



Seymour High School

Scheduling
Presentation

Class of 2026

Administrative Team



- **Mr. Greg Prange** Principal
- Mr. Steve Bush Assistant Principal
- Mrs. Karla Bohle Assistant Principal
- Mr. Jeremy Richey Dean of Students
- Mr. Kirk Manns Athletic Director
- Mrs. Ana De Gante ESL Services Director
- Mr. Randy Fife Director of Student Services

Student Services Team

Counselor	Last Name
Mr. Harmon	A through C
Mrs. Ude	D through I
Mrs. Storey	J through N
Mr. Fife	O through R
Mrs. Harmon	S through Z
Mrs. Reasoner	College & Career

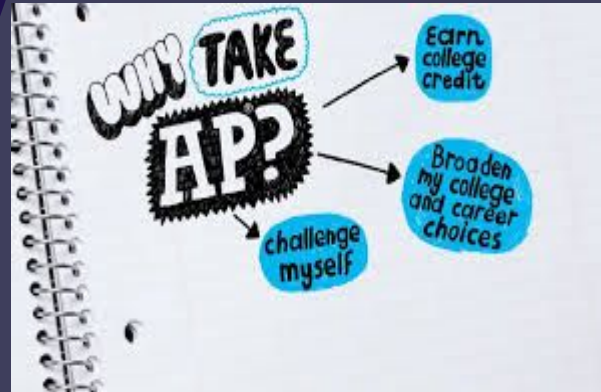
We Can Get You Started!



- AP Courses
- Dual Credit
- C4 Classes
- Work-Based Learning

What Are AP Courses?

- Advanced Placement (AP) courses are college level courses taught in high school according to a prescribed, approved curriculum.
- College credit can be earned by taking the end of year AP exam.
- Earn Ivy Tech Credit from AP Scores



What is Dual Credit?

Dual credit is taking a high school course and earning credit in two places:

1. High School
2. College

SHS offers 43 dual credit courses worth over 100 college credits.

There is no cost for this college credit!

[List of 2021-2022 Dual Credit Courses](#)



What Are C4 Classes?

C4 Classes are hands on courses taken at the C4 Career Center in Columbus.

(Many are Dual Credit!)

- Architectural Drawing
- Automotive Technology
- Computer Network Fundamentals
- Criminal Justice
- Dental & Veterinary Assisting
- Drafting
- Electronics
- Interactive Media
- Radio & TV Broadcasting
- Robotics & Automation

Hands on learning on the latest equipment and technology.



Work-Based Learning

(Internships)

Juniors & seniors
can take the
Work-Based
Learning Class

Students are given
released time from
SHS to do an
internship.

Students are placed in local
businesses and industry to
receive on the job training
and career exploration
opportunities in their
chosen career field.

Students complete
online
assignments.

Graduation Requirements

The Class of 2026 falls under the NEW Graduation Requirements!

There are now multiple ways to earn a high school diploma.

Complete STEP ONE, STEP TWO,
STEP THREE



Step One - Diploma Requirements

[Core 40, Academic, & Technical Honors - English Version](#)

[Core 40, Academic, & Technical Honors - Spanish Version](#)

Core 40 is a high school curriculum that helps prepare students for postsecondary education. It includes a series of academically challenging courses in English, mathematics, science, and social studies.

Core 40 with Academic Honors has the Core 40 requirements as the base with additional requirements in mathematics, world languages, fine arts and other rigorous requirements above and beyond those required for the Core 40 diploma.

Core 40 with Technical Honors has the traditional Core 40 requirements as the base with additional requirements in career and technical education classes focused on a specific career field.

Step Two - Learn & Demonstrate

Employability Skills

What does this mean? It is important that while you are in high school you learn and develop skills that will help you succeed in a job or career you are interested in doing.

Demonstrate **ONE** of the following:

Project-Based Learning Allows students to gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging, and complex question. Students make their work public by displaying, explaining, and/or presenting it to people beyond the classroom.

Service-Based Learning is the integration of academic study with service experience to address a social or economic issue and requires collaboration between the student, school, and the local community. It is about providing a service to others using what you have learned in school. Examples at SHS that do this are Key Club, Student Council, Athletic Teams, and other clubs or teams.

Work-Based Learning provides students with real-life work experiences where they can apply academic and technical skills while developing their employability skills. These activities generally occur outside of the school where the student works with an employer who assigns them job tasks while training them about a specific career and workplace skills and behaviors. (Example, WBL program junior or senior year).

High School Accountability Assessment

The SAT will replace the ISTEP as Indiana's statewide accountability test in grade 11.

- Students not earning a passing score on the SAT can still earn their diploma by meeting one of the graduation pathway requirements in step three.

SAT results can be used to fulfill requirement three (step three) in a student's chosen graduation pathway.

For more details, see link: [SAT Accountability Assessment](#)

Step Three - Postsecondary Ready Competencies

Demonstrate ONE of the following Postsecondary-Ready Competencies:

- 1) Honors Diploma: Academic or Technical Diploma
- 2) SAT: Reading/Writing=480, Math=530 (Must meet individual scores in each subject)
- 3) ACT: English=18, Reading=22, Math=22, Science=23 (Must meet 2 of the 4 requirements)
- 4) ASVAB: AFQT Score = 31 or higher
- 5) Industry Certification: Any industry certification on the approved Department of Workforce Development list
- 6) Career-Technical Education Concentrator: complete the principles course and two advanced courses for a total of 6 credits within a single program of study. 7)
- Advanced Placement or Dual Credit: Must earn a "C" average in at least 3 courses.

(1 of the 3 credits must be in a core content or all 3 courses/credits must be part of a CTE Pathway)

CTE Pathways for Class of 2026

Agriculture

Business

Construction

Culinary & Hospitality

Early Childhood

Engineering

Fine Arts

Healthcare

Precision Machining

Welding



21st Century Scholarship

What is the 21st Century Scholarship?

It is an early-college promise program designed to help ensure that every Hoosier student can afford the opportunity provided by a college education. Today, eligible students who maintain the Scholar Pledge to excellence in school and life receive a scholarship for up to **four years** of up to **100% tuition** at an eligible Indiana college or university after they graduate from high school.

What are the eligibility requirements?

- Be an Indiana Resident
- Be enrolled in 7th or 8th grade at an Indiana public or private school
- Be a US citizen or eligible non-citizen
- Be a member of a family that meets income eligibility guidelines
 - A student in foster care does not need to meet this requirement.

For detailed requirement information: [Enrollment Req. Household Income Chart](#)

How do I enroll my student?

[Enrollment Video - WATCH ME!](#)

[Enrollment Video En Espanol - WATCH ME!](#)

DEADLINE TO APPLY IS JUNE 30th!

For help, contact Mrs. Quillen at quillens@scsc.k12.in.us or Mrs. Vest at vestm@scsc.k12.in.us

How Many Classes Will I Take?

SHS operates on an alternating block schedule which allows for 8 periods of scheduled classes.

All freshmen will take:

1. English
2. Math
3. Science
4. Social Studies-unless taking AP World History in grade 10
5. Physical Education I / Physical Education II
6. Study Hall
7. Elective
8. Elective

Sample Student Schedule

Purple Day

- Period 1 English 9
- Period 2 Earth & Space Science
- Period 3 Beginning Chorus
- Period 4 Study Hall

White Day

- Period 5 Algebra I
- Period 6 Introduction of Engineering
- Period 7 Digital Applications
- Period 8 World History

The Majority of Incoming 9th Graders Will Be Enrolled In:

- English 9
- Algebra I
- Earth & Space Science
- World History
- Physical Education for two semesters

Each of these courses meets the requirement for Core 40, Technical Honors, and Academic Honors diplomas.

Some Students May Be Enrolled In One Or More Honors Courses:

- English 9 Honors
- Geometry or Geometry Honors
- Biology Honors
- Students wanting an advanced course in social studies will wait until grade 10 and enroll in AP World History Modern.

Placement Into Honors Courses

Some students may be enrolled in one or more honors courses during grade 9: English 9 Honors, Geometry Honors, or Biology Honors

Students wanting an advanced placement course in social studies will wait until grade 10 and enroll in AP World History Modern.

8th grade English, math, and science teachers will be making honors recommendations for freshmen year.

If you are concerned with the placement recommendation, please contact the 8th grade teacher. If we need to make any changes to freshman year regarding honors courses, the 8th grade teachers can email high school counselors.

Completing the 8th Grade Scheduling Sheet

Most students will be in the core classes that are pre-filled on the schedule sheet. Students in honors classes should have been informed by their 8th grade teachers.

If you are playing a sport for your alternative PE credit or plan on doing summer PE, be sure to complete the designated elective boxes. The alternative PE form needs to be signed and turned in after your completed season: [Alternative PE Form](#)

- These credits must be fulfilled before the end of your sophomore year.
- Summer PE is worth ONE credit (two credits of PE are required)--you will still need to play one sport season or take one semester of the PE class

Be sure to completely fill out the form with your elective choices. A list of elective courses are found on the back of the schedule sheet.

Summer School

Tentative Schedule

Preparing for College & Careers: June 6th - July 1st

8:00 AM - 10:00 AM (Monday - Friday)

Physical Education: June 6th - July 1st

10:00 AM - 12:00 PM (Monday - Friday)

- **Course Description:** Preparing for College and Careers addresses the knowledge, skills, and behaviors all students need to be prepared for success in college, career, and life. Students will explore personal aptitudes, interests, values, and goals by participating in various career and personality assessments. This course includes reviewing Indiana's College and Career Pathways, an in-depth investigation of one or more pathways, reviewing graduation plans, developing career plans, and developing personal and career portfolios. In addition, students will tour SHS and see the many CTE programs we offer like Welding, Precision Machining, Business, Agriculture, Construction, Manufacturing, and Family & Consumer Science.
- Summer school allows students to become familiar with SHS and also make room for an additional elective during the freshman year. Four hours of excused absences are allowed. Any absences over four will result in losing credit for the course.
- Course request forms and summer school request forms are due to the middle school counselors by Monday, February 7th.

What's the Next Step?

- Students need to complete the course request handout. List the course and course number of the electives that you choose.
- Turn in to the office at SMS by Monday, February 7th.
- Turn in the summer school sheet if you would like to attend summer school.
- Students will be able to see their requests in their Harmony account after spring break.



Resources

[Student Checklist For Grades 9 - 12](#)

[CTE Career Guide](#)

[22-23 Course Description Guide](#)

School Counselor Contact Information

Students A-C: Mr. Harmon – Ext. 1231

harmonw@scsc.k12.in.us

Students D-I: Mrs. Ude – Ext. 1211

udek@scsc.k12.in.us

Students J-N: Mrs. Storey – Ext. 1208

storeyn@scsc.k12.in.us

Students O-R: Mr. Fife – Ext. 1229

fifer@scsc.k12.in.us

Students S-Z: Mrs. Harmon – Ext. 1209

harmons@scsc.k12.in.us

EL Students: Mrs. De Gante – Ext. 1232

degantea@scsc.k12.in.us

Seymour High School

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