



# Seymour High School

Scheduling  
Presentation

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Class of 2025

# Administrative Team



- **Mr. Greg Prange** Principal
- Mr. Talmadge Reasoner Assistant Principal
- Mrs. Karla Bohle Assistant Principal
- Mr. Richey Dean of Students
- Mr. Kirk Manns Athletic Director
- Mrs. Ana De Gante ESL Services Director
- Mr. Randy Fife Director of Student Services

# Student Services Team

Counselor	Last Name
Mr. Harmon	A through E
Mrs. Storey	F through L
Mr. Fife	M through Q
Mrs. Harmon	R through Z
Mrs. Reasoner	College & Career

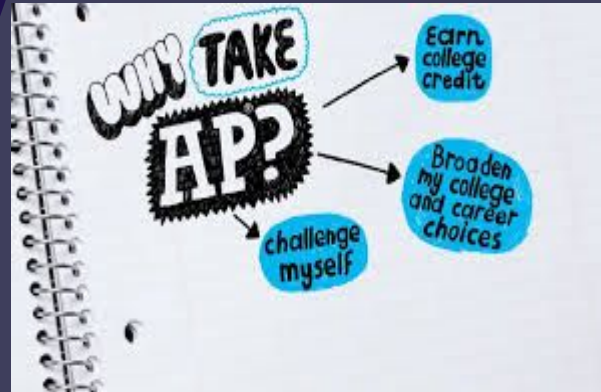
# We Can Get You Started!



- AP Courses
- Dual Credit
- C4 Classes
- Work-Based Learning
- Early College

# What Are AP Courses?

- Advanced Placement (AP) courses are college level courses taught in high school according to a prescribed, approved curriculum.
- College credit can be earned by taking the end of year AP exam.
- Earn Ivy Tech Credit from AP Scores



# What is Dual Credit?

Dual credit is taking a high school course and earning credit in two places:

1. High School
2. College

SHS offers 37 dual credit courses worth over 100 college credits.

There is no cost for this college credit!

[List of 2020-2021 Dual Credit Courses](#)



# What Are C4 Classes?

C4 Classes are hands on courses taken at the C4 Career Center in Columbus.

*(Many are Dual Credit!)*

- Architectural Drawing
- Automotive Technology
- Computer Network Fundamentals
- Criminal Justice
- Culinary Arts
- Dental & Veterinary Assisting
- Drafting
- Electronics
- Interactive Media
- Radio & TV Broadcasting
- Robotics & Automation



Hands on learning on the latest equipment and technology.

# Work-Based Learning

(Internships)

Juniors & seniors  
can take the  
Work-Based  
Learning Class

Students are given  
released time from  
SHS to do an  
internship.

Students are placed in local  
businesses and industry to  
receive on the job training  
and career exploration  
opportunities in their  
chosen career field.

Students complete  
online  
assignments.



# What is Early College?

Early college classes are offered at post-secondary institutions and taught by their instructors.

Students receive released time from SHS to attend Early College Classes.

Seymour Schools pays tuition. Students pay for books and provide their own transportation.

# Graduation Requirements

The Class of 2025 falls under the NEW Graduation Requirements!

There are now multiple ways to earn a high school diploma.

Complete STEP ONE, STEP TWO,  
STEP THREE



# Step One - Diploma Requirements

[Core 40, Academic, & Technical Honors - English Version](#)

[Core 40, Academic, & Technical Honors - Spanish Version](#)

**Core 40** is a high school curriculum that helps prepare students for postsecondary education. It includes a series of academically challenging courses in English, mathematics, science, and social studies.

**Core 40 with Academic Honors** has the Core 40 requirements as the base with additional requirements in mathematics, world languages, fine arts and other rigorous requirements above and beyond those required for the Core 40 diploma.

**Core 40 with Technical Honors** has the traditional Core 40 requirements as the base with additional requirements in career and technical education classes focused on a specific career field.

# Step Two - Learn & Demonstrate Employability Skills

**What does this mean?** It is important that while you are in high school you learn and develop skills that will help you succeed in a job or career you are interested in doing.

Demonstrate **ONE** of the following:

**Project-Based Learning** Allows students to gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging, and complex question. Students make their work public by displaying, explaining, and/or presenting it to people beyond the classroom.

**Service-Based Learning** is the integration of academic study with service experience to address a social or economic issue and requires collaboration between the student, school, and the local community. It is about providing a service to others using what you have learned in school. Examples at SHS that do this are Key Club, Student Council, Athletic Teams, and other clubs or teams.

**Work-Based Learning** provides students with real-life work experiences where they can apply academic and technical skills while developing their employability skills. These activities generally occur outside of the school where the student works with an employer who assigns them job tasks while training them about a specific career and workplace skills and behaviors. (Example, WBL program junior or senior year).

# Step Three - Postsecondary Ready Competencies

Demonstrate ONE of the following Postsecondary-Ready Competencies:

- 1) Honors Diploma: Academic or Technical Diploma
- 2) SAT: Reading/Writing=480, Math=530 (Must meet individual scores in each subject)
- 3) ACT: English=18, Reading=22, Math=22, Science=23 (Must meet 2 of the 4 requirements)
- 4) ASVAB: AFQT Score = 31 or higher
- 5) Industry Certification: Any industry certification on the approved Department of Workforce Development list
- 6) Career-Technical Education Concentrator: complete the principles course and two advanced courses for a total of 6 credits within a single program of study.
- 7) Advanced Placement or Dual Credit: Must earn a "C" average in at least 3 courses. (1 of the 3 credits must be in a core content or all 3 courses/credits must be part of a CTE Pathway)

# High School Accountability Assessment

The SAT will replace the ISTEP as Indiana's statewide accountability test in grade 11.

- Students not earning a passing score on the SAT can still earn their diploma by meeting one of the graduation pathway requirements in step three.

SAT results can be used to fulfill requirement three (step three) in a student's chosen graduation pathway.

For more details, see link: [SAT Accountability Assessment](#)



# 21st Century Scholarship

## What is the 21st Century Scholarship?

It is an early-college promise program designed to help ensure that every Hoosier student can afford the opportunity provided by a college education. Today, eligible students who maintain the Scholar Pledge to excellence in school and life receive a scholarship for up to **four years** of up to **100% tuition** at an eligible Indiana college or university after they graduate from high school.

## What are the eligibility requirements?

- Be an Indiana Resident
- Be enrolled in 7th or 8th grade at an Indiana public or private school
- Be a US citizen or eligible non-citizen
- Be a member of a family that meets income eligibility guidelines
  - A student in foster care does not need to meet this requirement.

For detailed requirement information: [Enrollment Req. Household Income Chart](#)

## How do I enroll my student?

[Click Here to ENROLL NOW](#)

[Enrollment Video - WATCH ME!](#)

[Enrollment Video En Espanol - WATCH ME!](#)

**DEADLINE TO APPLY IS JUNE 30th!**

For help, contact Mr. Hubbard at [hubbardt@scsc.k12.in.us](mailto:hubbardt@scsc.k12.in.us)

# How Many Classes Will I Take?

SHS operates on an alternating block schedule which allows for 8 periods of scheduled classes.

All freshmen will take:

1. English
2. Math
3. Science
4. Social Studies-unless taking AP World History in grade 10
5. Physical Education I / Physical Education II
6. Study Hall
7. Elective
8. Elective



# Sample Student Schedule

## Purple Day

- Period 1 English 9
- Period 2 Earth & Space Science
- Period 3 Beginning Chorus
- Period 4 Study Hall

## White Day

- Period 5 Algebra I
- Period 6 Introduction of Engineering
- Period 7 Digital Applications
- Period 8 Geography and History of the World

## The Majority of Incoming 9<sup>th</sup> Graders Will Be Enrolled In:

- English 9
- Algebra I
- Earth & Space Science
- Geography & History of the World
- Physical Education for two semesters

Each of these courses meets the requirement for Core 40, Technical Honors, and Academic Honors diplomas.

## Some Students May Be Enrolled In One Or More Honors Courses:

- English 9 Honors
- Geometry or Geometry Honors
- Biology Honors
- Students wanting an advanced course in social studies will wait until grade 10 and enroll in AP World History Modern.

# Placement Into Honors Courses

Some students may be enrolled in one or more honors courses during grade 9: English 9 Honors, Geometry Honors or Biology Honors

Students wanting an advanced placement course in social studies will wait until grade 10 and enroll in AP World History Modern.

8th grade English, math, and science teachers will be making honors recommendations for freshmen year.

If you are concerned with the placement recommendation, please contact the 8th grade teacher. If we need to make any changes to freshman year regarding honors courses, the 8th grade teachers can email high school counselors.

# Completing the 8th Grade Scheduling Sheet

Most students will be in the core classes that are pre-filled on the schedule sheet. Students in honors classes should have been informed by their 8th grade teachers.

If you are playing a sport for your alternative PE credit, be sure to complete the designated elective boxes. The alternative PE form needs to be signed and turned in after your completed season:

## Alternative PE Form

- These credits must be fulfilled before the end of your sophomore year.

Be sure to completely fill out the form with your elective choices. A list of elective courses are found on the back of the schedule sheet.

# Summer School

## Tentative Schedule

Preparing for College & Careers: June 7 - 18

OR

Preparing for College & Careers: June 21 - July 2

8:00 a.m. - 12:00 p.m. Monday - Friday

- **Course Description:** Preparing for College and Careers addresses the knowledge, skills, and behaviors all students need to be prepared for success in college, career, and life. Students will explore personal aptitudes, interests, values, and goals by participating in various career and personality assessments. This course includes reviewing Indiana's College and Career Pathways, an in-depth investigation of one or more pathways, reviewing graduation plans, developing career plans, and developing personal and career portfolios. In addition, students will tour SHS and see the many CTE programs we offer like Welding, Precision Machining, Business, Agriculture, Construction, Manufacturing, and Family & Consumer Science.
- Summer school allows students to become familiar with SHS and also make room for an additional elective during the freshman year. Four hours of excused absences are allowed. Any absences over four will result in losing credit for the course.
- Summer school request forms will be picked up along with your course request forms by counselors during the week of February 15th.

## **What's the Next Step?**

- Students need to complete the course request handout. List the course and course number of the electives that you choose.
- Turn in to high school counselors during the week of February 15th.
- Turn in the summer school sheet if you would like to attend summer school.
- May 1st is the deadline for any schedule changes.
- Students will be able to see their requests in their Harmony account after spring break.



# Resources

[Student Checklist For Grades 9 - 12](#)

[CTE Career Guide](#)

[21-22 Course Description Guide](#)



# School Counselor Contact Information

Students A-E: Mr. Harmon – Ext. 1231  
[harmonw@scsc.k12.in.us](mailto:harmonw@scsc.k12.in.us)

Students F-L: Mrs. Storey – Ext. 1208  
[storeyn@scsc.k12.in.us](mailto:storeyn@scsc.k12.in.us)

Students M-Q: Mr. Fife – Ext. 1229  
[fifer@scsc.k12.in.us](mailto:fifer@scsc.k12.in.us)

Students R-Z: Mrs. Harmon – Ext. 1209  
[harmons@scsc.k12.in.us](mailto:harmons@scsc.k12.in.us)

EL Students: Mrs. De Gante – Ext. 1232  
[degantea@scsc.k12.in.us](mailto:degantea@scsc.k12.in.us)

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