING

# ACADEMIC OPPORTUNITIES: DUAL CREDIT

DUAL CREDIT IS TAKING A HIGH SCHOOL COURSE AND EARNING CREDIT IN TWO PLACES:

1. HIGH SCHOOL
2. COLLEGE

SHS CURRENTLY OFFERS STUDENTS 50 DUAL CREDIT COURSES WORTH OVER 157 COLLEGE CREDITS. THERE IS NO COST FOR THIS COLLEGE CREDIT!



EARN COLLEGE  
CREDIT IN *High School*

Academic Year  
 2024-2025

 Primary Program Rollup Campus  
 All

 High School  
 Seymour HS(153175)

## 741

Headcount

## 138

Regular Enrollment Credits

## 5,095

Dual Credit Credits

## 1

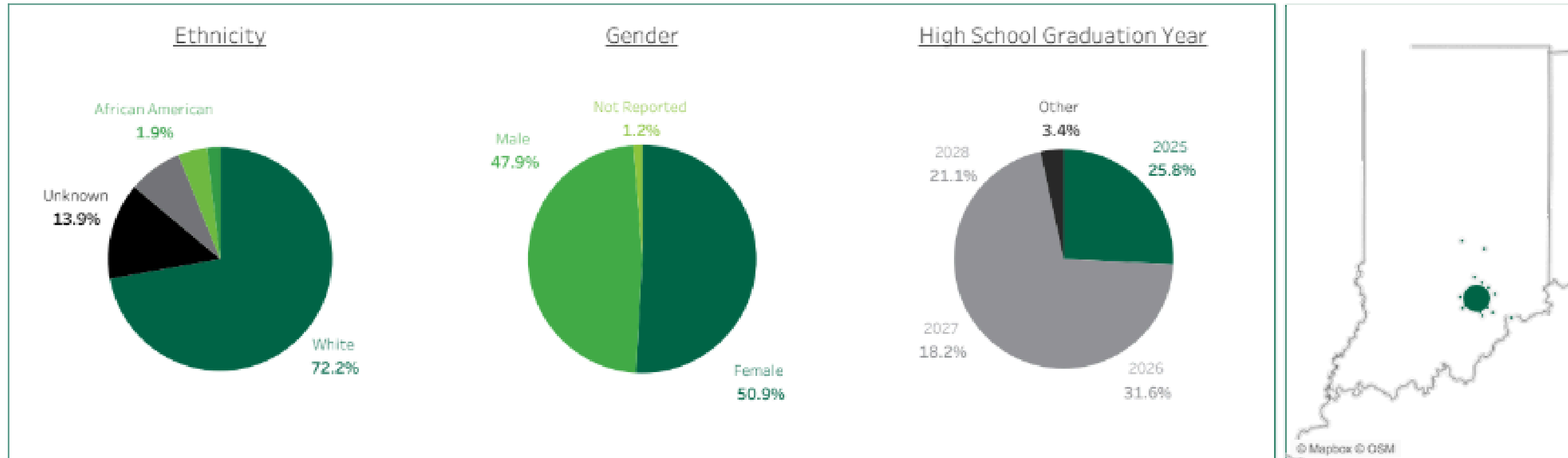
Students with Credentials

## 1

Total Credentials

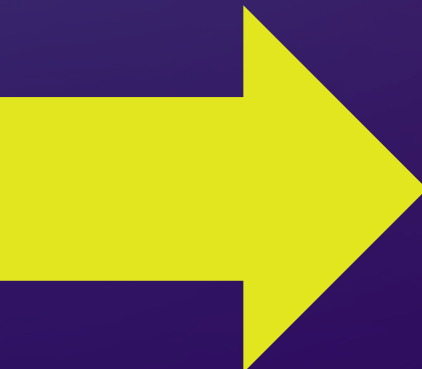
## \$908,846

Tuition \$ Saved





School	Dual Credit Enrollment 24-25
Brownstown	139
Center Grove	294
Columbus Christian	25
Columbus East	366
Columbus New Tech	145
Columbus North	718
Crothersville	67
Franklin	192
Greensburg	439
Greenwood	139
Hauser	147
Indian Creek	187
Indiana Ag and Tech	80
Jennings County	449
Medora	50
Morristown	77
North Decatur	187
Seymour	741
Shelbyville	447
South Decatur	128
Southwestern	82
Trinity	122
Triton Central	140
Waldron	79
Whiteland	1017



# INDIANA COLLEGE CORE

- 2012 Legislative Mandate
- A block of 30 credit hours of college-level general education coursework that transfers seamlessly to all Indiana public institutions and some private institutions.



## GET AHEAD

- Focus on major specific coursework
- More flexibility in your schedule
- Increase your academic confidence
- Reduce your stress level in college



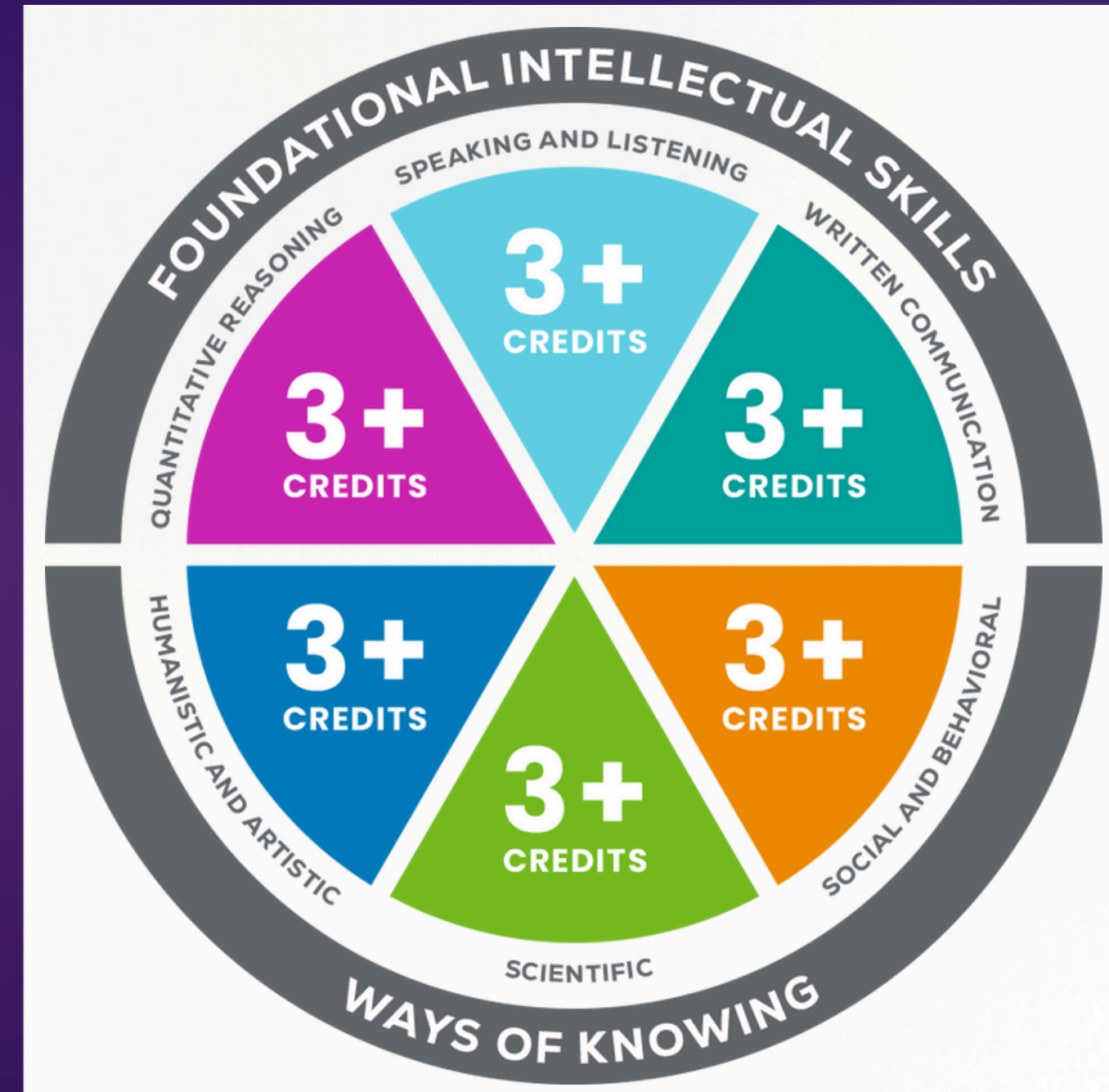
## EXPLORE MORE OPPORTUNITIES

- Study abroad in a different country
- Add a minor in another area of interests
- Gain work experience through an internship
- Immersive learning
- Have more time to volunteer
- Join campus organizations
- Start graduate school sooner



## SAVE TIME & MONEY

- Earn a full year of your general education credits for less than \$750 (potentially saving thousands)
- Graduate on time or even early from college





# CURRENT & FUTURE INDIANA DIPLOMA: COMPARISON

The new diploma structure includes a base (minimum requirements) for every student, plus the opportunity to earn readiness seals aligned with their unique path. Students are encouraged to seize this flexibility by personalizing their high school experience. The new seals, highlighted on the next page, provide additional intentionality to maximize readiness. Students who do not earn a seal must still complete components 2 and 3 of Graduation Pathways.

	CURRENT INDIANA CORE40	FUTURE NEW INDIANA DIPLOMA
ENGLISH	8 CREDITS	8 CREDITS <ul style="list-style-type: none"> <li>2 credits: English 9</li> <li>1 credit: Communications-focused course</li> <li>5 additional English credits</li> </ul>
MATH	6 CREDITS <ul style="list-style-type: none"> <li>2 credits: Algebra I</li> <li>2 credits: Geometry</li> <li>2 credits: Algebra II</li> </ul>	7 CREDITS <ul style="list-style-type: none"> <li>2 credits: Algebra I</li> <li>1 credit: Personal Finance</li> <li>4 additional math credits</li> </ul>
SCIENCE, TECHNOLOGY, AND ENGINEERING	6 CREDITS <ul style="list-style-type: none"> <li>2 credits: Biology I</li> <li>2 credits: Chemistry I, Physics I, or Integrated Physics</li> <li>2 credits: Any Core 40 science course</li> </ul>	7 CREDITS <ul style="list-style-type: none"> <li>2 credits: Biology I</li> <li>1 credit: Computer Science</li> <li>2 additional science credits</li> <li>2 STEM-focused credits</li> </ul>
SOCIAL STUDIES	6 CREDITS <ul style="list-style-type: none"> <li>2 credits: U.S. History</li> <li>1 credit: U.S. Government</li> <li>1 credit: Economics</li> <li>2 credits: World History/Civilization or Geography/History of the World</li> </ul>	5 CREDITS <ul style="list-style-type: none"> <li>2 credits: U.S. History</li> <li>1 credit: U.S. Government</li> <li>2 credits: World Perspectives (Flexible options, including advanced world language or world-focused social studies courses)</li> </ul>
PE/HEALTH	3 CREDITS <ul style="list-style-type: none"> <li>2 credits: Physical Education</li> <li>1 credit: Health &amp; Wellness</li> </ul>	2 CREDITS <ul style="list-style-type: none"> <li>1 credit: Physical Education</li> <li>1 credit: Health &amp; Wellness</li> </ul>
DIRECTED ELECTIVES	5 CREDITS <i>Any combination of World Languages, Fine Arts, and/or Career &amp; Technical Education</i>	N/A
PERSONALIZED ELECTIVES	6 CREDITS	12 CREDITS <i>Students are encouraged to utilize the new readiness-seals to align these personalized electives with their unique goals. Personalized electives can include a variety of courses, such as CTE, Performing or Fine Arts, and World Languages.</i>
COLLEGE & CAREERS	N/A	1 CREDIT
TOTAL	40 CREDITS	42 CREDITS

**Hoosier high school students have the opportunity to earn approximately 60 credits.**



# BLUEPRINT FOR SUCCESS: READINESS-SEALS

Although seals are optional, students are encouraged to utilize the blueprints below to focus their flexible credits into a connected pathway that aligns with their future goals. Students may earn one or multiple seals. Graduation Pathways requirements will be satisfied through completion of any seal.

## ENROLLMENT

## EMPLOYMENT

## ENLISTMENT & SERVICE



**HONORS  
SEAL**

- Complete at least 4 World Language and 6 Social Studies credits
- Complete at least 8 Math credits
  - Algebra I plus Geometry, Algebra II, and Pre-Calculus or any advanced math credits aligned to their course of study
- Complete at least 6 Science credits
  - Biology I plus Chemistry and Physics or any advanced lab science credits aligned to their course of study
- Earn a C or higher in all courses and earn a cumulative B average
- Complete one of the following:
  - 4 credits in AP courses and pass corresponding AP exams
  - 6 college credits
  - 4 credits in IB courses and take corresponding exams
  - Score a 1250 on the SAT or a 26 on the ACT

- Earn a market-driven credential of value\* aligned to a specific occupation or 3 courses in a Career and Technology Education (CTE) pathway
- Complete 100 hours of work-based learning
- Demonstrate skill development in Communication, Collaboration, and Work Ethic
- Meet attendance goal

- Complete one of the following:
  - Introduction to Public Service course or approved locally-created equivalent
    - Emphasis on developing an awareness of the physical standards and character required for service
  - One year of JROTC
- Achieve a score of 31 on the ASVAB and complete all three components of the Career Exploration Program
- Meet attendance goal
- Demonstrate skill development in Communication, Collaboration, and Work Ethic
  - Externally verified through a mentorship experience with current military personnel, veterans, or other public safety professionals



**HONORS  
PLUS  
SEAL**

- Earn the Honors Enrollment Seal, **plus:**
- Earn a credential of value\* that may include, for example:
    - Associate degree;
    - Technical Certificate;
    - Indiana College Core;
    - AP Scholar with Distinction;
    - Cambridge AICE Diploma; or
    - IB Diploma
  - Complete at least 100 hours of work-based learning
  - Demonstrate skill development in the following areas: Communication, Collaboration, and Work Ethic

- Earn the Honors Employment Seal, **plus:**
- Earn a market-driven credential of value\* that may include, for example:
    - Associate degree;
    - Technical Certificate;
    - Indiana College Core; or
    - Advanced industry certificate
  - Complete additional, focused work-based learning (total of 650 hours in one or more experiences) that may include, for example:
    - Pre-Apprenticeship
    - Modern Youth Apprenticeship
  - Demonstrate skill development in Communication, Collaboration, Work Ethic, and any additional skills determined locally

- Earn the Honors Enlistment Seal, **plus:**
- Achieve a score of 50 or higher on the ASVAB
  - Demonstrate excellence in leadership through one of the following:
    - Completion of at least 100 hours of public service;
    - Holding a leadership role in a co/extracurricular activity;
    - Completion of two seasons of a team-based physical sport or activity

\*Note: the credential of value levels are currently being determined by business and industry.

# DIPLLOMA REQUIREMENTS

**BOX  
1**

Earn the Credits

**BOX  
2**

Have an Experience

**BOX  
3**

Choose a Pathway



# BOX 1

## Earn the Credits

8 CREDITS

- 2 credits: English 9
- 1 credit: Communications-focused course
- 5 additional English credits

7 CREDITS

- 2 credits: Algebra I
- 1 credit: Personal Finance
- 4 additional math credits

7 CREDITS

- 2 credits: Biology I
- 1 credit: Computer Science
- 2 additional science credits
- 2 STEM-focused credits

5 CREDITS

- 2 credits: U.S. History
- 1 credit: U.S. Government
- 2 credits: World Perspectives (Flexible options, including advanced world language or world-focused social studies courses)

2 CREDITS

- 1 credit: Physical Education
- 1 credit: Health & Wellness

N/A

12 CREDITS

Students are encouraged to utilize the new readiness-seals to align these personalized electives with their unique goals. Personalized electives can include a variety of courses, such as CTE, Performing or Fine Arts, and World Languages.

1 CREDIT

42 CREDITS

# BOX 2

Have an Experience

Learn and develop skills that will help you succeed in a job or career.

## **Project-Based Learning**

WORKING TOGETHER ON A PROJECT OVER TIME

## **Service-Based Learning**

PROVIDING A SERVICE TO OTHERS USING WHAT YOU HAVE LEARNED IN SCHOOL.

## **Work-Based Learning**

REAL-LIFE WORK EXPERIENCES WHERE STUDENTS DEVELOP EMPLOYABILITY SKILLS.

# BOX 3

Choose a Pathway

- CTE PATHWAY: 34 OPTIONS AT SHS FOR CAREER-TECHNICAL EDUCATION
- SAT
- ACT
- ASVAB
- INDUSTRY CERTIFICATION
- ADVANCED PLACEMENT OR DUAL CREDIT

# Class of 2029 Freshman Course Selection Worksheet

Student Name (Print): \_\_\_\_\_ Guardian Name: \_\_\_\_\_

Current School: \_\_\_\_\_ Guardian Phone: \_\_\_\_\_

Students will have 8 blocks of class each semester.

CLASSES 1-3: English, Math, and Science	CLASS 4: Study Hall/Basic Skills	CLASS 5: One semester classes. All four are required for graduation.
<input checked="" type="checkbox"/> English <input checked="" type="checkbox"/> Math <input checked="" type="checkbox"/> Science <div style="text-align: right; color: #ffc107;">★ 3 selected</div> <p>Honors placement for English, Math and Science will be based on teacher recommendations, grades, and iLearn scores.</p>	<input type="checkbox"/> Guided Study Hall <input type="checkbox"/> Basic Skills (if student has an IEP) <div style="text-align: right; color: #ffc107;">★ Choose 1</div> <p>We encourage every Freshman to have a Guided Study Hall or Basic Skills (for students with an IEP.)</p>	<input type="checkbox"/> Health <input type="checkbox"/> Preparing for College and Career <input type="checkbox"/> Computing Foundations for the Digital Age (not needed if taking this class at SMS <b>this semester</b> ) <input type="checkbox"/> Lifetime Fitness (Counts as a PE credit)* <div style="text-align: right; color: #ffc107;">★ Choose 2</div> <p>* Lifetime Fitness is not required for students in Band, Bowling, Archery, Cheerleading, and SHS Sports.</p>

CLASSES 6-8: <span style="float: right; color: #ffc107;">★ Choose 3</span>		
Full Year Classes		1 Semester Classes
<input type="checkbox"/> French 1 <input type="checkbox"/> Spanish 1 <input type="checkbox"/> Spanish 2 <p>(Students planning to attend a 4 year college should take 2 years of a World Language)</p> <input type="checkbox"/> Band <input type="checkbox"/> Jazz Band <input type="checkbox"/> Choir <input type="checkbox"/> Algebra Lab (Provides support for Algebra) <input type="checkbox"/> Jobs for America's Graduates (JAG) <input type="checkbox"/> AP Computer Science Principles (Requires an A or B in Algebra I in 8th grade)	<input type="checkbox"/> Intro to Advanced Manufacturing <input type="checkbox"/> Introduction to Engineering <input type="checkbox"/> Principles of Agriculture <input type="checkbox"/> Principles of Business Management <input type="checkbox"/> Principles of Construction <input type="checkbox"/> Principles of Culinary and Hospitality <input type="checkbox"/> Principles of Early Childhood Education <input type="checkbox"/> Principles of Fashion and Textiles <input type="checkbox"/> Principles of Teaching <input type="checkbox"/> Theatre Arts (Full year) <input type="checkbox"/> Weights for Athletes (Full year)	<p><i>If choosing a 1 semester class below, you need to choose an additional 1 semester class.</i></p> <input type="checkbox"/> Intro to 2D Art <input type="checkbox"/> Advanced 2D Art <input type="checkbox"/> Intro to 3D Art <input type="checkbox"/> Color Guard <input type="checkbox"/> Digital Applications <input type="checkbox"/> Theatre Arts- 1 semester only <input type="checkbox"/> Weights for Athletes- 1 semester only

ALTERNATE CLASSES: Choose 2 alternate courses from above in case of scheduling conflicts	
1. _____	2. _____

# SAMPLE STUDENT SCHEDULE

SHS operates on an alternating block schedule which allows for 8 periods of scheduled classes.

## Purple Day

Period 1 English 9  
Period 2 Biology  
Period 3 Beginning Band  
Period 4 Study Hall

## White Day

Period 5 Algebra I  
Period 6 Principles of Construction  
Period 7 Lifetime Fitness  
Period 8 Principles of Agriculture

# WHAT'S THE NEXT STEP?

- Complete the Course Selection Worksheet.
- Turn the request form into your school's Main Office **by Friday, February 7th.**
- Students will be able to see their requests in their Harmony account sometime after Spring Break.
- If a Course Selection Worksheet is not completed by the due date, counselors will visit your school to help you complete one.

# SCHOOL COUNSELOR CONTACT INFORMATION

Students A-B: Mrs. Storey - Ext. 1604

- [storeyn@scsc.k12.in.us](mailto:storeyn@scsc.k12.in.us)

Students C-F: Mrs. Ude - Ext. 1605

- [udek@scsc.k12.in.us](mailto:udek@scsc.k12.in.us)

Students G-K: Ms. Hooten - Ext. 1607

- [hootenk@scsc.k12.in.us](mailto:hootenk@scsc.k12.in.us)

Students L-O: Mrs. Cornn - Ext. 1606

- [cornnh@scsc.k12.in.us](mailto:cornnh@scsc.k12.in.us)

Students P-Sa: Mr. Fife - Ext. 1603

- [fifer@scsc.k12.in.us](mailto:fifer@scsc.k12.in.us)

Students Sb-Z: Mrs. Nicholson - Ext. 1608

- [nicholsonz@scsc.k12.in.us](mailto:nicholsonz@scsc.k12.in.us)

Seymour  
High School

812-522-4384  
1350 W. 2nd St

# BREAKOUT GROUPS

A - B	Mrs. Nikki Storey	Room 100
C - F	Mrs. Kaitlyn Ude	Cafeteria
G - K	Ms. Katelyn Hooten	Room 307
L - O	Mrs. Holly Cornn	Cafeteria
P - Sa	Mr. Randy Fife	Band Room
Sb - Z	Mrs. Zabrina Nicholson	Auditorium